



## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
<b>Classical Ethics and Modern Leadership</b>	

Lecturer(s)	Department(s) where the course unit (module) is delivered
<b>Coordinator:</b> dr. Renata Bikauskaitė  <b>Other(s):</b> dr. Laimutė Jakavonytė	Faculty of Philosophy Department of History of Philosophy and Logic

Study cycle	Type of the course unit (module)
First	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Blended learning	Spring semester	English

Requirements for students	
<b>Prerequisites:</b> English C1	<b>Additional requirements (if any):</b> None

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

Purpose of the course unit (module): program competences to be developed		
<p>The aim of this course is to acquaint students with the tradition of classical ethics and with conception of leadership, which stems from it. Students will be introduced into the evolution of cardinal virtues and their practice as the most traditional form of Western leadership. Recent theoretical developments of the classical ethics will be studied alongside with different leadership examples.</p>		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
<ul style="list-style-type: none"> <li>- Knowledge of basic moral notions and contemporary ethical theories;</li> <li>- Knowledge of the history of leadership concept and different theories</li> </ul>	Lecturing, discussions, workshops at Virtual Learning Environment (VMA), video watching and analysis, analysis of leadership cases, group discussion at VME, self-reflection	Active participation in the class analyzing assigned readings. Assignments at the Virtual Learning Environment. Essay.
<ul style="list-style-type: none"> <li>- Skills to discuss, reason, cooperate with colleagues resolving practical and theoretical moral issues</li> <li>- Skills to analyze leadership cases through lenses of different ethical theories.</li> </ul>		

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments		
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	E-learning	Contact hours	Self-study hours	Assignments
1. Introduction: connection between classical ethics and leadership. Conception of virtues and formation of character. Place of virtue ethics in contemporary normative ethics.	2		2				2	6	4	VMA assignment. Discussion "Idea of good person"
2. History of leadership discourse. Contemporary theories of leadership (trait, behavioral, transformative, transactional, charismatic, situational etc.). Styles of leadership (democratic, authoritarian, paternalistic, transactional, transformational etc.)	2		2				2	6	10	<b>G. Le Bon The Crowd: A Study of the Popular Mind</b> , (143 – 170 p.) VMA assignment: Analysis of two chosen leadership theories
4. Ancient virtue ethics (Socrates, Plato, Aristotle, stoics: cardinal virtues, types of human character and relevant virtues, virtues for the leader, education in virtue, Eudaimonia, role of the state.	6		6				6	18	20	<b>Plato „The Republic“</b> (Book 4) VMA assignment: formation of a philosopher-king <b>Aristotle „Nicomachean Ethics“</b> (Book 2) VMA assignment: reflection n personal virtues based on Aristotle’s philosophy <b>Marcus Aurelius „Meditations“</b> (Book 1 – 2) VMA assignment: management of emotions
5. Christian virtue ethics. Christian modification of the classical virtues. Christian conception of leadership: leader as a servant.	2		2				2	6	16	<b>Thomas Aquinas On Kingship to the King of Cyprus</b> , (Book 1) VMA assignment: analysis of the movie
6. Newest practical and theoretical trends in leadership discourse. Leadership from feminist point of view. Contribution of the ethics of care to the leadership discourse.	2		2				2	6	10	<b>Niccolo Machiavelli The Prince</b> (Chapters 15-19) VMA assignment: reflection on virtue building practice
3. Deontological and consequential moral theories. Leadership trough the lenses of deontological and consequential ethics	2		2				2	6	2	VMA assignment: leadership from the perspective of deontological and consequential ethics
7. Writing of essay									20	Essay
<b>Total</b>	<b>16</b>		<b>16</b>				<b>16</b>	<b>48</b>	<b>82</b>	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Active participation in seminars and assignments at VMA	60%	During the semester	Active participation at workshops 20 %, assignments at Virtual Learning Environment (VMA) - 40 % 6 - Excellent quality of participation accompanied by consistent participation: logic of assertions fully clarified, well-argued critical points during the discussions, intelligent and relevant questions asked during the lectures, accomplished assignments at VMA, short essay, etc. 1 or 0 - student never speaks up, doesn't answer any questions, misses more than half seminars, doesn't accomplish tasks at VMA
Essay (virtue building project)	40%	During the semester and the end of semester	<b>Consistent development of the virtue building project at VMA – 20%, final essay based on that project – 20%</b>  <b>Thesis:</b> It has a well-defined thesis and a logical organization. It shows good understanding, intellectual honesty and endeavor. It attempts to defend a defensible thesis and takes seriously objections to that thesis (1 point)  <b>Argumentation:</b> the argument is carefully articulated and developed. Obvious difficulties are anticipated and answered, and gaps are closed (2 points)  <b>Valid sources:</b> It is well informed. The paper shows an awareness of conceptual distinctions and clarifications

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
<b>Compulsory reading</b>				
Aristotle		Nicomachean Ethics	The Internet Classics Archive	<a href="http://classics.mit.edu/Aristotle/nicomachaen.html">http://classics.mit.edu/Aristotle/nicomachaen.html</a>
Le Bon, Gustave	2009	The Crowd: A Study of the Popular Mind		The Floating Press
Northouse, Peter	2007	Leadership: Theory and Practice		Sage Publications
Marcus Aurelius		Meditations	The Internet Classics Archive	<a href="http://classics.mit.edu/Antoninus/meditations.1.one.html">http://classics.mit.edu/Antoninus/meditations.1.one.html</a>
Thomas Aquinas		On Kingship to the King of Cyprus		<a href="http://dhspriority.org/thomas/DeRegno.htm">http://dhspriority.org/thomas/DeRegno.htm</a>
Niccolo Machiavelli		The Prince	The Gutenberg Project	<a href="https://www.gutenberg.org/files/1232/1232-h/1232-h.htm">https://www.gutenberg.org/files/1232/1232-h/1232-h.htm</a>
Plato		Republic	The Internet Classics Archive	<a href="http://classics.mit.edu/Plato/republic.html">http://classics.mit.edu/Plato/republic.html</a>
<b>Optional reading</b>				
Havard, Alexandre	2007	Virtuous Leadership: an Agenda for Personal excellence.		New York: Scepter Publishers
MacIntyre, Alasdair	1966	A short history of ethics : a history of moral philosophy from the Homeric age to the twentieth century		Collier Books