



MODULE DESCRIPTION

Module title	Code
Foreign Policies of Emerging Powers	

Teacher(s)	Unit
Co-ordinating: Dr. Konstantinas Andrijauskas Other(s):	Faculty of Philosophy, Institute of Asian and Transcultural Studies

Cycle of studies	Level of module	Type of module
1st cycle	1/1	Elective

Mode of implementation	Period of instruction	Language(s) of instruction
Seminars	1 semester	English

Requirements for students	
Prerequisites: none	Additional requirements (if any): none

Module volume in credits	Total student workload	Contact hours	Independent study hours
5	133	32	101

Aim of module: competences developed by the study programme		
<p>The purpose of the course is to introduce the foreign policies of new geopolitical power centres across the globe. A representative list of today's emerging powers is composed based on geographical-historical (non-Western, i.e. excluding 'traditional' powers of Europe, Russia and the United States), economic (membership in the Group of Twenty) and/or military-strategic (possession of nuclear weapons or other substantial hard power resources) criteria. Thus, the cases would include the following states: (I) China as today's only emerging <i>super</i>-power; (II) Japan, the Korea, India and Indonesia for the rest of Indo-Pacific Asia; (III) Saudi Arabia, Iran and Turkey for the Middle East; and (IV) South Africa, Brazil and Mexico for the rest of the Global South (Sub-Saharan Africa and Latin America). In each case the principal present-day foreign policy principles, directions and means would be analyzed. Each country-based case-study would be supplemented by theoretical and/or contextual topic related to it.</p>		
Learning outcomes of the module	Study methods	Assessment methods
<ul style="list-style-type: none"> - Would demonstrate knowledge about the principal features of emerging powers' foreign policies: their main principles, directions and implementation means. - Would be capable to delineate the most important traits of the present-day global power reshuffling processes. - Would understand the prime strategic and foreign differences within the most important states belonging to various regions beyond the West and among those regions themselves. - Would read and use materials both incisively and with sensitivity, to compare and contrast ideas and concepts found within different disciplinary surroundings. - Would communicate ideas with clarity, coherence and persuasiveness, and analyse issues in the light of evidence and argument. - Would ensure understanding of and commitment to cultural diversity. 	<p>Lecturing and demonstration (multimedia), active study methods (group discussions), research methods (search for information and its analysis)</p>	<p>Exam (in-class, closed-book, open-question) / In case of the lockdown, the exam would take place remotely/digitally (open-book), lowering its duration from 90 to 60 minutes</p>

<ul style="list-style-type: none"> - Would provide exposure to an intercultural environment. - Would provide in-depth understanding of culture and society of the area studied by integrating knowledge from several disciplines and interdisciplinary approaches. - Would provide the ability to critically engage with the area studied from a number of disciplinary and interdisciplinary approaches, including cultural anthropology, art history, cultural studies, history, philosophy, religious studies etc. 		
<ul style="list-style-type: none"> - Would become capable to employ knowledge for explanation of foreign policy and strategic differences among newly emerging powers. - Would be able to evaluate their success in becoming political agenda-setters both within their regions and on the global scale. - Would work independently in a manner of self-directed and self-managed learning; demonstrate initiative both in learning and studying and in time management; and develop critical reflection upon the scope and limitations of what has been ascertained and understood. - Would strengthen library and internet research skills, proficiency in reading and analysis of texts both in Lithuanian and foreign languages (including a language of the area studied), and abilities in the analysis of visual and aural material as a medium for understanding another culture. 	<p>Research methods (search for information, literature analysis, preparation of essay and presentation).</p>	<p>Essay</p>

Topics	Contact hours							Independent study time and assignments	
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Practice	Total contact hours	Independent work	Assignments
1. Introduction: the concept of 'emerging power' and contemporary global security equation	2						2		Reading of academic literature
2. China's Foreign Policy Sources / International Relations Theories			2				2	5	Reading of academic literature
3. China's Grand Strategy under Xi Jinping / The Rise of Emerging Powers			2				2	5	Reading of academic literature
4. China in Asia and the World / Power as Resource			2				2	5	Reading of academic literature
5. Japan's Peculiar Re-Emergence / Security Alliances			2				2	5	Reading of academic literature
6. Different Emergence of the Koreas / Weapons of Mass Destruction			2				2	5	Reading of academic literature
7. India as Asia's Other Potential Superpower / Regional and Global IR Systems			2				2	5	Reading of academic literature
8. Indonesia as Southeast Asia's Emerging Power / Types of Powers as IR Actors			2				2	5	Reading of academic literature
9. Saudi Arabia as the Only Arab Emerging Power? / Arab Spring			2				2	5	Reading of academic literature
10. Turkey as Re-Emerging Middle Eastern Power / Imperial Legacies			2				2	5	Reading of academic literature

