Course unit title	Course unit code
Sociology of Education	

Lecturer(s)	Department where the course unit is delivered
Coordinator: Prof. dr. (HP) Arūnas Poviliūnas **Other lecturers:** lecturer Agnė Girkontaite	Department of Sociology

Cycle	Type of the course unit
First (Bachelor)	Optional

Mode of delivery	Semester or period when the course unit is delivered	Language of instruction
Face-to-face	Year 2, Spring semester	English

Prerequisites
No prerequisites

Number of ECTS credits allocated	Student's workload	Contact hours	Individual work
5	140	48	92

Purpose of the course unit: programme competences to be developed
Generic competences to be developed G1. Ability to find, analyze, systematize information from various sources. G3. Ability to work independently and in a team, to communicate and cooperate in different contexts. G4. Ability to apply theoretical knowledge and problem-solving skills. G5. Ability to communicate in written and oral form within the professional environment with non-experts of the professional field *Subject-specific competences to be developed* S1. Understanding of sociology theories and ability to apply them for the analysis of sociological problems. S2. Ability to analyse society structures and institutions by means of application of sociology theories and methodologies. S3. The ability to identify and analyse social problems. S4. Ability to conduct social research, assess data quality and present research results

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
G1. The students will be able to choose and to apply relevant search systems, national and international data basis, and relevant software for the search, analysis and systematization of social information	Lectures, reading of texts, discussions during the seminars Discussions, group work Preparation and implementation of research projects while using introduced methods in cooperation with other students, writing report of research.	Answering open questions in written form during the examination.
G3. The students will be able to complete tasks on their own and as a team in collaboration with the specialists of their and other academic fields.	Lectures, reading of texts, discussions during the seminars. Discussions, group work. Preparation and implementation of research projects while using introduced methods in cooperation with other students, writing report of research.	Answering open questions in written form during the examination.
G4. The students will be able to apply knowledge, formulate, analyse, solve problems and make decisions in familiar	Lectures, reading of texts, discussions during the seminars. Preparation and implementation of research	Answering open questions in written form

environments.	projects while using introduced methods in cooperation with other students, writing report of research.	during the examination.
G5. The students will be able to present their work results in written and oral form, to communicate with the specialists of the professional field as well as with non-experts.	Lectures, reading of texts, discussions during the seminars. Preparation and implementation of research projects while using introduced methods in cooperation with other students, writing report of research.	Report of research tasks.
S11. The students will be able to describe the object of sociology, its difference from other sciences and its place in the system of social sciences.	Lectures, reading of texts, discussions during the seminars	Answering open questions in written form during the examination. Report of research tasks.
S12. The students will be able to identify the basic sociology concepts and ideas, define (recognize) problems relevant for sociology.	Lectures, reading of texts, discussions during the seminars. Discussions, group work.	Answering open questions in written form during the examination. Report of research tasks.
S14. The students will be able to find sociological texts, perform text analysis and present it properly [orally, in written form, with multimedia].	Lectures, reading of texts, discussion during the seminars. Preparation of the presentations on research methodology and research results	Answering open questions in written form during the examination.
S21. The students will be able to describe and analyse the regularities (principles) of certain societal structures' and institutions' (e.g. family, work, town, etc.) performance and change within historical and contemporary contexts in the societies of Lithuania and other countries.	Lectures, reading of texts, discussion during the seminars. Preparation and implementation of research projects while using introduced methods in cooperation with other students, writing report of research.	Answering open questions in written form during the examination. Report of research tasks.
S31. The students will be able to identify and analyse social problems, to analyse the causes and consequences of these social problems, based on sociology theories and methodologies, to offer solutions, to present the results of such analyses.	Lectures, reading of texts, discussion during the seminars. Preparation and implementation of research projects while using introduced methods in cooperation with other students, writing report of research.	Answering open questions in written form during the examination. Report of research tasks.
S42. The students will be able to prepare social research methodology, present it [orally, in written form, with multimedia] to different target audiences (the academic community, the contractors of applied social research)	Lectures, reading of texts, discussion during the seminars. Preparation and implementation of research projects while using introduced methods in cooperation with other students, writing report of research.	Answering open questions in written form during the examination. Report of research tasks.

