

COURSE UNIT (MODULE) DESCRIPTION

| Course unit (module) title | Code |
|----------------------------|------|
| International marketing | |

| Lecturer(s) | Department(s) where the course unit (module) is delivered |
|--------------------------|---|
| Coordinator: Ying Yiyuan | Faculty of Economics and Business administration, |
| Other(s): | Sauletekio ave. 9, II building, LT 10222 Vilnius |

| Study cycle | Type of the course unit (module) |
|-------------|----------------------------------|
| First | Compulsory |

| Mode of delivery | Period when the course unit (module) is delivered | Language(s) of instruction |
|------------------|---|----------------------------|
| Classroom | Autumn semester | English |

| Requirements for students | | | | | | | |
|---------------------------|-----------------------------------|--|--|--|--|--|--|
| Prerequisites: Marketing | Additional requirements (if any): | | | | | | |

| Course (module) volume in credits | Total student's workload | Contact hours | Self-study hours | |
|-----------------------------------|--------------------------|---------------|------------------|--|
| 5 | 130 | 48 | 82 | |

Purpose of the course unit (module): programme competences to be developed

During the course, generic competencies will be developed:

- ability to creatively solve management and business problems through the knowledge gained;
- ability to communicate on an interpersonal and intercultural level;
- ability to analyze information and to make reasonable conclusions;
- ability to learn and develop according to ethical and socially responsible values.

As well as specific competencies:

- ability to systematically evaluate an organization and its environment;
- ability to create and implement management and business projects;
- ability to plan, organize and manage practical activities

| Learning outcomes of the course unit (module) | Teaching and learning methods | Assessment methods |
|--|---|---|
| Will understand the intercultural differences and apply them in communication with partners in the product value chain. Will know the principles of teamwork and will be able to work in a multicultural team. Will be able to evaluate the company's product range and know its management principles. Will be able to select the pricing strategy and set product prices. Will be able to evaluate the company's strengths and weaknesses, opportunities corresponding to its activities, and potential threats. | Methods of study: lectures, seminars, group assignments, individual study. Teaching methods: problembased teaching, case studies, group projects, individual and team-work, group presentations. Study consist of: - lectures on the topics covered by this program; - discussions based on studentsgenerated reports on the specific topics; | Group presentations: analysis of case studies Group written project— the purpose of the assignment is to generalize and finalize knowledges obtained during the whole course. Test with close-ended and openended questions |

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|--------------------------------|
| - individual and group work on |
| practical cases and tasks; |
| - individual work in studying |
| course literature, lectures |
| material, other literature and |
| sources, performing tests. |

| | | | C | ontac | t hou | ırs | | | S | elf-study work: time and assignments |
|---|----------|-----------|----------|-----------|-----------------|-----------------|------------|---------------|------------------|--|
| Content: breakdown of the topics | Lectures | Tutorials | Seminars | Exercises | Laboratory work | Internship/work | E-learning | Contact hours | Self-study hours | Assignments |
| Bases of international expansion and international marketing. | 2 | | | | | | | 2 | 4 | Students are explained how seminars will be integrated with lectures and additional material. Student teams are formed, and primary assignments are formulated. Chapter 1 Hollensen, S. (2020) Global Marketing. A Market- Responsive Approach Additional information provided by the lecturer. |
| International competitiveness | 2 | | 2 | | | | | 4 | 6 | Chapter 4 Hollensen, S. (2020) Global Marketing. A Market- Responsive Approach Additional information provided by the lecturer. Case study analysis. |
| International marketing environments and international marketing research | 2 | | | | | | | 2 | 6 | Chapter 5 Hollensen, S. (2020) Global Marketing. A Market- Responsive Approach Additional information provided by the lecturer. Case study analysis. |
| Cultural, political and economic environment | 4 | | | | | | | 4 | 8 | Chapter 6-7 Hollensen, S. (2020) Global Marketing. A Market- Responsive Approach Additional information provided by the lecturer. Case study analysis. |
| International market selection | 4 | | 4 | | | | | 8 | 12 | Chapter 8 Hollensen, S. (2020) |

