



COURSE UNIT DESCRIPTION

Course unit title	Code
RURAL GEOGRAPHY	GKEG212/6

Lecturer(s)	Department, Faculty
Coordinating: Prof. dr. Jurgita Mačiulytė	Faculty of Chemistry and Geosciences, Institute of Geosciences, Dept. of Geography and Land Management
Other:	

Study cycle	Type of the course unit
1st cycle (bachelor)	optional

Mode of delivery	Semester or period when it is delivered	Language of instruction
Auditorium	IV semester	French

Requisites	
Prerequisites: none	Co-requisites (if relevant): none

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	73	48	25

Purpose of the course unit: programme competences to be developed		
<p>The aim of the Rural Geography is to introduce students to the theoretical foundations, the position in science system, methodology, development, prospects and basic schools, by imparting general (special, social and personal) and subject level (knowledge and application of knowledge, the ability to carry out an investigation and other) competencies provided by the study programme curriculum.</p>		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
1. Will have abilities to evaluate the territorial peculiarities and features of rural population and agro-economic activities	Problem lecturing, demonstration and analysis of visual materials (maps, schemes, photos), discussions an actual problems of rural development; search of	
2. Will understand natural, social and economic processes and phenomena in the rural areas		
3. Will determine main problems of rural areas		

development and propose their optional solutions	illustrational examples and debates	Examination
4. Evaluate EU Agro and Rural development Policy and comprehend its influence on the rural communities and rural areas		
5. Will have ability to foresee possible perspectives of Lithuanian rural development in dependence with political, economic and social context	Analytic methods: search of literature, data collecting, analysis of cartographic material and statistical data; presentation results in auditorium	Practical work on the lecturer suggested topic
6. Will be able independently to choose the methodology of research		
7. Will be able collect and analyse Agro statistical data and Rural population		
8. Will be able to develop and analyse cartographic materials of Rural areas		
9. Will be able verbally present the Results of Investigation, to argue opinion, main thesis and answer to the questions		

Course content: breakdown of the topics	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship/work placement	Contact hours, total	Individual work	Assignments
Introduction to the course unit. Presentation of the course unit description and readings.	1						1		
1. RURAL GEOGRAPHY IN THE CONTEXT OF SOCIAL GEOGRAPHY DEVELOPMENT									
1.1. Rural geography of XIX – XX (first part). The Study of Rural landscape in Rural geography. Objects, problematics, methodology.	2			1			3		
1.2. Rural geography of XX (second part). Models of Agro – activities and their territorial functioning. The importance of social and economic factors for territorial differentiation of agro-economic activities. Problematics and Methodologies.	1						1	1	Collection, analysis and presentation of literature, statistical and cartographic data
1.3. Contemporary Rural geography. Objects, problematics, methodology.	1			2			3	1	
2. THE GLOBAL DIVERSITY OF AGRO-ECONOMIC ACTIVITIES AND THE SYSTEM OF FOOD PRODUCTS									
2.1. The determinants of territorial differentiation of Agro-activities. The importance of Naturel conditions. The Concept of Agro-activities Models and diversity of rural society in the end of XIX and start of XX century: Europe of large estates (the farming	2			1			3	1	

Total	38			10			48	25	
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Assessment strategy	Weight %	Deadline	Assessment criteria
Examination	70		<p>Examination is taken in a written form. A student gets 3 questions on the topics of the 3 course parts.</p> <p>Assessed in the system of 10 scores, multiplied by coefficient 0.7; makes 70% of the total assessment score.</p> <p>Answers to each question are assessed independently in the system of 10 scores, then averaged.</p> <p>The assessment criteria:</p> <p>9-10 – excellent or very good knowledge and skills. Ability to evaluate.</p> <p>8 – good knowledge and skills, some unessential mistakes may occur. Ability to generalize.</p> <p>7 – average knowledge and skills, mistakes occur. Ability to analyse.</p> <p>6 – knowledge and skills bellow average, some essential mistakes and misinterpretations occur. Ability to apply the knowledge.</p> <p>5 – knowledge and skills satisfy the minimal requirements, many mistakes. Ability to understand.</p> <p>1-4 – minimal requirements not satisfied.</p>
Auditorial work during the seminars (complements, participation in discussions)	10	Spring session	<p>For every complement/outgiving during the seminar, a student gets 1 score, 10 scores are collected for 10 complements or speeches in a discussion. If the complement is incomplete, but comes as a valuable remark, the 0.5 of the score is given.</p> <p>Collecting of more than 4 scores is a prerequisite for the admission to examination.</p>
Practical work	30	Till the last day of Practical works	<p>Each Practical work is assessed in the system of 10 scores, multiplied by coefficient 0.3; makes 30% of the total assessment score.</p> <p>In order to get admission to take examination, all Practical works need to be successfully accomplished.</p>

Author	Publishing year	Title	Issue of a periodical or volume of a publication; pages	Publishing house or internet site

Required reading				
Arnold A.	1997	<i>Allgemeine Agrargeographie</i>		Gotha, Stuttgart: Klett-Perthes.
Chaléard J.-L., Charvet J.-P.	2004	Géographie agricole et rurale		Paryžius
Diry J.-P.	2000	Campagnes d'Europe. Des espaces en mutation		Paryžius
Chevalier P., Mačiulytė J., Prapiestienė R.	2010–2011	Vidurio ir Rytų Europos kaimas ES kontekste	<i>Annales Geographicae</i> , 43-44, pp. 116–127.	
Mačiulytė J.	2008	<i>Europos kaimo geografija</i>		CD, VU ir M.Mažvydo bibliotekos.
Mačiulytė J.	2006	Kaimiškų teritorijų transformacija po nepriklausomybės atkūrimo	<i>Annales Geographicae</i> , XXXIX, T. 2, p.5-14.	
Woods M.	2005	Rural Geography		Sage, Londonas.
<i>Inkpen R.</i>	2005	Science, philosophy and physical geography.		Routledge, London and New York.
Short J. R.	2000	Alternative geographies.		Harlow, Pearson Education.
	2016	Lietuvos žemės ir maisto ūkis 2018	LAEI, Vilnius, elektroninė prieiga: http://www.laei.lt	
Additional reading				
Aleksa J.	1932	Ūkininko ūkis ir ūkininkas XX amžiaus viduryje		Kaunas
Lebeau R.	1991	Les grandes types de structures agraires dans le monde		Paryžius
Musteikis A.	1948	Lietuvos žemės ūkis ir statistika		Dillingenas
Povilaitis B.	1988	Lietuvos žemės ūkis 1918-1940: jo raida ir pažanga		Torontas
Vaskela G.	1998	Žemės reforma Lietuvoje 1919-1940		Vilnius