



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
INTERNATIONAL COMPETITION LAW	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: lect. dr. L. Butkevičius Other(s):	Department of Public Law, Faculty of Law, Vilnius University Saulėtekio av. 9, Building 1, Room 405, LT-10222 Vilnius tel. (85)2366175, e-mail: vtkatedra@tf.vu.lt

Study cycle	Type of the course unit (module)
Second	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face	Spring semester	English

Requirements for students	
Prerequisites: Knowledge of international public law, EU law	Additional requirements (if any):

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	133	32	101

Purpose of the course unit (module): programme competences to be developed		
<p>The course unit aims at providing the profound knowledge on the sources of international competition law, revealing the content of the legal principles and norms, specific institutions of international competition law; developing the abilities to identify and assess the forms of cooperation of competition supervision authorities at the international level. It also aims at the development of abilities to systematically analyse and critically interpret international legal norms, apply them in practical situations, and analyse case-law and extra-judicial practice; as well as the development of communication skills.</p>		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will be able to thoroughly define the sources of international competition law, as well as the content, meaning and purpose of legal acts regulating legal relationship in competition.	An interactive teaching during lectures and seminars (comparative assessment and systemic analysis of legal norms, the analysis of problematic issues, case studies, group discussions, brainstorm), individual work (information search, analysis of the relevant legal framework, policy and case-law, reading of academic literature)	Examination in written (open and closed questions), participation in class activities, presentation
Students will be able to individually analyse, critically interpret and appropriately apply legal acts related to competition law of the international governmental and non-governmental organisation.	An interactive teaching during lectures and seminars (comparative assessment and systemic analysis of legal norms, the analysis of problematic issues, case studies, group discussions, brainstorm), individual work (information search, analysis of the relevant legal framework, policy and case-law, reading of academic literature)	Examination in written (open and closed questions), participation in class activities, presentation
Students will be able to systematically analyse and evaluate case-law and extra-judicial practice in an ethical manner in support of their legal decisions in hypothetical practical situations.	An interactive teaching during lectures and seminars (comparative assessment and systemic analysis of legal norms, the analysis of problematic issues, case studies, group discussions, brainstorm), individual work (information search, analysis of the relevant legal framework, policy and case-law, reading of academic literature)	Examination in written (open and closed questions), participation in class activities, presentation

Students will be able to convey ideas and thoughts in an argumentative, critical and logical manner in both, verbal and written form, basing on their theoretical as well as practical knowledge acquired during the analysis of case-law and extra-judicial practice.	An interactive teaching during lectures and seminars (comparative assessment and systemic analysis of legal norms, the analysis of problematic issues, case studies, group discussions, brainstorm), individual work (information search, analysis of the relevant legal framework, policy and case-law, reading of academic literature)	Examination in written (open and closed questions), participation in class activities, presentation
Students will be able to enhance acquired knowledge and abilities independently, inter alia, to use legal information data bases and other sources, to select relevant theoretical and practical material, and to substantiate their own conclusions by the achievements of jurisprudence.	An interactive teaching during lectures and seminars (comparative assessment and systemic analysis of legal norms, the analysis of problematic issues, case studies, group discussions, brainstorm), individual work (information search, analysis of the relevant legal framework, policy and case-law, reading of academic literature)	Examination in written (open and closed questions), participation in class activities, presentation

