

COURSE UNIT DESCRIPTION

Code	Title			ECTS credits	Contact hours	Independent studying	Examination
	<i>The History of the Lithuanian Language</i>			5	32 (16 h lectures +16 h seminars), 2 h examination	116	Written
Acad. cycle	Level	Semester	Language of instruction	Prerequisites			
BA		autumn	English	none			
Lecturer		Other lecturers		Faculty			
Assoc. Prof. Dr. Gintarė Judžentytė-Sinkūnienė		none		Philology			

The aim of course		
<p>The aim of this subject is to form foreign student's approach to the Lithuanian language, to provide some general knowledge about Lithuanian language, its history and the current situation. The most important tasks are to discuss the nature of the Lithuanian language, synchronic and sociolinguistic position of Lithuanian dialects, Lithuanian interactions with neighbours' languages, to introduce to the old Lithuanian writing, the most important writings and authors, to discuss the first Lithuanian grammars and dictionaries, to review the formation of standard Lithuanian.</p>		
Learning outcomes	Teaching methods	Assessment requirements
<p>Students completed the course:</p> <ul style="list-style-type: none"> ❖ will have knowledge about the origin and development of Lithuanian language; about relations with neighbouring languages; types of Lithuanian dialects, synchronic and sociolinguistic situation of them; formation of standard Lithuanian; ❖ students will be able to determine similarities and differences between Lithuanian and their own languages; ❖ will know how to apply acquired knowledge in researching work; ❖ will be able to analyse the features of the Lithuanian language comparing it with their language events; ❖ will be able to motivate their opinion, to defend it by integrating and generating new ideas and new solutions; ❖ will improve ability to participate in the scientific discussion. 	<ul style="list-style-type: none"> ❖ explanatory, interactive lecture ❖ discussion ❖ researching assignments ❖ the referring of scientific literature 	<p>The cumulative mark consists of:</p> <ul style="list-style-type: none"> ❖ presentation 40 per cent ❖ exam 40 per cent ❖ work at seminars 20 per cent

Course unit content		Contact hours and studying mode						Independent studying and tasks	
No.	Topic	Lectures	Seminars	Training	Laboratory works	Consultations	Practice	Independent work	Tasks
1.	The origin of the Lithuanian language and its development.	2						4	Readings
2.	Lithuanian interaction with other languages (linguistic contacts with Slavs and Germans). The place of loanwords in Lithuanian language system. The new loanwords of Lithuanian.	2	2					10	Readings, practical tasks
3.	Lithuanian dialects classification, the isles of Lithuanian language in other countries. Synchronic and sociolinguistic position. Most common dialectic structural features, topologic similarities.	4	4					10	Readings, practical tasks
4.	Old Lithuanian language script language (the conditions of Lithuanian usage in Prussia and The Grand Duchy of Lithuania). Three script language options. The most important language monuments and authors.	4	4					10	Readings, practical tasks
5.	The first Lithuanian language grammars and dictionaries, current spread of Lithuanian language (current grammars, bilingual dictionaries, dictionaries, journals, etc.).	2	4					10	Practical tasks
6.	Formation and development trends of standard Lithuanian.	2						4	Readings
7.	Preparation for presentation and speech		2			2		56	
8.	Preparation for exam							12	
Total:		16	16					116	

Assessment methods	Percentage	Timing	Assessment criteria

Exam (2 open questions)	40	During session	<p>The theoretical knowledge of Lithuanian history, relations with neighbouring languages, dialects, the old writings, the first grammars and dictionaries, formation of standard Lithuanian, ability to illustrate knowledge, to analyse, to organize, to evaluate.</p> <p>The highest mark of 2 open questions is 4 (2 x 2) points:</p> <ul style="list-style-type: none"> ❖ Student receives 2 points for each open question if he / she answers comprehensively, without any mistakes and gives his / her critical approach; ❖ Student receives 1 point for each open question if he / she answers not comprehensively enough, but doesn't make any factual and fundamental mistakes; ❖ Student receives 0,5 points for each question if he / she makes several factual mistakes, answers not comprehensively enough and doesn't give any approach; ❖ Student receives 0 for each question if he / she makes lots of factual mistakes, answers incomprehensively and doesn't give any approach either.
Presentation	40	During semester	<p>Students are required to make a presentation about some similarities or differences between Lithuanian and his / her own language by choosing any topic related to the course.</p> <p>The highest evaluation of presentation is 4 points. 2 points are given for the contents of the presentation, 1 point is given for consistency, 0,5 point is given for the structure of presentation and 0,5 point for oratorical ability.</p> <p><i>The content of presentation:</i></p> <ul style="list-style-type: none"> ❖ 2 points are given if student reveals his / her topic well from all angles; ❖ 1 point is given if student reveals his / her topic not very comprehensively; ❖ 0 is given if student doesn't reveal his / her topic at all. <p><i>Consistency of presentation:</i></p> <ul style="list-style-type: none"> ❖ 1 point is given if student speaks close on the subject, speaks logically and coherently; ❖ 0,5 point is given if student speaks with inconsistency and sometimes not related to the subject; ❖ 0 is given if student speaks without organizing his / her thoughts and incoherently. <p><i>The structure of presentation:</i></p> <ul style="list-style-type: none"> ❖ 0,5 point is given if the structure of presentation is complete; ❖ 0 is given if the structure of presentation isn't complete, for example, if presentation doesn't have final marks or presentation parts are not connected, etc. <p><i>The oratorical delivery:</i></p> <ul style="list-style-type: none"> ❖ 0,5 point is given if student speaks expressively, does make correct pauses and doesn't fill

			<p>pauses with additional unnecessary sounds;</p> <ul style="list-style-type: none"> ❖ 0 is given if student speaks inexpressively, starts a dialog with listeners during his / her presentation and fills pauses with additional unnecessary sounds.
Work at the seminars	20		<p>The highest mark of work at the seminars is 2 points:</p> <ul style="list-style-type: none"> ❖ 2 points can be given if student attends all seminars, actively participates in discussions, prepares his / her homework each time; ❖ 1 point can be given if student attend all seminars, but not actively participates in all discussions and sometimes doesn't prepare his / her homework; ❖ Student doesn't get any points if he / she attends all seminars, but almost doesn't take part in discussions and often attends without any preparation.

Reading list:					
No.	Author	Published in	Title	No of periodical or volume	Publishing house/office
1.	Zinkevičius Zigmās	1996	The History of the Lithuanian Language		Vilnius: Mokslo ir enciklopedijų leidybos institutas
2.	Dini Pietro Umberto	2014	Foundations of Baltic languages		Vilnius: Vilnius University.
3.	Red. Ambrazas Vytautas	2006	Lithuanian Grammar		Vilnius: Baltos lankos
4.	Dambriūnas Leonardas, Klimas Antanas, Schmalstieg William R.	1993	Introduction to Modern Lithuanian		Brooklyn: Franciscan Fathers Press
5.	Fraenkel Ernst	1950	Die baltischen Sprachen		C. Winter
Additional reading list:					
No.	Author	Published in	Title	No of periodical or volume	Publishing house/office
1.	Young Steven Robert	1991	The Prosodic Structure of Lithuanian		University Press of America
2.	Price Glanville	2000	Encyclopaedia of the Languages of Europe		Blackwell
3.	Different articles				
4.	Internet sources				

Description prepared by	Signature	Approved by	Signature	Date
Assoc. Prof. Dr. Gintarė Judžentytė-Šinkūnienė				