

## **Revolutions: From Social and Great to Colour and Electoral. Comparative and Historical Analysis**

The contemporary relevance of revolution has been demonstrated on many occasions. This course will provide students with the conceptual and theoretical apparatus to explain the sociological and historical basis of modern revolutions. **The purpose** of the course is: a) to develop understanding of social revolutions and movements; b) provide students with in-depth knowledge of critical theories; c) a wide range of empirical cases will be covered to. The aim of the course is to develop a set of specific competences such as the ability to define and apply prevailing theories, key notions, methods and tools that are used in explaining *great* social revolutions, revolutions during the Cold War, as well as *colour revolutions*.

The course **is structured** so as to give students an introduction into both the substantive issues and the historiographical and theoretical debates. Each week, you will be asked to prepare a *short* (1-2 page) memo analyzing the required readings. Copies of these memos will be distributed to seminar participants the day before the seminar meets and will form the basis for discussion. Students will be required to write a 12 page *research* paper; the main findings will be presented to the group during the last seminar.

**Grading policy:** class attendance, participation and short papers (memo) 10 %; final presentation and paper 30 %; final exam 60 %

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**Introduction: Debating Revolutions. (Theoretical problems.) (Lecture and seminar.)** **Compulsory readings:** P. Zagorin, Theories of Revolution in Contemporary Historiography in *Political Science Quarterly*, Vol.88, No.1 (Mar., 1973), pp.23-52; Jack Goldstone, The Comparative and Historical Study of Revolutions, in *Annual Review of Sociology*, Vol. 8 (1982), pp. 187-207; John Foran, Theories of Revolution Revisited: Toward a Fourth Generation? in *Sociological Theory*, Vol. 11, No. 1 (Mar., 1993), pp. 1-20; Jack Goldstone, Toward a Fourth Generation of Revolutionary Theory, in *Annual Review of Political Science*, Vol.4 (June 2001), pp.139-187.

**“General Theories” of Revolution. (Seminar)** **Compulsory readings:** Chalmers Johnson, *Revolutionary Change*, Boston: Little Brown and Co., 1966, pp.88 – 118, 135-148; David C. Schwartz, *A Theory of Revolutionary Behavior* in ed. James Davies *When Men Revolt and Why*, N.Y.: The Free Press, 1971, pp.108-132. **Modernization and Revolution.** **Compulsory reading:** Samuel P. Huntington, *Political Order in Changing Societies*, New Haven ; London : Yale University Press, 1968, pp.264-308.

### **Social Revolutions: Structural – Comparative Approach.**

**Theda Skocpol on Social Revolutions. (Seminar)** **Compulsory readings:** Theda Skocpol, *States and social revolutions: a comparative analysis of France, Russia, and China*, Cambridge : Cambridge University. Press, 1993, chapters 1 – 2.

**Charles Tilly on State and Revolution. (Seminar)** **Compulsory reading:** Charles Tilly, *European revolutions, 1492-1992*, Oxford ; Cambridge [Mass.] : Blackwell, 1993, pp.1-51.

**State Breakdown and Revolutions in Early Modern World.** **Jack A. Goldstone’s approach. (Seminar)** **Compulsory readings:** Jack A. Goldstone, *Revolution and Rebellion in Early Modern World*, 1991, p.1 – 62. *Extra reading.* About political instability and state failure: State Failure Task Force Report: Phase III Findings, September 30, 2000.

**Explaining Revolution in Russian. (Seminar)** **Compulsory readings:** Theda Skocpol, *Old Regime Legacies and Communist Revolutions in Russia and China*, *Social Forces*, Vol.55, no.2 (Dec., 1976), pp.284-315; Andrzej Walicki, *Marxism and the leap to the kingdom of freedom : the rise and fall of the communist utopia*, Stanford [Calif.] : Stanford University Press, 1995, pp.269-302, 398-425; Sheila Fitzpatrick, *The Russian Revolution*, Oxford University Press, 2008, pp.15-39, 44-67; Richard Pipes, *The Russian Revolution 1899 – 1919*, 1990, pp.3-8, 358-377, 506-525, 789-795. *Extra reading:* Robert V. Daniels, *The Rise and Fall of Communism in Russia*, Yale University Press, 2007, pp.71-153.