Content: breakdown of the topics	Contact hours						Self-study work: time and assignments		Assignments
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work	Contact hours	Self-study hours	
1. Basic concepts of competition law and evolving international competition law system	4						4	10	Analysis of scholarly literature; case-law analysis
2. Origins and evolution of international competition law	2						2	8	Analysis of scholarly literature
3. Harmonisation and convergence of national competition regimes	4		2				6	20	Analysis of scholarly literature; case-law analysis; preparation for practical exercise and presentation
4. Extraterritorial application of competition laws	4		2				6	20	Analysis of scholarly literature; case-law analysis; preparation for practical exercise and presentation
5. Internationalisation of competition law and policy	4		2				6	20	Analysis of scholarly literature; case-law analysis; preparation for practical exercise and presentation
6. Competition and trade policy	2						2	8	Analysis of scholarly literature
7. Cooperation between competition agencies at international level	4		2				6	15	Analysis of the relevant legal framework and case-law, reading of academic literature
Total	24		8				32	101	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Participation in class activities	20	During the semester	Students will be expected to demonstrate both the knowledge gained during the course as well as their abilities to apply it in a given situation. Assessment of participation in class activities consists of: <ul style="list-style-type: none"> - practical exercises (comprehensive analysis of practical situations, capability to critically assess the issues, to identify the most significant features, tendencies and developments related to the particular topic, to provide orally clear arguments in support of their points made in a logical, coherent and structured manner); - participation in discussions (capability to provide correct answers to questions, formulate problems and suggest (search for) solutions, offer thoughtful critical remarks, contribute to other participants' ideas, etc.).
Presentation on the assigned topic	20	During the semester	Every student will be assigned an individual topic to be finished and presented for the class (approx. 10-15 minutes for presentation) during the dedicated time for presentation session. The assessment will be based on:

			<ul style="list-style-type: none"> - a content of the presentation (comprehensive problem analysis, proper application of the laws and case-law on the competition law, critical analytical thinking, and conclusion/recommendation formulation); - a structure and style of the presentation (clear structural parts, scientific language style, exact wording, source references, proper and ethical citation use; the use of informative visual aids); - efficient and active participation in a discussion, answering to questions with the well-grounded legal arguments.
Examination	60	At the end of the course	<p>The examination in written will be open book and open note. The examination questions will reflect to legal topics discussed in the lectures and seminars and will consist of multiple choice (50%) and short essay (50%) questions:</p> <ul style="list-style-type: none"> - Questions in multiple choice part will have the same weight for the examination grade. The assessment of multiple-choice questions will be aimed at the student's capability of creative thinking and problem solving, based on the knowledge of the subject and abilities acquired during the course; and - Two essay-type questions will have the same weight for the examination grade (25 %). The assessment will be based on the student's capability to write in a logical, clear and well-structured manner, to support his/her arguments with the relevant legal provisions and case-law, to analyse various opinions of the academicians and be able to support the most appropriate view, which would be based on student's own reasonable and convincing argumentation.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Maher M. Dabbah	2010	International and Comparative Competition Law		Cambridge University Press
Einer Elhauge, Damien Geradin	2011	Global Competition Law and Economics		Hart Publishing
Alison Jones, Brenda Sufrin, Niamh Dunne	2019	Jones & Sufrin's EU Competition Law		Oxford University Press
Ioannis Lianos	2007	The Contribution of the United Nations to the Emergence of Global Antitrust Law	Tulane Journal of International & Comparative Law, Vol. 15, No. 2, 2007. Available also at papers.ssrn.com.	
Hugh Hollman, William E. Kovacic	2011	The International Competition Network: Its Past, Current, and Future Role	Minnesota Journal of International Law, Vol. 20, 2011 / GWU Legal Studies Research Paper No. 595. Available also at papers.ssrn.com.	
Florian Wagner-von Papp	2012	Competition Law, Extraterritoriality & Bilateral Agreements	Research Handbook on International Competition Law. Ed. Ariel Ezrachi. Available also at papers.ssrn.com.	Edward Elgar
Optional reading				
Chris Noonan	2008	The Emerging Principles of International Competition Law		Oxford University Press
Martyn D. Taylor	2006	International Competition Law: A New Dimension for the WTO?		Cambridge University Press
David J. Gerber	2005	Competition Law	The Oxford Handbook of Legal Studies. Eds. Mark Tushnet, Peter Cane. Available also at papers.ssrn.com	Oxford University Press