

COURSE UNIT DESCRIPTION

Course unit title	Code
Oral surgery III/III	BCHI3215

Lecturer(s)	Department(s)
Coordinating: Asist. dr. Rūta Rastenienė,	Centre of Oral and Maxillofacial
Others: Assoc. prof. Linas Zaleckas teaching asist. Saulius Žukauskas,	Surgery Vilnius University Faculty
teaching asist. Ieva Gendvilienė, assist. Dr. A.Rimkevičius	of Medicine

Cycle	Level of the course unit	Type of the course unit
Full-time studies	3 from 3	Compulsory

Mode of delivery	Period of delivery	Language of instruction
Auditorial, face-to-face	7 th semester	English

Prerequisites and corequ	iisites
Prerequisites:	Corequisites (if any):
A student must have completed the following courses and passed	Fundamentals of diagnosis and treatment of
examinations: human anatomy, physiology, human biology and	dental and oral diseases, prosthetic dentistry.
genetics in dentistry, latin and professional language, introduction to	
dentistry, legal aspects and management of dental care, ethics,	
fundamentals of microbiology, the Ecosystem, fundamentals of	
anesthetics and reanimatology, first aid, fundamentals of anesthetics	
and reanimatology, first aid, basic neuroscience, oral surgery 6th	
semester materials and practice requirements.	

Number of ECTS credits allocated to the course unit	Total student's workload	Contact hours	Self-study hours
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5	134	82	52

Purpose of the course unit Programme competences to be developed

Purpose – to develop a professional attitude of dental specialty students, self-sufficiency, familiarisation and independence of dental students, to give skills and develop students ability timely and properly diagnose, treat and provide first aid help in the cases of maxillofacial trauma, to develop knowledge and competency in implant dentistry, bone augmentation and oral rehabilitation with implants, to train ability to communicate with patients irrespective of their social and cultural background, effectively present the treatment plan, procedures, alternatives and possible complications to the patients, to work in the multidisciplinary team, to continue to seek additional knowledge and skills throughout the careers.

throughout the careers.		
Learning outcomes of the course unit	Teaching and	Assessment methods
	learning	
	methods	
Will acquire knowledge about stages of patient examination,	Lectures,	The test consists of open-ended
diagnosis and rationale of treatment planning in patients with	seminars in small	questions, clinical situation or
maxillofacial trauma, will know the principles of the first aid in	groups.	definition. The test is carried
the case of maxillofacial trauma, complications	Analysis of	out during the practice.
Will be able to communicate with patients and his family	clinical	Questions and answers during
irrespective of their social and cultural background, to give	situations.	discussion in groups
comprehensive information about treatment and first aid process,	Self-study	Assessment of clinical tasks.
possible complications and consequences depending on the	Consultations	Assessment of clinical case –
character of trauma.	Clinical work	patient's medical history.
Will acquire knowledge in the collaboration of multidisciplinary	with patients,	Presentation/literature review

Contact work h		Time and tasks of self-study
Will be able to recognise and to take instruments for the wound suturing, to do simple interrupted sutures.		
Will be able to collect and analyse scientific literature about oral implants and bone grafting material and procedures and use this information for practical reasons. Will be able to recognise and to assess emergency conditions, will be able to take care in the cases of critical conditions and in the case of dental trauma. Will be able to: communicate with patients respectively and constructively, according to ethical and law standards; manage all medical documentation, to inform patients about diagnostic procedures and prognosis the treatment with implants, will be able to create a rational and safe treatment plan for totally and partially edentulous patients.		
Will have the ability to successfully complete the diagnosis, treatment planning of assigned clinical cases of totally and partially edentulous patients who require specific implant procedures. Will be knowledge with all steps of implantation, and bone augmentation procedures.		
in edentulous patients, mouth preparation for treatment with implants. Will be able to communicate with specialists of other specialisations in terms of diagnostics and treatment tasks of edentulous patients.		
Will be able to obtain and record a complete medical and dental history of the patients; to examine the patients with maxillofacial trauma, to interpret the findings and to organize further examination in order to make differential diagnosis in the case of maxillofacial trauma; to create a treatment plan. Will be knowledgeable about stages of patient examination, indications and contraindications rationale of treatment planning	groups Searching of scientific information	f
team, which ensure the first aid and diagnostics in the case of maxillofacial trauma and will be able to apply them in practice Will be able to acquire and use information from libraries and other databases in the field of maxillofacial trauma and display the ability to use this information in a critical, scientific and effective manner.	practices in the hospital departments, work with simulators (suturing) Discussion in	h

