

COURSE UNIT DESCRIPTION

Course unit title	Code
Human Anatomy II, academic year 2023/2024 (Medicine)	ZMAN2215

Lecturer(s)	Department(s)				
Coordinating: prof. Janina Tutkuvienė	Vilnius University, Medical Faculty, Institute of				
Other lecturers: assoc. prof. Arūnas Barkus, assoc. prof.	Biomedical Sciences, Department of Anatomy,				
Eglė Marija Jakimavičienė, assoc. prof. Andrej	Histology and Anthropology, Ciurlionio str.				
Suchomlinov, assist. prof. Rūta Morkūnienė, lect. Dainora	21/27, Vilnius				
Bandzevičienė					

Cycle	Level of the course unit	Type of the course unit
Cycle (integrated studies)		compulsory

Mode of delivery	Period of delivery	Language of instruction
Face-to-face lectures and seminars; practical classes in dissecting room, consultations, colloquia; individual	II (Spring) semester	English
studies		

Prerequisites and co-requisites						
Prerequisites:	Corequisites (if any):					
Credit of the first semester	None					

Number of ECTS credits	Total student's	Contact hours	Individual study
allocated to the course unit	workload		hours
5	133	66	67

Purpose of the course unit: programme competences to be developed

The purpose of the course unit is to prepare students for clinical medicine studies, provide important knowledge about the human body structure, create interest and teach techniques to help at the chosen medical specialty of an individual to go into the details of human body composition. By the end of the course students must know the structure of the locomotor system, internal organ systems, central nervous system and sense organs, circulatory system and peripheral nervous system, understand their individual, clinical, age-related and sex-related features, get a generalized, integrated understanding of the whole structure of the human body, use correct anatomical terminology and know the history of anatomy in Lithuania and the world.

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Learning outcomes of the course unit							
General competences – after successful completion of this semester the student will be able:	Teaching and learning methods	Assessment methods					
To act with integrity and ethical obligations; to be able to think critically and self-critically, be creative, proactive, pay to the goal; to be able to communicate with others	Lectures, practical classes, seminars, consultations	Continuous assessment during practical classes in dissecting room and consultations					
To evaluate the limits of their powers and, if necessary, seek help; to solve problems and make decisions; to communicate and work as a team together with the teacher and peers	Practical classes, seminars, consultations	Continuous assessment during practical classes in dissecting room and consultations					
To analyze and synthesize; to be able to apply	Practical classes,	Continuous assessment					

knowledge in practice	seminars, consultations	during practical classes in dissecting room, consultations and intermediate colloquia
Subject-specific competences – after successful completion of this semester the student will:	Teaching and learning methods	Assessment methods
Have good knowledge of the human circulatory system, its normal anatomy, the most common variations, age-related characteristics	Lectures, practical classes, seminars, consultations, individual studies	Intermediate colloquia; a written exam at the end of the subject studies
Have good knowledge of the human peripheral nervous system, its normal anatomy, basic symptoms of peripheral nerve damage	Lectures, practical classes, seminars, consultations, individual studies	Intermediate colloquia; a written exam at the end of the subject studies
Be able to use correct anatomical terminology (in English and Latin)	Lectures, practical classes, seminars, consultations, individual studies	Continuous assessment during practical classes and intermediate colloquia; a written exam at the end of the subject studies

	Contact work hours					ours	\$	Ti	me and tasks of individual studies
Topics	Lectures	Consultations	Seminars	Practical classes	Laboratory work	Practical training	Total contact hours	Individual studies	Tasks
1. Circulatory system: introduction, structure elements, ontogenesis. Heart.			2	2		•	4	4	Studies of the literature, preparing for seminars and intermediate colloquia
2. Blood vessels of the trunk. Foetal circulation and its changes after birth. Lymphatic system.	4		4	3			11	11	Studies of the literature, preparing for seminars and intermediate colloquia
3. Autonomic (visceral) nervous system.	2						2	2	Studies of the literature, preparing for seminars and intermediate colloquia
4. Endocrine system.	2		1				3	3	Studies of the literature, preparing for seminars and intermediate colloquia
5. Blood vessels of head and neck.	4		3	3			10	10	Studies of the literature, preparing for seminars and intermediate colloquia
6. Blood vessels of the limbs.	6		3	3			12	12	Studies of the literature, preparing for seminars and intermediate colloquia
7. Overview of the peripheral nervous system. Spinal nerves, plexuses and peripheral nerves	10		2	2			14	14	Studies of the literature, preparing for seminars and intermediate colloquia
8. Cranial nerves.	4		2	4			10	11	Studies of the literature, preparing for seminars and intermediate colloquia, preparation of questions for