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| | | | | | | | | | Global Marketing. A |
| | | | | | | | | | Market- Responsive |
| | | | | | | | | | Approach |
| | | | | | | | | | Additional information |
| | | | | | | | | | provided by the lecturer. |
| | | | | | | | | | Case study analysis. |
| International market entry strategies: types and | | | | | | | | | Chapter 9 |
| selection | | | | | | | | | Hollensen, S. (2020) |
| | | | | | | | | | Global Marketing. A |
| | | | | | | | | | Market- Responsive |
| | 2 | | | | | | 2 | 4 | Approach |
| | | | | | | | | | Additional information |
| | | | | | | | | | provided by the lecturer. |
| | | | | | | | | | Case study analysis. |
| Total and the state of the stat | | | | | | | | | |
| International market entry strategies: | | | | | | | | | Chapter 10-12 |
| exporting, contractual, equity/investments | | | | | | | | | Hollensen, S. (2020) |
| strategies | | | | | | | | | Global Marketing. A |
| | 6 | 4 | | | | | 10 | 14 | Market- Responsive |
| | U | 7 | | | | | 10 | 17 | Approach |
| | | | | | | | | | Additional information |
| | | | | | | | | | provided by the lecturer. |
| | | | | | | | | | Case study analysis. |
| International marketing strategy: | | | | | | | | | Chapter 14 |
| product/brand strategy | | | | | | | | | Hollensen, S. (2020) |
| Franciscum sums gy | | | | | | | | | Global Marketing. A |
| | | | | | | | | | Market- Responsive |
| | 2 | 2 | | | | | 2 | 6 | Approach |
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| | | | | | | | | | provided by the lecturer. |
| T | | | | | | | | | Case study analysis. |
| International marketing strategy: pricing | | | | | | | | | Chapter 15 |
| strategy | | | | | | | | | Hollensen, S. (2020) |
| | | | | | | | | | Global Marketing. A |
| | 2 | | | | | | 2 | 4 | Market- Responsive |
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| | | | | | | | | | Case study analysis. |
| International marketing strategy: distribution | | | | | | | | | Chapter 16 |
| strategy | | | | | | | | | Hollensen, S. (2020) |
| | | | | | | | | | Global Marketing. A |
| | | | | | | | | | Market- Responsive |
| | 2 | 2 | | | | | 2 | 4 | Approach |
| | | | | | | | | | Additional information |
| | | | | | | | | | provided by the lecturer. |
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| International moderation starting | - | | | | | | | | Case study analysis. |
| International marketing strategy: | | | | | | | | | Chapter 17 |
| communication strategy | | | | | | | | | Hollensen, S. (2020) |
| | | | | | | | | | Global Marketing. A |
| | 2 | | | | | | 2 | 4 | Market- Responsive |
| | | | | | | | _ | - | Approach |
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| | | | | | | | | | provided by the lecturer. |
| | | | | | | | | | Case study analysis. |
| Planning, implementation and control of | | | | | | | | | Chapter 19 |
| international marketing strategy | | | | | | | | | Hollensen, S. (2020) |
| | 2 | 2 | | | | | 6 | 10 | Global Marketing. A |
| | - | _ | | | | | | 10 | Market- Responsive |
| | | | | | | | | | Approach |
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| | | | | | | | Additional information provided by the lecturer. Case study analysis.assignments, presentations |
|-------|----|----|--|--|----|----|---|
| Total | 32 | 16 | | | 48 | 82 | |

| Assessment strategy | Weight, | Deadline | Assessment criteria |
|--------------------------------|---------|---|--|
| Test | 40 | during the exam session | The test is composed of 8 multiple choices questions and 2 open-ended questions related to the course topics. The test will be taken during exam period through the system emokymai.vu.lt. The test is being assessed by 10-point scale: >90% - excellent -10 >80%, but <=90% - very good - 9 >70%, but <=80% - good - 8 >60%, but <=70% - average - 7 >55%, but <=60% - satisfactory - 6 >50%, but <=55% - poor - 5 less than 50% - unsatisfactory, the minimum requirements are not met, the exam needs to be retaken. |
| Homework-seminars presentation | 30 | during the semester | Students in groups will have to analyse given specific case studies, answering required questions. During the semester two cases will be provided: each weight of 15% of the final grade. Students will have to present only Power Point presentation. All group members are evaluated equally. The presentation will be assessed by the basis of answering to the given questions, resolving the given tasks, practical use of the theory, and presentation fluency. The presentation is being assessed by 10-point scale: excellent -10 very good - 9 good - 8 average - 7 satisfactory - 6 poor - 5 |
| Homework-report | 30 | during the semester, completed at the end of course | Students in groups will have to write business report. The report consists business information search, practical analysis according to the given structures of international marketing strategy, giving practical recommendations of future strategy. The paper will be examined on the basis of depth of insight, originality, complete the given tasks, application of theoretical knowledges into practices and literature fluency. The report is being assessed by 10-point scale: excellent -10 very good - 9 good - 8 average - 7 satisfactory - 6 poor - 5 |

Important note! In order to get positive final assessment, everyone has to complete all above mentioned assignments and get at least positive (5 or more) marks.

| The assessment strategy for | Weight, % | Deadline | Assessment criteria |
|-----------------------------|-----------|----------|---------------------|
| an external exam | | | |
| | | | |
| Test | 50% | | |

| Individual written report | 50% | Specific time agreed between lecturer and student | The test is 8 open-ended questions related to the course topics. The test will be taken during exam period through the system emokymai.vu.lt. The test is being assessed by 10-point scale: >90% - excellent -10 >80%, but <=90% - very good - 9 >70%, but <=80% - good - 8 >60%, but <=70% - average - 7 >55%, but <=60% - satisfactory - 6 >50%, but <=55% - poor - 5 less than 50% - unsatisfactory, the minimum requirements are not met, the exam needs to be retaken. Students will have to write business report. The report consists |
|---------------------------|-----|---|---|
| | | Specific time agreed between lecturer and student | business information search, practical analysis according to the given structures of international marketing strategy, giving practical recommendations of future strategy. The paper will be examined on the basis of depth of insight, originality, complete the given tasks, application of theoretical knowledges into practices and literature fluency. The report is being assessed by 10-point scale: excellent -10 very good - 9 good - 8 average - 7 satisfactory - 6 poor - 5 |

| Author | Year of public ation | Title | Issue of a periodical or volume of a publication | Publishing place and house or web link | | | | | | |
|---|-------------------------------|--|---|---|--|--|--|--|--|--|
| Compulsory reading | | | | | | | | | | |
| Hollensen, S. | 2020 | Global Marketing. A Market- Responsive Approach | 8th ed. | London: Pearson Education | | | | | | |
| Solberg, C.A. | 2018 | International marketing: strategy development and implementation | - | Oxon: Routledge | | | | | | |
| Optional reading | | | | | | | | | | |
| Alon, I., Jaffe, E., Prange, Chr., & Vianelli, D. | 2017 | Global Marketing Contemporary Theory, Practice, and Cases | 2nd ed. | Oxon: Routledge | | | | | | |
| Albaum, G., Duerr, E., & Josiassen, A. | 2016 | International Marketing and Export Management | 8th ed. | Harlow: Pearson Education | | | | | | |