 

Nurturing Critical Minds:

Interdisciplinary Perspectives in Education and the Workforce

27 – 28 June 2024

Vilnius, Lithuania

# Programme

# Place: ****Domus Philologiae****, Faculty of Philology, Universiteto g. 5, Vilnius

# Thursday, 27 June 2024

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| **8.30 – 9.00** | **Registration**  **Place:** **Writers’ Hall,** **Domus Philologiae,** Faculty of Philology |
| **9.00 – 9.30** | **Conference Opening**  **Place:** Krėvės Auditorium 118, **Domus Philologiae,** Faculty of Philology  Pro-Rector for Partnerships  **Dr Artūras VASILIAUSKAS**  Dean of the Faculty of Philology **Prof. Dr Mindaugas KVIETKAUSKAS**  Ambassador Extraordinary and Plenipotentiary of the Hellenic Republic to the Republic of Lithuania  Embassy of Greece in Vilnius  **Prof. Dr Vilija TARGAMADZĖ**  Vice-Head of the Department of Psychology, Head of the Laboratory of Cognitive Science, University of Western Macedonia  **Prof. Dr Dimitris PNEVMATIKOS** |
| **Keynote Forum**  Chair - **Roma KRIAUČIŪNIENĖ**  **Place:** Krėvės Auditorium 118, **Domus Philologiae,** Faculty of Philology | |
| **9.30 – 10.15** | **Assoc. Prof. Dr Sandra KAIRĖ** (Vilnius University, Lithuania)  ***Critical Thinking for Education in the Anthropocene: What to Expect?*** |
| **10.15 – 11.00** | **Assoc. Prof. Dr Daiva PENKAUSKIENĖ** (Mykolas Romeris University, Lithuania)  ***Concept and Context of Critical Thinking in Higher Education*** |
| **11.00 – 11.15** | **Coffee/Tea Break** |
| **Keynote Forum**  Chair - **Roma KRIAUČIŪNIENĖ**  **Place:** Krėvės Auditorium 118, **Domus Philologiae,** Faculty of Philology | |
| **11.15 – 12.00** | **Prof. Dr Dimitris PNEVMATIKOS** (University of Western Macedonia, Greece)  ***Creating Critical Thinking Professionals: Challenges for Higher Education and Strategies for Enhancing Critical Thinking*** |
| **12.00 – 12.45** | **Assoc. Prof. Dr Luis SEBASTIÃO** (University of Evora, Portugal)  ***How Critical is Critical Thinking?*** |
| **12.45 – 14.00** | **Lunch Break** |