11. Iran as Non-G20 Emerging Power / Foreign Policies of Religion and Sectarianism			2				2	5	Reading of academic literature
12. South Africa as the Head of the 'Rise of Africa' / UN Reform			2				2	5	Reading of academic literature
13. Brazil as the Only BRIC in the Western Hemisphere / IR and Dependency Theory			2				2	5	Reading of academic literature
14. The Rise Mexico in the American Backyard / U.S. Reaction to Multipolarity			2				2	5	Reading of academic literature
15. Overview of the course			2				2		
Preparation of essays and exam		2						36	
Total	2	2	28				32	101	

Assessment strategy	Weight, %	Assessment time	Assessment criteria
- Presentation	20	During semester	1. Content: <ul style="list-style-type: none"> - answer to the question; - consistency of the argument / structure of presentation; - quality of literature / sources/ data; - depth of analysis. 2. Delivery: <ul style="list-style-type: none"> - clear and comprehensible production of information; - tempo of presentation; - length of presentation; - ability to use notes; - visual data.
- Essay	30	During semester	<ul style="list-style-type: none"> - answer to the question; - consistency of the argument / structure of assignment; - quality of literature / sources/ data - depth of analysis; - style of writing.
- Exam	50	During examination period	<ul style="list-style-type: none"> - answer to the question; - consistency of the argument; - demonstration of literature knowledge / quality of data; - depth of analysis; - style of writing.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or a web link
Compulsory reading list				
Acharya, Amitav	2014	Indonesia Matters: Asia's Emerging Democratic Power		Singapore: World Scientific Publishing
Adejumobi, Said (ed.)	2010	Governance and Politics in Post-Military Nigeria: Changes and Challenges		New York: Palgrave Macmillan
Ayres, Alyssa and C. Raja Mohan (ed.)	2009	Power Realignment in Asia: China, India, and the United States		New Delhi, Thousand Oaks, London & Singapore: SAGE Publications
Brown, L. Carl (ed.)	2004	Diplomacy in the Middle East: The International Relations of Regional and Outside Powers		London & New York: I.B.Tauris

Calvocoressi, Peter	2009	World Politics since 1945	9th edition	Harlow: Pearson.
Gardini, Gian Luca and Peter Lambert	2011	Latin American Foreign Policies: Between Ideology and Pragmatism		New York: Palgrave Macmillan
Hayes, Louis D.	2012	Political Systems of East Asia: China, Korea, and Japan		Armonk & London: M.E.Sharpe
Ehteshami, Anoushiravan and Mahjoob Zweiri (eds.)	2008	Iran's Foreign Policy: from Khatami to Ahmadinejad		Reading: Ithaca Press
Malone, David M.	2012	Does the Elephant Dance? Contemporary Indian Foreign Policy		Oxford: Oxford University Press
Nathan, Andrew J. and Andrew Scobell	2012	China's Search for Security		New York: Columbia University Press
Shambaugh, David and Michael Yahuda	2014	International Relations of Asia	2nd edition	Lanham & Plymouth: Rowman & Littlefield
Additional reading list				
Breslin, Shaun (ed.)	2010	Handbook of China's International Relations		London & New York: Routledge
Halliday, Fred	2005	The Middle East in International Relations: Power, Politics, and Ideology		Cambridge & New York: Cambridge University Press
Kaplan, Robert D.	2010	Monsoon: The Indian Ocean and the Future of American Power		New York: Random House
Klare, Michael	2008	Rising Powers, Shrinking Planet: How Scarce Energy is Creating New World Order		Oxford: Oneworld
Meyer, Milton W.	2009	Japan: A Concise History	4th edition	Lanham & Plymouth: Rowman & Littlefield