



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
FRENCH LANGUAGE (4)	

Academic staff	Core academic unit(s)
Coordinating: Alina Kuzmickienė Other:	Kaunas Faculty Institute of Language, Literature and Translation Studies <input checked="" type="checkbox"/> Institute of Social Sciences and Applied Informatics <input type="checkbox"/>

Study cycle	Type of the course unit
First <input checked="" type="checkbox"/> Second <input type="checkbox"/>	Compulsory Course <input type="checkbox"/> Optional Course <input checked="" type="checkbox"/> Course Unit (Module) of the General University Studies <input type="checkbox"/> Course Unit (Module) of Individual Studies <input checked="" type="checkbox"/> Interdisciplinary Studies Course Unit (Module) <input type="checkbox"/>

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face to face(or distance learning)	Semester 7 (autumn semester)	Lithuanian/French (not English)

Requisites	
Prerequisites: <i>French language (1)</i> <i>French language (2)</i> <i>French language (3)</i>	Co-requisites (if relevant):

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	64	66

Purpose of the course unit		
The course aims at developing students' language usage skills on B1 level. The participants of the course will learn to develop the abilities to work independently, to plan and carry out practical activities in the professional field, independently choosing technological, organizational and methodological tools.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Will be able to understand spoken and written texts of various genres and styles in French. Will be able to prepare spoken and written texts in French, taking into account the addressee, communicative intention and social environment.	Explanatory teaching, individual and group work, homework. Listening to authentic audio recordings. Dialogue creation, discussion, reading and retelling of texts.	Active participation in classes, test

Will be able to understand contradictory information, critically evaluate various points of view and ideas, raise problematic questions, and express their position in a well-reasoned manner.		
Will develop general skills: will constantly improve their qualifications, strive for professional excellence, and be interested in various areas of human activity and the uniqueness of the culture and traditions of nations.	Individual and group work.	Tests, presentation, exam (open and closed questions/tasks).

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. A short overview of the material covered in <i>French Language (3)</i> (revision of main vocabulary topics and grammar rules).							8	8	To increase skills in demonstrating knowledge of the French language, the ability to apply it in informal situations, while reading or listening to reports. Grammar tasks.
2. Problems of work and youth. Grammar: connecteurs logiques							18	9	To increase skills in demonstrating knowledge of the French language, the ability to apply it in informal situations, while reading or listening to reports. Grammar tasks. Test.
3. Media and digital technologies Grammar: conditionnel							10	9	To increase skills in demonstrating knowledge of the French language, the ability to apply it in informal situations, while reading or listening to reports. Grammar tasks. Test.
4. Socio-economic life. Grammar: g�rondif							16	14	To increase skills in demonstrating knowledge of the French language, the ability to apply it in informal situations, while reading or listening to reports. Grammar tasks. Test.
5. Market and consumer needs							10	16	Prepare and deliver a report on this topic. Grammar tasks.

Course revision								2	10	Preparation for the exam
Total								64	66	

Assessment strategy	Weight %	Deadline	Assessment criteria
Examination (it might be divided into two parts: in the middle of the semester and in the end) If there is a need to conduct the exam remotely, the performance of the time of grammar tasks will be limited, the settlement of lexical tasks will take place orally.	50%	January (or October and January)	The examination consists of open and closed questions. The assessment is the following: 5: Excellent knowledge and skills, 90-100% of correct answers. 4: Good knowledge and skills, 70-89% of correct answers. 3: Average knowledge and skills, 50-69% of correct answers. 2: The knowledge and skills do not reach average, 30-49% of correct answers. 1: The knowledge and skills meet the minimal requirements, there are many basic errors, 10-29% of correct answers. 0: The minimal requirements are not met, 0-9% of correct answers.
Tests	30%	Whole semester	The assessment is the following: 3: Excellent knowledge and skills, 85-100% of correct answers. 2: Good knowledge and skills, 70-84% of correct answers. 1: Average knowledge and skills, 45-69 % of correct answers. 0: The minimal requirements are not met, 0-44 of correct answers.
Written assignments	10%	Whole semester	The following aspects of written assignments are assessed: <i>Content:</i> detailed, reflecting acquired knowledge (1 point). <i>Work structure and volume:</i> written assignment structure is clear, the work volume corresponds to the indicated (1 point).
Presentation of the report (3 minutes)	10%	Whole semester	The following aspects of report are assessed: <i>Content:</i> detailed, reflecting acquired knowledge, during the report, the appropriate vocabulary is used, properly selected and interpreted sources (1 point). <i>Work structure and volume:</i> report structure is clear, the work volume corresponds to the indicated (1 point).

REGARDING THE EXTERNAL EXAMINATION OF THE COURSE UNIT

Mark <input checked="" type="checkbox"/>				If permitted, please provide the conditions
Not permitted	<input type="checkbox"/>	Permitted	<input checked="" type="checkbox"/>	When taking a course as an external student, students must complete all tests and present a report until the specified date. The same criteria are applied when grading the tests and report presentation as when taking the course as a full time student.

REGARDING THE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (GenAI) TOOLS (SUCH AS "CHATGPT", ETC.) WHEN STUDYING THE COURSE UNIT

Mark <input checked="" type="checkbox"/>				If permitted, please provide the conditions
Not permitted	<input checked="" type="checkbox"/>	Permitted	<input type="checkbox"/>	GAI may only be used if the lecturer specifies that a particular assignment may be completed using GAI. Otherwise, the work will not be graded. When the use of GAI tools is permitted for completing assignments, the citation requirements set forth in the Guidelines for the Use of Artificial Intelligence at Vilnius University must be strictly followed.

REGARDING ACADEMIC PROGRESS

A student who (1) **throughout the semester consistently** fails to demonstrate **progress in achieving the expected learning outcomes of a subject (module)** during the practical classes (seminars, exercises, laboratory work, etc.) and (2) fails to complete all interim assessment requirements and tasks within the time specified in the course description, is not allowed to participate in the examination session.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Guillemant D.	2022	Le français avec des jeux et des activités 1	ISBN 978-88-536-3493-1	ELI https://digibook.elionline.com/#/books
Guillemant D.	2022	Le français avec des jeux et des activités 2	ISBN 978-88-536-3996-7	ELI https://digibook.elionline.com/#/books
Crépieux G., Mensdorff-Pouilly L., Sperandio C.	2017	Vocabulaire essentiel du français (B1)	ISBN 978-2-278-08730-3	Didier, Paris
Bertini J.	2015	Grammaire active (B1)	ISBN 978-88-536-2093-4	ELI srl
Barféty M., Beaujouin P.	2015	Compréhension orale (B1)	ISBN 978-2-09-038005-7	CLE International, Paris.
Miquel Cl.	2009	Grammaire en dialogues	ISBN 978-209	CLE International, Paris.
Parizet M.-L., Grandet E., Corsain M.	2005	Activités pour le Cadre Européen commun de référence	ISBN 209-035381-3	CLE International, Paris.
Crépieux G., Mensdorff-Pouilly L., Sperandio C.	2017	Vocabulaire essentiel du français (B1)	ISBN 978-2-278-08730-3	Didier, Paris
Recommended reading				
R. Mérieux, E. Lainé, Y. Loiseau	2009	Latitudes 2.	ISBN 978-2-278-06250-8	Didier, Paris.
E. Siréjois, T. Giovanna	2002	Grammaire. 450 nouveaux exercices.		CLE International, Paris.
R. Mérieux, Y. Loiseau	2007	Connexions	ISBN 978-2-278-05532-6	Didier, Paris.