	Contact work hours							Time and tasks of self-study	
Topics	Le ct ur es	Co ns ult ati on s	Se mi na rs	Pr act ice	La bo rat or y w or k	Pr act ica 1 tra ini ng	To tal co nt ac t ho ur s	Se If- st ud y	Tasks
Introduction to maxillofacial trauma. Etiology and classification of maxillofacial injuries. Principles of wounds and bone fractures healing. Surgical sutures and their influence on the wound healing. Materials and instruments for wound	2			8			10	2	Duties in the room of emergence odontology or in the outpatient department Observation and asistances of surgical operations for patients with maxillofacial trauma, examinations of patients with maxillofacial trauma—obtaining of medical and dental history,

	suturing.						observation of treatment
2.	Facial soft tissues injuries.	2	1	9	12	4	Clinical cases, solutions and discussion in groups.
3.	Mandible fractures and luxations of temporomandibular joints. Midfacial fractures (maxillary, nasoethmoid, orbital, zygoma and nasal fractures).	6		16	22	12	To prepare and to present clinical case of patient with maxillofacial trauma - obtaining and recording a complete medical and dental history of the patients; to examination of the maxillofacial condition of patients, interpretation of findings and x-ray: prescription of further investigations when necessary; diagnosis and differential diagnosis in the case of maxillofacial trauma; creation of treatment plan.
4.	Termal, chemical and electrical trauma in maxillofacial area. Peculiarities of facial bone fractures, soft tissues and dentoalveolar injuries in childhood.	2		6	8	6	Prepare presentation about first aid in the case of thermal and chemical trauma or the newest methods of treatment
5.	Panfacial fractures and multiple traumas. Shock. Complications of facial traumas.	4		9	13	4	Clinical cases, solutions and discussion in groups.
6.	Normal oral mucosa and its functions. Histological structure. Oral mucosal examination methods. Saliva enzymes and their significance. Individual areas of the oral mucosa and agerelated features. Morphology of pathological changes in the oral mucosa.	2			2	2	
7.	Primary and secondary rash elements of oral mucosal.	2			2	2	
8.	Viral infections, acute and recurrent herpes gingivostomatitis. Herpangina. Bacterial infections (gonococcal stomatitis, syphilis).	2			2	4	
9.	Fungal infections. Acute and chronic candidiasis of the oral mucosa, candidiasis of the corners of the lips.	2			2	2	
	Lip diseases. Isolated and symptomatic cheilitis and lesions in systemic disease	2			2	4	
11.	Tongue diseases. Rhombic, geographical, grooved and hairy tongue. Desquamative glossitis, "burning mouth syndrome".	2			2	2	

12. Autoimmune and mucosal diseases. Recurrent aphthous stomatitis, lupus erythematosus, herpes simplex, vesicular pemphigoid, lichen planus, exudative erythema multiforme.	2				2	4	
13. Pre-neoplastic changes in the oral mucosa. Leukoplakia, candidiasis leukoplakia	2				2	2	
14. Damage to the oral mucosa in AIDS.		1			1	2	
Total	32	2	48		82	52	