Parallel Panel Sessions

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|  | ***Panel Session 1***  **Critical Thinking Development in Teacher Training Programmes**  Chair: **Simona KONTRIMIENĖ**  Co-chair: **Daiva PENKAUSKIENĖ**  **Place:** **Room A9**  **Domus Philologiae,** Faculty of Philology | ***Panel Session 2***  **Critical Thinking Development in the Studies of Medicine**  Chair: **Karolis AŽUKAITIS**  Co-chair: **Agnė JAKAVONYTĖ-AKSTINIENĖ**  **Place:** **Room 122**  **Domus Philologiae,** Faculty of Philology | ***Panel Session 3***  **Critical Thinking Development in the Studies of Economics**  Chair: **Julija SAVICKĖ**  **Place:** **Room 114**  **Domus Philologiae,** Faculty of Philology |
| **14.00 – 14.05** | **Chair’s introduction** | | |
| **14.05 – 15.30** | ***Session Keynote speech***  **Daiva PENKAUSKIENĖ**  (Mykolas Romeris University, Lithuania)  Co-authors: **Aistė DIRŽYTĖ**, Valdonė INDRAŠIENĖ, Violeta JEGELEVIČIENĖ, Odeta MERFELDAITĖ, Jolanta PIVORIENĖ, Asta RAILIENĖ & **Justinas SADAUSKAS**  ***The Role of Perceived Importance of Critical Thinking Skills and Self-reported Critical Thinking Skills for Work Engagement***  Filipa TIRAPICOS  (University of Evora, Portugal)  Co-authors: Hugo REBELO, Luís SEBASTIÃO & Rita PAYAN-CARREIRA  ***Hard Skills vs Soft Skills: Cross-Perspectives of Trainers, Employers and Trainees***  Panagiota CHRISTODOULOU & Anastasios PAPANIKOLAOU  (University of Western Macedonia, Greece)  ***Critical Reflections: Student Teachers' Critical Thinking Competencies in the Context of Education for Sustainable Development*** *(online)*  Daiva JAKAVONYTĖ-STAŠKUVIENĖ, Jolita KUDINOVIENĖ  (Vytautas Magnus University, Lithuania)  ***Action Research-Based Practice as a Basis for Developing Critical Thinking in Primary School Pupils***  Rūta PETKUTĖ  (Kaunas University of Technology, Lithuania)  **Are Contemporary Universities Venues for Critical Thought? Conceptual and Empirical Insights** | ***Session Keynote speech***  **Karolis AŽUKAITIS**  (Vilnius University, Lithuania)  ***Critical Thinking as an Essential Skill of Physicians in Training***  Agnė JAKAVONYTĖ-AKSTINIENĖ  (Vilnius University, Lithuania)  ***Nurturing Critical Thinking in Nursing: How to Nurture and Develop Critical Thinking in a Nursing Student***  Rita PAYAN-CARREIRA  (University of Evora, Portugal)  ***Advancing Clinical Excellence: Nurturing Critical Thinking Skills in Medical Education***  Indrė ČERGELYTĖ-PODGRUŠIENĖ  (Vilnius University, Lithuania)  ***The Importance of Critical Thinking in the Development of Practical Skills in Nursing Students***  Rita PAYAN-CARREIRA, Ruben SILVA, Hugo REBELO & Luis SEBASTIÃO  (University of Evora, Portugal)  ***Participatory Co-design of Critical Thinking Blended Interventions: Bringing the Workplace into the Classroom*** | ***Session Keynote speech***  **Tom HASHIMOTO**  (Vilnius University, Lithuania;  Lublin University of Technology, Poland)  ***Can We Teach Economic Ethics to AI?****(online)*  Gerda Ana MELNIK-LEROY  (Vilnius University, Lithuania)  Co-authors:Giedrė DZEMYDAITĖ, Linas AIDOKAS, Gintautas DZEMYDA, Virginijus MARCINKEVIČIUS, Danguolė MELNIKIENĖ & Ana USOVAITĖ  ***Cognitive STATS: An E-Platform for Advancing Statistical Literacy and Critical Thinking Skills*** *(online)*  Giedrė DZEMYDAITĖ  (Vilnius University, Lithuania)  Co-authors:Gerda Ana MELNIK-LEROY, Linas AIDOKAS, Gintautas DZEMYDA, Virginijus MARCINKEVIČIUS, Danguolė MELNIKIENĖ & Ana USOVAITĖ  ***Is My Visualization Better Than Yours? Analyzing Factors Modulating Exponential Growth Bias in Graphs***  Tomas KARPAVIČIUS  (Vilnius University, Lithuania)  ***The Ethical Economist: Integrating Justice and Equity into Economic Decisions***  Tahmineh KHALILI  (Hakim Sabzevari University, Iran)  Co-authors:Saeed KETABI, Dimitris PNEVMATIKOS & [Dariush Nejad Ansari MAHABADI](https://www.researchgate.net/scientific-contributions/2112985405-Dariush-Nejad-Ansari-Mahabadi)  ***Development of Critical Thinking, Creativity and L2 Reading through Online Group Problem-Solving Tasks for Undergraduates of Finance*** *(online)* |
| **15.30 – 15.45** | **Coffee/Tea Break** | | |