Course content: breakdown of the topics	Lectures	Tutorials	Seminars	Laboratory work	Internship/ work placement	Contact hours	Individual work	Individual work: time and assignments
								Assignments
Two branches: educational sociology and sociology of education. Sociological explanation of education and educating. Difference between educational sociology and sociology of education.	6		2			8	**4**	Brookover, W. B. 1949. Sociology of Education: A Definition. In: American Sociological Review, Vol. 14, No. 3 (Jun., 1949), pp. 407-415.
Educational sociology: John Dewey and Emilie Durkheim	2					2	**2**	
Critical sociology of education: S. Bowles and H. Gintis, P. Willis, P. Bourdieu, I. Illich, B. Bernstein. Concept of reproduction in education. Social stratification in education.	4		2			6	**6**	Web, J., Schirato, T., Danaher, G. 2002. Understanding Bourdieu. Crows Nest: Allen & Unwin, pp. 105-126.
Hidden curriculum Concept and explanations of hidden curriculum. Ways of operation.	2		2			4	**4**	Meighan, R., and Harber, C. 2010. A Sociology of Educating. 5th ed. New York: Continuum, pp. 74-90.
Ideologies of education. Sociological concept	2		2			4	**4**	Meighan, Roland and Harber, Clive. 2010. A Sociology of Educating. 5th ed. New York: Continuum, pp. 211-45.

of ideology. Ideologies of education. Critical analysis of ideologies of education.								
Sociological analysis of higher education The influence of globalization on higher education. Mass and elitist higher education. Bologna process and formation of European higher education area. The analysis of higher education field and field of occupations. The critical analysis of the higher education reforms.	6		2			8	6	Wodak, Ruth, Fairclough, Norman. 2010. Recontextualizing European higher education policies: the cases of Austria and Romania // Critical Discourse Studies, nr. 7, p. 19-40. http://dx.doi.org/10.1080/17405900903453922. LR Švietimo ir mokslo ministerija. 2008. Svarbiausi Bolonijos proceso dokumentai: Bolonijos-Londono laikotarpis, 1999-2007 m. Vilnius: Inter se.
IT and education Future of education in the context of information technologies.	2					2	2	
Individual written assingment	2	2				4	32	Writen analysis of chosen topic, based on chosen literature
Research assignment	2	2	2			6	30	Presented analysis of chosen topic, based on chosen literature and data
Consultation for exam		2	2			4	2	
Total	**28**	**6**	**14**			**48**	**92**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Individual written assignment (written summary of three academic publications on chosen topic)	30	During first half of the semester	Amount: 8 000 characters. Criteria: choice of a topic, keywords, publications (suitable to a topic, scholarly articles, based on citation index); argumentation and conclusions; structure and text. (10 point scale)
Research assignment in group and its presentation	30+10	Research – till the end of the semester. Presentation according the schedule of seminars.	Choice of research questions, information sources. Correct analysis and interpretations, based on data. (10 point scale). Structure of presentation, visual appearance and clarity of content of research. (10 point scale)
Written exam	30	End of the course (June)	Test, consisting of five open-ended questions. Every students answer is evaluated in 10 point scale. The students are ranked and evaluated according their rating. Length of exam: 40 min.

Author	Publishing year	Title		Issue No or volume	Publishing house or Internet site
Required reading					

Brookover, W. B.	1949	Sociology of Education: A Definition	American Sociological Review, Vol. 14, No. 3 (Jun., 1949), pp. 407-415.	
LR Švietimo ir mokslo ministerija	2008	Svarbiausi Bolonijos proceso dokumentai: Bolonijos-Londono laikotarpis, 1999-2007 m.		Vilnius: Inter se.
Meighan, R. and Harber, C.	2010	A Sociology of Educating		New York: Continuum International Publishing Group
Web, J., Schirato, T., Danaher, G.	2002	Understanding Bourdieu		Crows Nest: Allen & Unwin
Wodak, Ruth, Fairclough, Norman	2010	Recontextualizing European higher education policies: the cases of Austria and Romania	Critical Discourse Studies, nr. 7, p. 19-40. http://dx.doi.org/10.1080/1740590090345 3922	
Optional Reading				
Arum, R., Beattie, I. R., Ford, K.	2011	The Structure of Schooling: Readings in Sociology of Education		Los Angeles, London: Sage
Beresnevičiūtė, V., Poviliūnas, A., Žiliukaitė, R.	2012	Guidelines for research of a field of professional activity		Vilnius: Vilnius university
Bourdieu, P., Passeron, J.-C.	1992	Reproduction in Education, Society and Culture		London, Newburry Park, New Delhi: Sage Publications
ESP	2006	Education in a Hidden Marketplace: Monitoring of Private Tutoring		Budapest: Education Support Program (ESP) of the Open Society Institute
Freire, P.	1996	Pedagogy of the Oppressed.		London: Penguin
Hallinan Maureen T. (Ed.)	2000	Handbook of the Sociology of Education		New York: Springer
Illich, I.	2004	Deschooling society		London and New York: M. Boyars
Kozma, T.	1992	The neo-conservative paradigm: recent changes in Eastern Europe	Altbach Ph G et als ed 1992 Emergent Issues in Education: Comparative Perspectives. pp. 93-103.	Albany: State University of New York Press

| Willis, P. | 2012 | Learning to Labour: How working class kids get working class jobs | | Ashgate |