



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Foreign Language (Norwegian) A2.1 II/IV / Užsienio kalba (norvegų) II/IV d.	

Academic staff	Core academic unit(s)
Coordinating: lect. Jūratė Kumetaitienė	Institute for the Languages and Cultures of the Baltic, Centre for Scandinavian Studies
Other:	

Study cycle	Type of the course unit
BA	Individual study course

Mode of delivery	Semester or period when it is delivered	Language of instruction
Contact (classroom) and individual study	Spring term	Norwegian / English / Lithuanian

Requisites	
Prerequisites: Foreign language (Norwegian) A1 I/IV	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	64	71

Purpose of the course unit
Acquisition of basic Norwegian language skills, achieving the A2.1 level of language proficiency according to the Common European Framework of Reference for Languages; development of listening and speaking, reading and writing skills, fostering linguistic, sociolinguistic, and pragmatic competences.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
<ul style="list-style-type: none"> <input type="checkbox"/> Students will acquire knowledge of the Norwegian society and culture; <input type="checkbox"/> students will consolidate the basic grammar of the Norwegian language; <input type="checkbox"/> students will be able to use more complex grammatical structures; <input type="checkbox"/> students will develop their active and passive vocabulary; <input type="checkbox"/> students will be able to read a simple fictional text (using bilingual vocabulary); <input type="checkbox"/> students will be able to talk about familiar topics and express opinions. 	Communicative language teaching method, situational games, group and pair work, brief written tasks, varied grammar and lexical exercises, reading/listening to and analysing adapted texts and audio-recordings of current affairs in the country of the language of study	Cumulative assessment: 20% mid-semester mid-term test (written) or term paper, 40% written exam and 40% oral exam.
Ability to work in a group.	Working in discussion groups.	Formative assessment involves feedback in pairs and groups.

		Summarising the debate for the entire audience.
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Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Norwegian culture and society	-	-	-	10	-	-	10	4	Reading and discussing texts
2. Review and consolidation of basic Norwegian grammar, more complex aspects of grammar	-	-	-	16	-	-	16	25	Exercises for grammar, word and sentence building, writing, and error analysis.
3. Norwegian pronunciation, intonation, prosody	-	-	-	8	-	-	8	6	
4. Developing listening comprehension skills	-	-	-	4	-	-	4	4	Listening to audio recordings and completing related tasks
5. Reading and discussing adapted literature in groups	-	-	-	8	-	-	8	8	Reading and analysing fiction and non-fiction texts, lexical exercises
6. Developing speaking skills	-	-	-	10	-	-	10	18	Monologues, dialogues, role-plays, group and individual presentations
7. Development of writing skills	-	-	-	8	-	-	8	6	
Total				64			64	71	

Assessment strategy	Weight %	Deadline	Assessment criteria
Midterm test (written)	20	Mid-term	The midterm test consists of grammar, listening, reading, and writing tasks (chosen by the teachers). 10 points - 95-100% of the tasks are well done, lower scores vary every 10%. Criteria for assessing the essay: content (whether the task is answered), language (ability to use basic sentence patterns, simple phrases, and other simple means of expression), vocabulary (ability to use basic vocabulary correctly).
Work during the semester		Full semester	Active participation in exercises (at least 70% attendance required). Submission of all assignments on time. Quality of homework (written/oral). Progress of abilities.
Written examination	40	At the end of the semester	The exam consists of grammar, listening, reading, and writing tasks. A score of 10 is given for 95-100% of the tasks, with lower scores varying by 10%. The criteria for assessing a piece of writing are content (whether the task is answered), language (the ability to use basic sentence patterns, simple phrases, and other simple means of

			expression), and vocabulary (the ability to use basic vocabulary correctly).
Oral exam	40	At the end of the semester	<p>Lecturers decide on one of the following examination formats:</p> <p>1. a presentation of one of several topics prepared in advance, a discussion on this topic.</p> <p>Assessment criteria: good pronunciation, fluency, coherence, use of basic grammar and lexical resources, ability to understand and answer simple questions on the topic.</p> <p>2. Retelling of a given text and short conversation in pairs (15 minutes preparation time).</p> <p>Assessment criteria: comprehension of the main points of the text, fluency, coherence, linguistic accuracy, appropriateness of vocabulary (range and use), questioning, intonation, ability to use different language tools flexibly, holding a conversation, presenting knowledge and personal experience, expressing feelings and opinions on the topic of the conversation, using communication strategies.</p>
			The midterm test scores (ranging from 1 to 10) are considered in the overall exam grade. Work completed during the semester is not scored separately, although it may affect the overall exam result by up to ten percent. The exam is considered a passing grade if the grade in the written and oral exams is at least 5 and the overall exam grade is at least 5.0 before rounding off to the next whole number.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Ellingsen E. & MacDonald, K.	2012	På vei. Norsk og samfunnskunnskap for voksne innvandrere. Tekstbok ir Arbeidsbok.		Oslo: Cappelen Damm AS.
Ellingsen E. & MacDonald, K.	2018	På vei. Elevnettsted (Norwegian eLearning environment)		Oslo: Cappelen Damm AS.
Nilsen, Gølin Kaurin	2019	På nivå. Arbeidsbok A1		Bergen: Fagbokforlaget
Recommended reading				
Mac Donald, K.	2013	Praktisk norsk 1. Øvingsbok i norsk for voksne innvandrere		Oslo: Cappelen Damm AS.
Mac Donald, K.	2013	Praktisk norsk 2. Øvingsbok i norsk for voksne innvandrere		Oslo: Cappelen Damm AS.
Flom, C. & Sjøberg, O. R.	2011	Mot målet A1		

Wulf, E.R.	2002	Klar for Norge 1		Oslo: Fagbokforlaget
Griškevičienė, A.	2012	Norwegian grammar.		Vilnius: Tyto alba.

Updated November 05, 2024