Assessment strategy	Weight (%)	Assessment period	Assessment criteria							
Accumulative assessment (all components of the cumulative score must be passed above score 5)										
Obligatory attendance of seminars and practice										
3 Tests	60%	During semester	The test consists of open-ended questions or a clinical situation or definition. The test is carried out during the practice, at least 1 week after the lecture corresponding to the test questions. Students are introduced to the subject of written tests and lectures in advance. The overall test score is written by summing up the points of the individual questions and dividing it by the number of questions. The minimum passing score for each test is 5. Failed tests are allowed to be retaken once during the semester. The total score of the test is written at the end of the semester, summing up the average of all the test scores performed and dividing it by the number.							
Presentation/literature review	10%		 clarity of ideas, quality of arguments (2 points); structure of essay (2 points); style and quality of scientific language (2 points); quality (valid and reasonable) of conclusions (2 points). visual quality of material presented (2 points). A presentation is prepared on a given topic. Teacher assesses presentation/review and it is presented in cyberspace. The final score is written at the end of the semester as an average score of all 							
Assessment of practical work	30%		essays prepared. Assessment methods and minimal requirements of practical work please find in the attachment To observe oral and maxillofacial surgeons work during duties in the emergency room. To get the signature of the surgeon.							
			Exam sed above 5 points)							
Test	100%	During examination session	Closed-ended and open - ended questions. 50% type I, one correct answer from 4, 40% type II, 2-3 correct answers from 5, 10% type III clinical situation or description. Every answer is evaluated 0 or 10 points. Total points for test: the sum of all points divided from number of questions. Examination is considered to be passed if the correct answer is given to 50%. and more questions. 91-100 percent - 10 points (excellent); 81-90 percent - 9 points (I. Well); 71-80 percent - 8 points (good); 61-70 percent - 7 points (average); 56-60 percent - 6 points (satisfactory); 50-55 percent - 5 points (weak); 41-49 percent - 4 points (unsatisfactory); 31-40 percent - 3 points (unsatisfactory); 11-20 percent - 1 point (unsatisfactory);							

	0-10% - 0 points (not rated).						
Final assessment							
Exam	50%	During examination	The examination score consists of the average of the sum of the points of the theoretical and practical part of the exam. The criteria for assessing practical skills are set out in the Annexes.				
Accumulative score (from 5 th , 6 th and 7 th semesters)	50%	session	Accumulative score: the average of sum of all scores received for all tests, essays and assessments of practical work during 2 semesters				

Author	Year of public ation	Title	No of periodical or vol. of publicatio n	Publication place and publisher or Internet link			
Required reading							
Fonseca Raymond J, Barber H. Dexter, Powers Michael P, Frost David E.	2005	Oral and Maxillofacial Trauma.	Fourth edition	https://virtualibiblioteka.vu.lt/permalink/f/oik4r4/TN pq ebook centralEBC1746271			
Jean M. Bruch, Nathaniel Simon Treiste	2019	Clinical Oral Medicine and Pathology		https://virtualibiblioteka.vu.lt/ permalink/f/oik4r4/TN sprin ger_s978-3-319-29767- 5_330174			
Pieter J. Slootweg	2016	Dental and Oral pathology		https://virtualibiblioteka.vu.lt/ permalink/f/oik4r4/TN_sprin ger_series978-3-319-28085-1			
Miloro Michael, Ghali G.E. Larsen Peter. Waite Peter.	2012	Peterson's Principles of Oral and Maxillofacial Surgery.	Third edition	https://virtualibiblioteka.vu.lt/ permalink/f/oik4r4/TN_pq_e book_centralEBC3386938			
Lars Andersson, Karl-Erik Kahnberg, M. Anthony Pogrel	2010	Oral and maxillofacial surgery		Blackwell publishing Ltd			
Recommended reading							
Pogrel M, Anthony Kahnberg, Karl-Erik. Andersson Lars.	2014	Essentials of Oral and Maxillofacial Surgery		https://virtualibiblioteka.vu.lt/ permalink/f/oik4r4/TN_pq_e book_centralEBC1652054			
Woo, Sook-Bin	2017	Oral Pathology E-Book: A Comprehensive Atlas and Text		https://virtualibiblioteka.vu.lt/per malink/f/oik4r4/TN_pq_ebook_c entralEBC4677017			
Louie Al-Faraje	2011	Surgical complications in oral implantology		Quintessence publishing Co			
				www.emedicine.com			
				www.clinicalkey.com			
James R. Hupp, Edward Ellis, Myron R. Tucker	2014	Contemporary Oral and Maxillofacial surgery	6th edition	Mosby			
Articles related to subject available through subscribed databases of Library of Vilnius University: http://www.mb.vu.lt/istekliai/							