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|  | ***Panel Session 1***  *(continued)*  **Critical Thinking Development in Teacher Training Programmes**  Chair: **Simona KONTRIMIENĖ**  Co-chair: **Daiva PENKAUSKIENĖ**  **Place:** **Room A9**  **Domus Philologiae,** Faculty of Philology | ***Panel Session 2***  *(continued)*  **Critical Thinking Development in the Studies of Medicine**  Chair: **Karolis AŽUKAITIS**  Co-chair: **Agnė JAKAVONYTĖ-AKSTINIENĖ**  **Place:** **Room 122**  **Domus Philologiae,** Faculty of Philology | **WORKSHOP**  **KMDD Discussion session:**  ***Nurturing Critical Thinking and Fostering Moral Competence***  Chair: **Roma KRIAUČIŪNIENĖ**  **Place:** **Room 114**  **Domus Philologiae,** Faculty of Philology |
| **15.45 – 17.15** | Evelina BUROKĖ  (Vilnius University, Lithuania)  ***Critical Thinking Beyond Disciplines: How to Measure the Immeasurable?***  Rasa AŠKINYTĖ  (Vilnius University, Lithuania)  ***Analysis of Ethical Problems Based on Theory and Practice of Logical Thinking: An Educational Model***  Guillaume CAILLAUD  (University of Caen, France)  ***The Disco+ Project and Critical Thinking***  Daiva JAKAVONYTĖ-STAŠKUVIENĖ &  Jovita PONOMARIOVIENĖ  (Vytautas Magnus University, Lithuania)  ***Expressing Critical Thinking Among Primary School Teachers When Creating an Educational Environment That Provides Opportunities for Students to Set Short-term Goals and Reflect on Them***  Loreta ZAVADSKIENĖ  (Vilnius University, Lithuania)  ***Complexity Theory-Based Insights Into What is More Important in Higher Education: Critical Thinking or Reflective Thinking? Or Both?***  Simona KONTRIMIENĖ  (Vilnius University, Lithuania)  ***The Interplay Between Critical Thinking, Emotional Touchpoints and Personalised* Learning*:  Experiences from Two Erasmus+ Projects*** | Hugo REBELO, Luís SEBASTIÃO, Rita PAYAN-CARREIRA, Filipa TIRAPICOS & Ana CRISTÓVÃO  (University of Evora, Portugal)  ***Can Critical Thinking Reduce the Gap Between Universities and the Labour Market? A Study with Focus Groups and One In-depth Interview with Veterinarians***  Marija TRUŠ  (Klaipėda University, Lithuania)  ***Critical Thinking of Nursing Students: Developing an Essential Skill***  Edita BUTRIMĖ  (Lithuanian University of Health Sciences, Lithuania)  Co-authors: Silvija RAKUTIENĖ, Dalija GUDAITYTĖ, , Liudmila DULKSNIENĖ, Laura RAŠČIAUSKAITĖ, Aida ČIŽIKAITĖ  ***Developing Creativity as a Precondition of Critical Thinking in Language Studies at the University of Health Sciences Using Non-traditional Activities*** | Dr Kay HEMMERLING  Chairman at the Institute for Moral-Democratic Competence (IMDC), Germany)  ***Teaching Students to Speak Up and Listen to Others in Various Educational Settings: Fostering Moral-Democratic Competencies with the Konstanz Method of Dilemma-Discussion (KMDD®): A Practical Introduction*** |

# Friday, 28 June 2024

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| **8.30 – 9.30** | **Registration**  **Place: Writers’ Hall,** **Domus Philologiae,** Faculty of Philology | | |
| **Keynote Forum**  Chair– **Roma KRIAUČIŪNIENĖ**  **Place:** Krėvės Auditorium 118, **Domus Philologiae,** Faculty of Philology | | |
| **9.00 – 9.45** | | **Assoc. Prof. Dr Erika VAIGINIENĖ** (Vilnius University, Lithuania)  ***Critical Thinking in the Context of Socio-Technical Revolution: Risks and Opportunities*** |
| **9.45 – 10.30** | | **Inga JONČIENĖ** (Head of Business Development at Alliance for Recruitment, Lithuania)  ***Market Situation in Lithuania: Hiring Attitude and Training the Skills*** |
| **10.30 – 11.15** | | **Alistair STARLING** (Co-Founder and Managing Director, European Diplomats, Germany)  ***Business Diplomacy: A Symphony of Critical Thinking, Business Acumen, and AI Readiness in the Global Landscape*** |
| **11.15 – 11.30** | | **Coffee/Tea Break** |
| **Keynote Forum**  Chair - **Roma KRIAUČIŪNIENĖ**  **Place:** Krėvės Auditorium 118, **Domus Philologiae,** Faculty of Philology | | |
| **11.30 – 12.15** | | **Dr Kay HEMMERLING** (Chairman at the Institute for Moral-Democratic Competence, Germany)  ***Nurturing Critical Thinking vs Fostering Moral Competence: Psychological Perspectives on Theory and Measurement of Both Concepts and Their Implications for Education*** |
| **12.15 – 13.00** | | **Assist. Prof. Dr Adam MASTANDREA** (Vilnius University, Lithuania)  ***Teaching Media Literacy and Critical Thinking in the Language Classroom*** |
| **13.00 – 14.00** | | **Lunch Break** |