									the consultation.
In total:	32	0	17	17	0	0	66	67	

Assessment strategy	Weight (%)	Assessment period	Assessment criteria
Continuous assessment during lectures, practical classes and seminars	(70)	During the semester	Attendance of practical classes and seminars is mandatory: missing classes due to justified causes must not exceed more than 20% of the scheduled time. During the practical classes or seminars, discussions are organized according to the topics provided in the study plan – material presented during lectures, also indicated for independent studies, as well as recommended diagrams and pictures are discussed, as well as anatomical specimens, models, etc. are studied.
Phased (intermediate) assessment – three colloquia must be passed: 1) Trunk region 2) Head and neck region 3) Limbs' region	15	During the semester	Colloquiums are held in the VU VMA platform and are evaluated in a 10-score system. Final evaluations of all tests, as well as colloquiums, are not rounded. The colloquium is passed (credited) if the final assessment (of the main and additional test combined) is ≥5.0 scores. If a colloquium, given in the study plan, is failed, a student is provided with an opportunity to retake it at an allotted time: a total of two re-takes of the same colloquium are organized during the semester and another re-take is organized during the debt week (at the beginning of the next semester).
Final exam (in written form)	70	During the session	Only students, who have passed all colloquia, given in the study plan, and have fulfilled the attendance requirements can take the final exam. Exam test is taken in VU VMA platform. The final exam test makes 70% of the final grade. The remaining 30% are the average score of all colloquia from the two semesters. The final grade is written according to the following scheme: 10 – total score $\geq 90\%$ 9 – total score $\geq 83\%$ 8 – total score $\geq 75\%$ 7 – total score $\geq 55\%$ 5 – total score $\geq 50\%$ 4 – total score $\leq 50\%$ (failed – from 49.9%)

Author	Year	Title	No or	Publisher or Internet
			Vol.	link
Required reading:				
Friedrich Paulsen,	2018,	Sobotta Atlas of (Human)	Vol. 1-3,	Urban & Fischer
Jens Waschke	2020,	Anatomy	17th ed.	
	2023			
S.Standring (ed.)	2016	Gray's Anatomy: The anatomical	41st ed.	Churchill Livingstone
		basis of clinical practice		
S.Standring (ed.)	2020,	Gray's Anatomy: The anatomical	42nd ed.	Elsevier

	2021	basis of clinical practice		
Netter F.H.	2010- 2022	Netter Atlas of Human Anatomy	5-8th ed.	Elsevier
Links to online books:				
S.Standring (ed.)	2020	Gray's Anatomy for Students	4th ed.	https://www.clinicalkey.c om/#!/browse/book/3- s2.0-C20150000041
S.Standring (ed.)	2021	Gray's Anatomy	42nd. ed.	https://www.clinicalkey.c om/#!/browse/book/3- s2.0-C20170037291
Netter F.H.	2022	Netter Atlas of Human Anatomy	8th ed.	https://www.clinicalkey.c om/#!/browse/book/3- s2.0-C20180044345
Recommended reading:				
Kahle W., Leonhardt H., Platzer W., Frotscher M., Fritsch H., Kuehnel W.	2006, 2008 2011 2014 2015 2022	Color Atlas / Text of Human Anatomy.	Vol. 1-3	Thieme Medical Publishers Inc.
A.M. Gilroy, B.R. MacPherson (eds.)	2016	Atlas of anatomy	3rd ed.	Thieme Medical Publishers Inc.
A.M. Gilroy, B.R. MacPherson, J.C. Wikenheiser (eds.)	2020	Atlas of anatomy	4th ed.	Thieme Medical Publishers Inc.
References to online publications available at VU MF: https://www.clinicalkey.com/#!/browse/books/%7B%22query%22:%22anatomy%22%7D				
Links to recommended online books:				
Netter F.H.	2022	Netter Atlas of Human Anatomy	8th ed.	https://www.clinicalkey.c om/#!/browse/book/3- s2.0-C20180044345
Friedrich Paulsen, Jens Waschke	2018	Sobotta Atlas of Anatomy	Vol. 1, 16th ed.	https://www.clinicalkey.c om/#!/browse/book/3- s2.0-C20170020037
Friedrich Paulsen, Jens Waschke	2018	Sobotta Atlas of Anatomy	Vol. 2, 16th ed.	https://www.clinicalkey.c om/#!/browse/book/3- s2.0-C20170020062
Friedrich Paulsen, Jens Waschke	2018	Sobotta Atlas of Anatomy	Vol. 3, 16th ed.	https://www.clinicalkey.c om/#!/browse/book/3- s2.0-C2018001779X