



## SUBJECT (MODULE) DESCRIPTION

Subject name	Code
<b>INTERNATIONAL ECONOMICS AND TRADE</b>	

Supervisor	Department
<b>Coordinator(s):</b> dr. Artūras Vitas <b>Other(s):</b>	Vilnius University Business School, Sauletekio al. 22, Vilnius

Study cycle	Subject type
First cycle	Obligatory

Mode of delivery	Period when the course unit (module) is delivered	Language of instruction
Classroom contact	Spring semester	English

Requirements for students	
<b>Prerequisites:</b> Macroeconomics	<b>Additional requirements (if any):</b> none

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

### Purpose of the course unit (module): programme competences to be developed

During the course we will analyze the theoretical background of international economic, relations and problems of international trade and understand how international finances matter in international trade. The goal of the course is to enable students to critically analyze those economic issues that result from a country's interaction with other countries as well as being a part of the global economy: trade with other countries, movement of capital and labor, supranational economic integration, current account imbalances, exchange rate volatility, currency crises.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
After the course students will: a) Gain the knowledge about and be able to explain major principles of international trade, measures of domestic market protection and how international trade works in general.	Lectures, discussions and analysis of additionally provided material and presentation of students.	Case-study assignment and a final exam. Presentations and active participation during seminars.
b) Be capable to critically analyze issues of international trade, foreign direct investment, economic growth, labor and capital movement and international finance.	Seminars, literature analysis, individually prepared presentations, group critical discussion.	Presentations and active participation during seminars. Case-study assignment and a final exam.
c) Be able to find solutions to various problems in international economic and business.	Case study method. Seminars, literature analysis, individually prepared presentations.	Case-study assignment. Presentations and active participation during seminars.

Content: breakdown of the topics	Contact hours						Self-study work: time and assignments		Assignments
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	
1. Introductory lecture. Introduction to International Economics contemporary trends and International Economic developments.	4						4	4	Required reading: Ch. 1, 2. Presentations during seminar
2. Theoretical background of international trade. INCOTERMS. Groups of INCOTERMS.	4		2				6	6	Required reading: Ch. 3, 4. Presentations during seminar
3. Contemporary theories of international trade.	2		2				4	14	Required reading: Ch. 5, 6. Presentations during seminar
4. International movement of factors of production.	4		2				6	10	Required reading: Ch. 7 Presentations during seminar
5. Customs tariffs and non-tariff barriers.	2		2				4	8	Required reading: Ch. 8, 9. Presentations during seminar
6. The international economic organizations. IMF, World Bank, WTO, OECD and other.	4		2				6	10	Required reading: Ch. 10, 11. Presentations during seminar
7. Trade balance and problems of balancing it. Economic growth.	2						2	4	Required reading: Ch. 12, 13 Presentations during seminar
8. Exchange rate.	2		2				4	8	Required reading: Ch. 14 Presentations during seminar
9. Monetary markets.	4		2				6	8	Required reading: Ch. 15 – 16. Presentations during seminar
10. Exchange rate policies.	4		2				6	10	Required reading: Ch. 17 – 20. Presentations during seminar
<b>Total</b>	<b>32</b>		<b>16</b>				<b>48</b>	<b>80</b>	

Assessment strategy	Weigh %	Deadline	Assessment criteria
Final exam	60	After 4 months	A multiple-choice test that makes 10 questions. Assessment criteria are provided during the introductory lecture.
Seminar presentation and discussions	20	Throughout the semester	Students will be required to prepare a presentation on current issues in international economics. Possible themes will be discussed during the introductory lecture. Students must prepare a presentation individually. The justification and quality of the presentation, as well as the novelty and originality of the theme, shall be assessed. Presentation will make 10%. Constructive and active participation will be valued 10%. Assessment criteria are provided during the introductory lecture.
Case-study	20	Assignment based on a case study	Application of theory of international economics that address specific issues. Criteria of valuation: analytical thinking, literature search, and theory application. Assessment criteria are provided during the introductory lecture.

Author	Published in	Title	Issue No. or volume	Publishing house or Internet site
<b>Compulsory reading</b>				
Gerber, James	2018	International economics	7 <sup>th</sup> Edition	Pearson, ISBN: 9781292214160
Krugman, Paul, Obstfeld, Maurice ,	2013	International Economics:	10 <sup>th</sup> Edition	Pearson Series in Economics,

Melitz, Marc.		Theory and Policy		ISBN: 9781781346143
<b>Supplementary reading</b>				
Supplementary reading will be provided during the lectures. You are highly encouraged to also use the following resources: the Economics, the Financial Times, The Wall Street Journal, World Bank, WTO for additional articles and readings.				
<b>Optional reading</b>				
Saywer W.C., Sprinkle R.L.	2015	Applied International Economics	4 <sup>th</sup> Edition	Routledge, ISBN: 1317753798
Trebilcock M., Howse R.	2012	The Regulation of International Trade	4 <sup>th</sup> Edition	London and New York: Routledge