### **Cold War and Revolutions.**

**Social revolutions in the “third world”. Searching for a new theoretical approach? (Seminar.)** **Compulsory readings:** Theda Skocpol, *Social Revolutions in the Modern world*, Cambridge : Cambridge University Press, 1996, pp.259-278; Michael H. Hunt and Steven I. Levine, *Revolutionary Movements in Asia and Cold War*, in *Origins of the Cold War: an International History*, ed. by Melvyn P. Leffler and David S. Painter, NY, London: Routledge, 2010, pp. 251-264; John Foran and Jeff Goodwin, *Revolutionary Outcomes in Iran and Nicaragua: Coalition Fragmentation, War, and the Limits of Social Transformation*, *Theory and Society*, Vol. 22, No. 2 (Apr., 1993), pp. 209-247. *Extra reading:* Odd Arne Westad, *The Global Cold War*, Cambridge University Press, 2007. Chapter 3 (The revolutionaries: anticolonial politics and transformations. Library of the IIRPS 327/We-205)

**Revolutions of 1968. (Seminar) Compulsory readings:** Immanuel Wallerstein 1968, *Revolution in the World-System: Theses and Queries*, *Theory and Society*, Vol. 18, No. 4 (Jul., 1989), pp. 431-449; Jeremy Suri, *The Global Revolutions of 1968*, W.W. Norton, 2007, pp.164-212. *Extra reading:* Colin Barker, *Some Reflections on Student Movements of the 1960s and early 1970s*, *Revista Crítica de Ciências Sociais*, 81, 2008, pp. 43-91.

**Contentious politics: social movements and revolutions (1). (Two Seminars.) Political opportunities approach.** Compulsory reading: Sidney Tarrow, *Power in Movement. Social Movements and Contentious Politics*, Cambridge Un. Press, 1998, pp.1-7, 71-122; *Extra readings:* Doug McAdam, Sidney Tarrow, Charles Tilly, *Comparative Perspectives on Contentious Politics* (Chapter for revised edition of Mark Lichbach and Alan Zuckerman (eds.), *Comparative Politics: Rationality, Culture, and Structure: Advancing Theory in Comparative Politics*. Cambridge: Cambridge University Press, 2007.) **Critics and development.** Jack A. Goldstone, *More social movements or fewer? Beyond political opportunity structures to relational fields*, *Theory and Society*, Vol. 33, No. 3/4, Special Issue: Current Routes to the Study of Contentious Politics and Social Change (Jun. - Aug., 2004), pp. 333-365; James M. Jasper, *A Strategic Approach to Collective Action: Looking for Agency in Social Movement Choices*, *Mobilization*, vol. 9, (Jan. 2004), pp.1-16; Robert D. Benford and David A. Snow, *Framing Processes and Social Movements: An Overview and Assessment*, *Annual Review of Sociology*, Vol. 26 (2000), pp. 611-639; David S. Meyer, Suzanne Staggenborg, *Movements, Countermovements, and the Structure of Political Opportunity*, *The American Journal of Sociology*, Vol.1, No.6 (May, 1996), pp.1628-1660.

**Contentious politics: social movements and revolution (2) How to conceptualize color and electoral revolutions? (Two Seminars).** Compulsory reading: Donnacha Ó Beacháin and Abel Polese, *From roses to bullets: the rise and decline of post-Soviet colour revolutions in Uwe Backes, Tytus Jaskulowski, and Abel Polese (eds.) Totalitarianism and Transformation: Central and Eastern Europe between Socialist Legacy and Democratic Transformation*, (Vandenhoeck & Ruprecht, Göttingen, 2009) pp. 63-100; Mark R. Beissinger, *Mechanisms of Maidan: The Structure of Contingency in the Making of Orange Revolution*, *Mobilization: An International Journal*, 2011 vol. 16(1) pp.25-43; Donnacha Ó Beacháin and Abel Polese, *What Happened to the Colour Revolutions? Authoritarian Responses from Former Soviet Spaces*, *Journal of International and Area Studies*, Vol. 17, no.2, 2010, pp.31-51; Lucan Way, *The Real Causes of Color Revolutions*, *Journal of Democracy*, Vol.19, No. 3 July 2008, pp.55-69. (Mark R. Beissinger, *An Interrelated Wave*, *Journal of Democracy*, vol.20, no.1 (Jan.2009), pp.74-77.) *Extra readings* on different cases: Andrew Wilson, *Ukraine's Orange Revolution*, New Haven; London: Yale Un. Press, 2005. (Library of the IIRPS 32/Wi-181) Pavel K. Baev, *A Matrix for Post-Soviet „Color Revolutions“: Exorcising the Devil from the Details*, *International Area Studies Review*, Vol.14, No.2 (June 2011), pp.3-18. *An alternative view:* G. Sussman, S. Krader, *Template Revolutions: Marketing U.S. Regime Change in Eastern Europe*, *Westminster Papers in Communication and Culture* Vol. 5(3), 2008, pp.91-112.

**Presentation of Research Paper. (Seminar)**