Parallel Panel Sessions

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|  | ***Panel Session 1***  **Critical Thinking Development in Foreign Language Teaching**  Chair: **Svetozar POŠTIČ**  Co-chair: **Julija KOROSTENSKIENĖ**  **Place:** **Room A9**  **Domus Philologiae,** Faculty of Philology | ***Panel Session 2***  **Critical Thinking Development in Literary and Intercultural Studies**  Chair: **Lina BARTKUVIENĖ**  Co-chair: **Ovidiu IVANCU**  **Place:** **Room 114**  **Domus Philologiae,** Faculty of Philology | ***Panel Session 3***  **Critical Thinking Development in Mathematics and IT Studies**  Chair: **Jurgita MARKEVIČIŪTĖ**  **Place:** **Room 122**  **Domus Philologiae,** Faculty of Philology |
| **14.00 – 14.05** | **Chair’s introduction** | | |
| **14.05 – 15.30** | ***Session Keynote speech***  **Mark HENNESSY**  (Maynooth University, Ireland)  ***Teaching Critical Thinking: Believe Half of What You See and None of What You Hear (online)***  Nijolė ČIUČIULKIENĖ,  Ilona TANDZEGOLSKIENĖ-BIELAGLOVĖ,  Martyna ČULADIENĖ  (Vytautas Magnus University, Lithuania)  ***Development of Critical Thinking through Phenomenon-Based Learning: Experiences of Foreign Language Teachers***  Handan ÇELIK  (Trabzon University/Fatih, Turkey)  Nalan BAYRAKTAR BALKIR  (Çanakkale Onsekiz Mart University, Turkey)  ***Debate as a Pedagogical Tool for Verbal Communication Skills at the Tertiary Level: Does It Offer More?*** (online)  Inna SAMOULYUKEVICH.  (Vilnius University, Lithuania)  ***Critical Thinking as a Conditio Sine Qua Non for University-Level Foreign Language Teachers' Professional Development*** | ***Session Keynote speech***  **Linara BARTKUVIENĖ**  (Vilnius University, Lithuania)  ***Critical Thinking Through Literary Criticism or Thirteen Ways of Looking at a Blackbird***  Akın GÜRBÜZ  (Vilnius University, Lithuania)  Rana YILDIRIM  (Çukurova University, Turkey)  ***Exploring the Turkish EFL Instructors’ Perceptions of Their Multicultural Teaching Competence***  Grant Matthew ROSSON  (Vilnius University, Lithuania)  ***Beyond Listening and Speaking: The Role of Writing in Fostering Critical Thought in Literature Students***  Loreta CHODZKIENĖ  (Vilnius University, Lithuania)  ***Interweaving Critical Thinking Skills, Reflective Writing, and Intercultural Communicative Competence: Their Role in Intercultural Education***  Mykolas LEKEVIČIUS  (Vilnius University, Lithuania)  ***The Role of Logic in Reasoning: An Argumentative Theory*** | ***Session Keynote speech***  **Rimas NORVAIŠA**  (Vilnius University, Lithuania)  ***Critical Thinking in School Mathematics***  Jurgita MARKEVIČIŪTĖ  (Vilnius University, Lithuania)  ***Critical Thinking in Statistics and Statistical Literacy***  Tatjana JEVSIKOVA  (Vilnius University, Lithuania)  ***Critical Thinking in Informatics Education: Developing Computational Thinking***  Julija GRIGORJEVAITĖ  (Vilnius University, Lithuania)  ***Encouraging Critical Thinking in a Chemistry Classroom***  Laura GINIŪNIENĖ  (Vilnius University, Lithuania)  ***Fostering Critical Thinking in University Classrooms with the Action-oriented Approach*** |
