



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
National minorities in Lithuania and East Central Europe	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Assoc. prof. dr. Saulius Kaubrys	Vilnius University, Faculty of History, Department of Modern History Universiteto st. 7, Vilnius

Study cycle	Type of the course unit (module)
Bachelor	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face to face	Autumn, Spring	English

Requirements for students	
Prerequisites:	Additional requirements (if any):

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	80 h	32 h	48 h

Purpose of the course unit (module): programme competences to be developed
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To provide an opportunity for students to gain knowledge in history of national minorities in Eastern Central Europe, to develop their competences both in understanding the subject-matter, methodology and functions of the discipline and in applying this knowledge in practical situations. To develop analytical, communicational and working in the group skills.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will gain communication and analytical skills, practice in teamwork while analyzing the problems of national minorities in Eastern Central Europe.	Seminars and discussions in which students will go deeper into the problems of different topics to obtain additional knowledge and cultivate the culture of academic discussion. Self-study hours.	Active participation in the seminars
Knowledge of the processes of national minorities in different countries.	Seminars, self-study hours.	Active participation in the seminars
Basic understanding of the role of interethnic relations and challenges which they met during inter-war period.	Lectures, self-study of different information sources.	Essay

Content: breakdown of the topics	Contact hours	Self-study work: time and assignments
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	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
1. The origins and development of the national minority communities in Lithuania prior to 1918.	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
2. Development of mechanism for protection of national minority rights and capabilities,	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
3. Peculiarities and controversies of social coexistence of the national minorities in Lithuania.	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
4. Participation of the national minorities in the Lithuanian Seimas and local municipalities.	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
5. Public organizations and educational institutions of the national minorities of Lithuania.	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
6. The peculiarities of ethnic composition of the Klaipėda Region and integration of National minorities.	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
7. National minorities in Latvia between the two World Wars.	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
8. Homogenous state and national minorities: a case of Estonia.	2						2	4	Independent reading, analysis of literature, preparation for and participation in the seminars
9. The polyethnic state: national minorities in interwar Poland.	2		2				4	10	Preparation for the seminar, analysis of the literature, preparation of the position on the

									topic of the seminar and argumentation
10. Hungarian society and national minorities before and after the Trianon Treaty (1920).	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
11. The Germans and Jews in pre-war Czechoslovakia.	2		2				4	10	Preparation for the seminar, analysis of the literature, preparation of the position on the topic of the seminar and argumentation
12. Romanian nationalities policy and some aspects of national identities.	2						2	2	Independent reading, analysis of literature, preparation for and participation in the seminars
13. Anti-Jewish violence in East Central Europe, 1918–1939.	4						4	2	Independent reading, analysis of literature, preparation for and participation in the seminars
Total	28		4				32	48	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Active participation at the seminars	20		<p>Each seminar is evaluated in 10 points system. Total assessment of two seminars consists of 20% of final assessment.</p> <p>1-4 points – student is not able to select material and visual information independently, fails to formulate the problem and set the goals and tasks of the topic.</p> <p>5 points – the student formulates the topic and problem of the report/presentation, sets the goals and tasks, operates historical facts, but fails to control material according to the problem of the topic and select appropriate visual material.</p> <p>6-7 points – the student is able to formulate problems relevant to transnational history, to compare historical events and processes, but fails to apply interdisciplinary aspects and geopolitical concepts during the presentation.</p> <p>8-9 points – student is able to formulate major questions of transnational history, competent in comparison of historical developments and selection of the material. The student is able to combine visual material with major questions of the research, is able to generalise different opinions and draw conclusions independently.</p> <p>10 points – student discloses the topic originally, formulates the problems independently, employs innovative visual material in the presentation, proposes original independent conclusions.</p>
Essay	80		Student submits an essay of 3-4 pages on the chosen topic. Essay and oral discussion of combined 80 % of final assessment.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Anthony D. Smith	2000	The nation in history. Historiographical debates about Ethnicity and Nationalism.		Polity Press
Ivan T. Berend	1998	Decades of crisis. Central and Eastern Europe before World War II.		University of California Press.
Hagen Schulze	1994	States, nations and nationalism. From the Middle ages to the Present.		Blackwell Publishers.
Omer Bartov (ed.)	2000	The Holocaust. Origins, Implementation, Aftermatch.		Routledge.
Lucy S. Dawidowicz	1986	The War against the Jews. 1933–1945.		Bantam books.
Timothy Snyder	2003	The Reconstruction of Nations. Poland, Ukraine, Lithuania, Belarus 1569–1999.		Yale University Press
Optional reading				
Andrejs Plakans	2011	A concise history of the Baltic states.		Cambridge University Press.
Toivo U. Raun	2001	Estonia and the Estonians (updated second edition).		Hoover institution Press.
Robert Bideleux, Ian Jeffries	2007	A history of Eastern Europe. Crisis and change (second edition).		Routledge
Jaroslav Panek, Oldrich Tuma et Alii	2011	A history of Czech lands		Karolinum Press
Saulius Kaubrys	2002	National minorities in Lithuania. An outline.		Vaga publishers