



## COURSE UNIT DESCRIPTION

Course unit title	Code
<b>Numerical Methods for Differential Equations</b>	<b><u>MM110NM</u></b>

Lecturer(s)	Department(s) where the course unit is delivered
Coordinator: prof. dr. Štikonienė Olga  Other(s):	Faculty of Mathematics and Informatics Naugarduko St. 24, LT-03225 Vilnius, Lithuania

Study cycle	Type of the course unit
second	Optional

Mode of delivery	Period when the course unit is delivered	Language(s) of instruction
face-to-face	1 <sup>st</sup> year, semester 1	Lithuanian, English

Requirements for students	
Prerequisites: none	Additional requirements (if any): none

Course volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	32	98

### Purpose of the course unit: programme competences to be developed

The aim of the course is increase knowledge of mathematical theory and methods related to theory of evolutionary differential equations and numerical methods of its solution.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Understand the concepts and structure of theory of evolutionary differential equations and numerical methods of its solution	Lecture, Individual reading, seminars, solving model problems with computer	Tests (written), Exam (written), Presentation at seminars
formulate (verbally or in text) ideas, propositions and proofs of numerical methods for evolutionary differential equations using the appropriate language.		
solve mathematical problems using techniques from numerical methods for evolutionary differential equations		

Content: breakdown of the topics	Contact hours						Self-study work: time and assignments		
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work	Contact hours	Self-study hours	Assignments
1. Introduction. Evolutionary differential equations. Initial and boundary conditions. Advection-diffusion equation. Wave number and amplitude. Taylor's	2						2	8	Studying and problem solving [Ascher §1], preparing for seminars

theorem. Matrix norms and eigenvalues. Function spaces. Fourier transform.										
2. Well-Posed Initial Value Problems. Simple model cases. Initial-boundary value problems. Stability ideas.	2		1					3	8	Studying and problem solving [Ascher §1], preparing for seminars
3. Methods for ODEs. Multistep Methods. Runge–Kutta Methods. Convergence and 0-stability. Error Control and Estimation. Stability of ODE Methods. Stiffness. Boundary Value ODEs.	2		1					3	8	Studying and problem solving [Ascher §2], preparing for seminars
4. Finite Difference and Finite Volume Methods. Order, stability, and convergence	2		1					3	8	Studying and problem solving [Ascher §3], preparing for seminars
5. Spectral Stability. Fourier Analysis. Eigenvalue Analysis. Nonlinear Stability and Energy Methods.	2		1					3	8	Studying and problem solving [Ascher §4-5], preparing for seminars
6. Hamiltonian Systems. Splitting methods. Variational methods.	2		1					3	8	Studying and problem solving [Ascher §6], preparing for seminars
7. Dispersion and Dissipation. The Wave Equation. The KdV Equation. Spectral Methods. Lagrangian methods.	2		1					3	8	Studying and problem solving [Ascher §7], preparing for seminars
8. Parabolic Problems. Hyperbolic Problems.	2							2	8	Studying and problem solving [Ascher §8], preparing for seminars
9. Splitting Methods. Implicit methods for parabolic equations . Alternating direction implicit methods . Nonlinear problems.	2							2	8	Studying and problem solving [Ascher §9], preparing for seminars
10. Discontinuities. Godunov’s scheme. Higher Order Schemes for Scalar Conservation Laws.	2							2	8	Studying and problem solving [Ascher §10], preparing for seminars
11. Nonuniform Meshes	2							2	8	Studying and problem solving [Ascher §11], preparing for seminars
Exam (written)			4					4	10	Preparation for examination
<b>Total</b>	<b>22</b>	<b>4</b>	<b>6</b>					<b>32</b>	<b>98</b>	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Presentation in seminars	40	During the semester	During a seminar a student (or a small group of students) presents certain topic (selected by a lecturer and self-studied by a student) from the theory of partial differential equations, answers audience questions. Ability to understand the issue, to present it consistently and clearly is assessed.
Exam (written)	60	End of semester	Theoretical questions are set in the exam. All questions are worth the same number of points. Maximal number of points is given if the student answered the question: the student has given correct definitions, has given correct statements and their proofs. Some points are given for partial answers.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
<b>Compulsary reading</b>				
Uri M. Ascher	2008	Numerical Methods for Evolutionary Differential Equations		SIAM

Optional reading				
R.Čiegis	2003	Diferencialinių lygčių skaitiniai sprendimo metodai.		Vilnius: Technika