| **15.30 – 15.45** | **Coffee/Tea Break** | | |
|  | ***Panel Session 1***  *(continued)*  **Critical Thinking Development in Foreign Language Teaching**  Chair: **Svetozar POŠTIČ**  Co-chair: **Julija KOROSTENSKIENĖ**  **Place:** **Room A9**  **Domus Philologiae,** Faculty of Philology | ***Panel Session 2***  *(continued)*  **Critical Thinking Development in Literary and Intercultural Studies**  Chair: **Linara BARTKUVIENĖ**  Co-chair: **Ovidiu IVANCU**  **Place:** **Room 114**  **Domus Philologiae,** Faculty of Philology | ***Panel Session 3***  *(continued)*  **Critical Thinking Development in Mathematics and IT Studies**  Chair: **Jurgita MARKEVIČIŪTĖ**  **Place:** **Room 122**  **Domus Philologiae,** Faculty of Philology |
| **15.45 – 17.15** | Roma VALIUKIENĖ  (Vilnius University, Lithuania)  ***Critical Thinking as a Path to a Well-Grounded and Aware Individual***  Iuliu RATIU  (Babeș-Bolyai University in Cluj-Napoca, Romania)  ***Teaching Self-Assessment in Business English Classes*** (online)  Natalya MIKHAILOVA  (European Humanities University, Lithuania)  ***Transformative Pedagogy in liberal Arts: Developing Metacognitive***  ***Competences via Translation*** (online)  Inga ROZGIENĖ  (Vilnius University, Lithuania)  **Effectiveness of the Course *English for Academic Purposes and Research*: The Learner Perspective**  Gitana IRNIENĖ  (Vilnius University, Lithuania)  ***Reflection on the Language Teaching Process from Critical Thinking Perspectives***  Vilma KARDAUSKĖ &  Danutė BELAZARIENĖ  (Vilniaus kolegija/ Higher Education Institution, Lithuania)  ***Developing Critical Thinking Skills in Writing Summaries in English*** (online) | Paul NANU  (University of Alba Iulia, Romania)  ***Eyes Without a Face and Bodies Without Limit. The Actuation of the Mad Scientist***  Szetozar POSTIC  (Vilnius University, Lithuania)  ***Development of Critical Thinking Skills in Literature Classes***  Tomas RIKLIUS  (Vilnius University, Lithuania)  ***“At first I thought it would be boring”. Critical Thinking in Classical Studies Classroom***  Tomasz WYS ŁOBOCKI  (University of Wroclaw, Poland)  ***The Role of Old Literature in Shaping Self-Awareness and Social Skills of Students*** (online)  Ovidiu IVANCU  (Vilnius University, Lithuania)  ***Critical Minds at Work. Deconstructing “Waiting for the Barbarians” by J. M. Coetzee***  Tudor ROȘU  (The National Museum of Union, Alba Iulia, Romania)  ***How Do We Celebrate a National Hero Today? The Transylvanian Avram Iancu and His Bicentennial*** | Asta STATKEVIČIENĖ  (Vilnius University, Lithuania)  ***Value-added Experience Through Just a Step Aside***  Angeliki LITHOXOIDOU &  Triantafyllia GEORGIADOU  (University of Western Macedonia, Greece)  ***Assessing the credibility of AI and human informants: The role of actively open-minded thinking in credibility assessments***  Katherine RUPRECHT  (Paul-Valéry Montpellier III University/ LIRDEF, France)  ***Culturally Responsive Approaches to Teaching Information Literacy to Secondary School and University Students in an AI-Accessible World*** (online) |