



COURSE UNIT DESCRIPTION

| Course unit title | Course unit code |
|---|------------------|
| Internet Application Penetration Testing | ITIAPT |

| Lecturer | Department where the course unit is delivered |
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| Coordinator: Lecturer Virgilijus Krinickij | Department of Computational and Data Modeling Faculty of Mathematics and Informatics Vilnius University |

| Cycle | Type of the course unit |
|-------|-------------------------|
| First | Optional |

| Mode of delivery | Semester or period when the course unit is delivered | Language of instruction |
|------------------|--|-------------------------|
| Face-to-face | 4 th , 6 th semester | Lithuanian and English |

| Prerequisites |
|---|
| Common understanding of UNIX operating systems, database management systems, internet technologies. |

| Number of ECTS credits allocated | Student's workload | Contact hours | Individual work |
|----------------------------------|--------------------|---------------|-----------------|
| 5 | 113 | 48 | 65 |

| Purpose of the course unit: programme competences to be developed | | |
|--|---|--|
| <p>Generic competences to be developed</p> <ul style="list-style-type: none"> • Ability to apply knowledge in practical situations (BK1) • Ability for abstract thinking, processing and analysing information (BK3) • Ability to resolve problems (BK4) <p>Subject-specific competences to be developed</p> <ul style="list-style-type: none"> • Ability to do program and IT service testing and debugging (DK4) • Ability to evaluate the need of the organization for hardware based on working principles of different computer architectures and various devices (DK7) • Ability to ensure information security using management and security mechanisms of operating systems and software (DK8) | | |
| Learning outcomes of the course unit | Teaching and learning methods | Assessment methods |
| Describe and identify potential risks of cyber-attacks to online applications. Ability to assess possible attack difficulty and attack vector. | Cooperative lecture, situation analysis, project tasks, consulting. | Written exam, project task assessment. |
| Vulnerability analysis. Applying best practices for security. | Cooperative lecture, situation analysis, project tasks, consulting. | Written exam, project task assessment. |
| Security audit, solutions. | Cooperative lecture, situation analysis, project tasks, consulting. | Written exam, project task assessment. |

| Course content: breakdown of the topics | Contact hours | | | | | | Individual work: time and assignments | | |
|--|---------------|----------------------------|----------|-----------|----------------------|----------------------|---------------------------------------|-----------------|--|
| | Lectures | Consulting during lectures | Seminars | Tutorials | Laboratory work (LW) | Consulting during LW | Contact hours | Individual work | Assignments |
| 1. Introduction to Perimeter Testing of Internet Applications. | 2 | | | | 4 | | 6 | 2 | Preparation of laboratory environment. |

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|---|-----------|---|--|--|-----------|--|-----------|-----------|--|
| 2. Security testing phases, malicious code, ethical hacking. | 2 | | | | 4 | | 6 | 4 | Working in a laboratory environment, applying general knowledge. |
| 3. Security testing systems, vulnerabilities, attack vectors. | 2 | | | | 4 | | 6 | 10 | Laboratory work. |
| 4. Steps for testing the security of online applications. | 2 | | | | 4 | | 6 | 10 | Laboratory work. |
| 5. Threat modeling. | 2 | | | | 4 | | 6 | 10 | Laboratory work. |
| 6. Vulnerability analysis. | 2 | | | | 4 | | 6 | 15 | Laboratory work. |
| 7. Social Engineering. | 2 | | | | 4 | | 6 | 6 | Laboratory work. |
| 8. Security audit. | 2 | | | | 4 | | 6 | 6 | Laboratory work. |
| Exam preparation | | 2 | | | | | | 2 | Consulting, material reading |
| Total: | 16 | | | | 32 | | 48 | 65 | |

| Assessment strategy | Weight % | Deadline | Assessment criteria |
|---------------------|----------|--------------------------|--|
| Exam written | 70% | At the end of the course | Correct answers. Without collecting 15% of 30% from the project work, exam participation is not allowed. |
| Project work | 30% | During the semester | Ability to apply security technologies in different cases. |

| Author | Publishing year | Title | Issue No or volume | Publishing house or Internet site |
|-------------------------------|-----------------|---|--------------------|-----------------------------------|
| Required reading | | | | |
| Phillip L. Wylie, Kim Crawley | 2020 | The Pentester BluePrint: Starting a Career as an Ethical Hacker 1st Edition | | John Wiley and Sons |
| Optional reading | | | | |
| Adam Shostack | 2014 | Threat Modeling: Designing for Security 1st Edition | | John Wiley and Sons |
| Dafydd Stuttard, Marcus Pinto | 2011 | The Web Application Hacker's Handbook, 2nd Edition | | John Wiley and Sons |