



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Introduction to Psycholinguistics / Psicholingvistikos įvadas	

Academic staff	Core academic unit(s)
Coordinating: : prof. dr. Julija Korostenskienė Other:	Faculty of Philology Institute of Foreign Languages

Study cycle	Type of the course unit
First cycle	Elective

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures and seminars, student's independent work	Semester 7	English

Requisites	
Prerequisites: Introduction to Linguistics Contemporary English I/V - V/V	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	81	32	49

Purpose of the course unit		
To develop: general competences: analytical critical thinking; independent work and time management; intercultural communication skills and teamwork; subject competences: linguistic knowledge and skills; skills of a linguistic researcher.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods

<p>Students:</p> <ul style="list-style-type: none"> - will be introduced to major aspects of the study of psycholinguistics: development, research trends and interaction with other sciences; - will acquire knowledge on the subject matter of the science of psycholinguistics: language perception, production and acquisition, applicable research methods; learn to analyse and interpret the linguistic behaviour of one's own and others; have academic information on the functioning of linguistic mechanisms in everyday life; 	<p>Active teaching/learning methods: brainstorming, group discussion, pairwork, practical experiments, case studies, problem solving.</p> <p>Traditional methods: Lectures, presentation of theory with powerpoint slides, problem solving, working with scientific sources: information search and processing, carrying out individual tasks. Preparation for practical classes and tests.</p>	<p>Tests (open-ended and close-ended questions), analysis of linguistic structures, carrying out practical and theory tasks, answering questions.</p>
<ul style="list-style-type: none"> - will develop a substantial glossary of psycholinguistic terms; will be able to read speciality literature and report on psycholinguistic topics both in writing and orally; will be able to present his/her thoughts on a broad range of language-related topics using complex academic grammatical structures; 	<p>Classical methods: reading and analyzing scholarly literature, raising questions, developing hypotheses, seeking solutions to problems raised</p>	<p>Completion and public presentation of a team project, answering colleagues' questions, completion of an individual project and its written delivery</p>
<ul style="list-style-type: none"> - will practice applying software tools used for psycholinguistic research and will gain experience in psycholinguistic experimentation; - will learn to formulate research questions according to one's interests in the field of psycholinguistics. 	<p>Active learning methods: participating in experiments, group discussions, problem solving</p>	<p>Task completion, project work, effective cooperation, moderating group conversations</p>
<ul style="list-style-type: none"> - will be able to find relevant information from a variety of sources and process it bearing in mind the practical goals or research problem; - will be able to identify the psycholinguistic dimension of a language-related problem, select and analyse relevant academic literature, select proper methods for analysis; find empirical evidence - will be able to effectively relate knowledge with their practical application 	<p>Classical methods: lectures, discussions, watching video materials, work with scholarly literature. Case study, problem solving.</p>	<p>Frontal and individual testing (open-ended and closed-ended), task completion, questions and answers.</p>
<ul style="list-style-type: none"> - will be able to perceive the problem of linguistic research, select and analyze scientific resources, choose appropriate scientific research methods, and select empirical material. - will be able to find and organize information from a variety of sources taking into consideration practical task or scientific problem. 	<p>Self-study, preparation for class activities, tests and presentations</p>	<p>Effective cooperation: participating in discussions, moderating group conversations.</p>

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Themes of Psycholinguistics	1		1				2	3	Active listening to lectures, note-taking, reading and discussion of texts intended for building theoretical background; search for additional information in scholarly literature and internet, delivery and participation in mini-experiments and discussion of results
2. Linguistic Principles	1		1				2	4	
3. Psychological Mechanisms	2		2				4	4	
4. Language Comprehension	3		3				6	4	
5. The Internal Lexicon	2		2				4	4	
6. Sentence Comprehension and Memory	2		2				4	4	
7. Discourse Comprehension and Memory	2		2				4	4	
8. Production of Speech and Language	1		1				2	4	
9. Conversational Interaction	1		1				2	4	
10. Language Acquisition	1		1				2	3	
Preparation for the exam								11	
Total	16		16				32	49	

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation in discussions during seminars, completion of group and individual mini-assignments; regular submission of quality written reflections	45	Regularly during the semester	Students are required to attend seminars, complete class and homework assignments and discuss them in the assessment section, participate in discussions and deliver projects. Criteria for assessment: preparedness, quality of content, coherence and depth of analysis, involvement, creativity (see Grading Rubric for work during Seminars below).
Group project completion	15	End of semester	Students will be asked to divide into teams and prepare a presentation on a psycholinguistics topic of their choice, approving their selected topic with the instructor. The presentation is to be shared with colleagues during classtime at the end of the semester.
Written examination (2 theoretical questions)	20*2	During examination time	10 points: 2 open-type questions, each given 50% of the exam grade (25% of the final grade), i.e., max 5 points per question; assessed are the following: fullness of the answer, precision, ability to provide examples and justify one's claims. 5 points – excellent knowledge. The topic is clearly explored, illustrated, and claims are justified.

			<p>4 points – good knowledge, there are some minor errors. Some of the claims are not justified, lack of examples.</p> <p>3 points – average knowledge, some serious mistakes are made. The topic is not substantially developed, the claims are left unjustified, no examples are provided.</p> <p>2 points – knowledge is below average, but meets minimum requirements. The topic is superficially presented, no analysis is provided. There are serious mistakes.</p> <p>1 point – poor knowledge or the paper hardly meets the minimum requirements of an academic paper. There are numerous mistakes. Virtually no analysis is presented, the statements are left unjustified, examples are not provided.</p> <p>0 points – the paper does not meet the minimum requirements of an academic paper.</p>
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Carroll, D.	2007	The Psychology of Language	5th ed.	Thomson: Wadsworth
Traxler, M., Gernsbacher, M.A.	2006	The Handbook of Psycholinguistics	2nd ed.	New York: Academic Press
Cowles, W.	2011	Psycholinguistics 101.		Springer: Publishing Company
Recommended reading				
O'Grady, W.	2004	Contemporary Linguistics: An Introduction.	5th ed.	Harlow: Pearson Education Limited.
Field, J.	2003	Psycholinguistics: A Resource book for Students	1 st ed.	Routledge
Sedivy, J.	2019	Language in Mind: An Introduction to Psycholinguistics	2 nd ed.	OUP
Aitchinson, J.	2008	The Articulate Mammal: An introduction to Psycholinguistics.	5th ed.	NY: Routledge
Pinker, S.	1994	The Language Instinct: the New Science of Language and Mind.		London: Penguin Books