COURSE (MODULE) DESCRIPTION

Course (module) title	Code
English for Social Work	

Teacher(s)	Unit(s)
Co-ordinating: Prof. Dr. Roma Kriaučiūnienė **Other(s):** lect. Aušra Dapšienė	Vilnius University Faculty of Philosophy Universiteto 9, LT-01513 Vilnius

Cycle of studies	Level of course (module)	Type of course (module)
1 – Bachelor programme	1/1	Compulsory

Mode of implementation	Period of instruction	Language(s) of instruction
Interactive seminars, group work	2nd semester (Spring)	English

Requirements for students	
Prerequisites: None	Additional requirements (if any): None

Course (module) volume in credits	Total student workload hours	Contact hours	Independent study hours
5	**130**	**64**	**66**

Aim of course (module): competences developed by the study programme
To develop: • **general competences:** developing fluency and accuracy in English language communication skills necessary to participate in the community of the profession. • **subject competences:** understanding and using different types of information sources (academic journals, research databases, infographics, etc.) in English, presenting to peers, participating in group discussions, creating a research-based academic presentation, reviewing, summarising, and reflecting in the context of academic and subject-related discourse. *Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors. © Council of Europe, February 2018 **https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989**

Overall scenario: students are members of a university research team.

They aim to evaluate the challenges social workers face in their daily activities in Lithuania, present their research results, **and propose recommendations** to the Ministry of Social Care in Lithuania in the form of a research proposal presentation at the conference.

Learning outcomes of the course (module)	Study methods	Assessment methods
Students will acquire knowledge of and learn:	Team and individual presentations.	

- to apply the awareness of the academic conventions of their discipline; - to critically evaluate authentic research articles and popular scientific media sources; *to identify specific academic discourse genres* (i.e. research articles, conference presentations) by analyzing their purpose, content, and language use. *to convey information* with a high degree of confidence in both **spoken and written** forms by formulating the problem, presenting views and arguments, revealing their advantages and shortcomings, disclosing cross-points between different arguments *to speak* clearly and thoroughly on subject-specific (research) related topics; *to convey communication:* summarize, elaborate and weigh up multiple points of view, manage ambiguity by demonstrating sensitivity to different viewpoints; communicate significant information, fluently, and concisely as well as use persuasive language. *to use appropriate style and level of accuracy* in written assignments	Practicing academic English fluency and accuracy skills through **oral and written** communication based on research articles.	Team and individual presentation assessment; assessment of writing tasks.

Topics	Contact hours							Independent study time and assignments	
	Lectures	Consultations	Seminars	Classes	Laboratory work	Practice	Total contact hours	Self-study	Assignments
Topics - Introduction to the course. Overview of the course aim and objectives. - What is special about academic English? Discipline-specific styles and conventions; deconstructing research articles; developing profession-related vocabulary. - Social workers make a difference in the community. The mission and									Individual and group analysis of discipline-related research articles; analysis of the key concepts

peculiarities of the profession; ethical dilemmas. - Career development and the multitude of job opportunities. - Knowledge and skills required when working with children. - Assisting the elderly; helping individuals with disabilities and those in need; supported living facilities. - Interpretation of statistical data. Describing graphs, charts, tables, and trends.							
Total		64			64	66	

Assessment strategy	Weight %	Deadline	Assessment criteria
Team research project presentation	**50%**	During the semester	Team presentation • Relevance and educational value of the content • Structure and cohesion • Use of appropriate academic vocabulary • Language accuracy; • Fluency and pronunciation • Use of visual aids, delivery, rapport
Written communication: Reading and Listening Research-based report of a scientific paper and a lecture/podcast	**50%**	During the semester	Two written assignments • Content (summarising and paraphrasing skills; personal reflection and argumentation) • Structure • Style and register • Language accuracy
Cumulative continuous assessment over the semester	100**%**	End of the semester	
Attendance requirements	Compulsory (80%)		Missed tutorials must be accounted for within two weeks upon agreement with the lecturer.

	Year of		Publishing place and house

Author	publication	Title		or a web link
Compulsory reading				
Weiten W.	2010	Psychology: Themes and Variations. 8th ed.		Belmont, CA: Wadsworth.
Wallwork, A.	2013	English for Academic Research: Vocabulary Exercises		Springer Science+Business Media, New York
Kriaučiūnienė, R. Arcimavičienė, L.	2023	*English for Academic Purposes and Research (C1)*	**ISBN:** 97860907079 06	Vilnius University Press
Wallwork, A.	2013	English for Research: Usage, Style, and Grammar		Springer Science+Business Media, New York
Chazal, E., Moore, J.	2013	Oxford EAP. A Course in English for Academic Purposes		Oxford University Press
VLE/Moodle	2019	- Research articles - Research-based writing guidelines		
Additional research reading				
Moore, J.	2017	Oxford Academic Vocabulary Practice		Oxford UniversityPress
Powell, M.	2011	Presenting in English. How to Give Successful Presentations		Heinle Cengage Learning
Oshima & Hogue	2006	Writing Academic English		Longman
Scientific research data bases provided by VU	- Science Direct (SciVerse); Springer LINK; Taylor&Francis; VU bakalauro ir magistro darbai (ETD).			
Additional research data bases	- Google Scholar, Elsevier, Sage Open etc.			