



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Contemporary German IV/V / Šiuolaikinė vokiečių kalba	

Academic staff	Core academic unit(s)
Coordinating: dr. Daumantas Katinas Other:	Faculty of Philology Institute for the Languages and Cultures of the Baltic

Study cycle	Type of the course unit
First cycle	Compulsory

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, seminars, practice	Semester 4	German and English

Requisites	
Prerequisites: None	Co-requisites (if relevant): None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	96	37

Purpose of the course unit		
To develop: general competences: analytical critical thinking; independent work and time management; intercultural communication and team work; subject competences: knowledge and mastery of the German language system; communicative skills of the German language.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will develop knowledge in all language skills (reading, writing, speaking and listening) oriented towards A1 language level according to the Common European Framework of Reference for Languages (CEFR) and will be able to apply them in practice. Students will be able to understand written and spoken words and phrases about themselves, their families and environment; will be able to understand and follow requests, answer questions and understand short narrations provided the interlocutor speaks clearly and slowly.	Methods of active learning (interactive lecture, explanatory teaching, simulation, text reading). Traditional methods (usage of audio and video recordings, slide shows, creation of short narratives, information search). Methods of active learning (interactive lecture, explanatory teaching, simulation, text reading). Traditional methods (usage of audio and video recordings, slide shows, creation of short narratives, information search).	Open-ended and closed-ended tasks (listening, reading, writing). Frontal and individual testing, compositions, reports. Open-ended and closed-ended tasks (listening, reading, writing). Frontal and individual testing, compositions, reports.
Students will be able to participate in a conversation to achieve communication goals successfully provided the interlocutor is ready to repeat and paraphrase, repeat slowly and help to formulate ideas; will be	Methods of active learning (interactive lecture, explanatory teaching, simulation, text reading). Traditional methods (usage of audio and video recordings, slide shows, creation of short narratives, information search).	Open-ended and closed-ended tasks (listening, reading, writing).

able to tell about themselves, their families and environment.	Individual completion of tasks; individual preparation for presentations and oral and written tasks. Project work.	Making a short report. Test (open-ended and closed-ended tasks).
Students will be to organize independent learning while choosing suitable strategies for the implementation of the assignments and manage their time; will be able to find necessary materials in libraries and on the Internet; will be able to critically assess their own and their fellow students' achievements.		

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
Time and pastimes, time and activities. Punctuality. Leisure: Museums. Fine arts. Temporal prepositions. Temporal adverbs.				18			18	7	Various pronunciation, reading, listening and writing tasks. Tasks for enhancing and learning new words.
Work and profession. Occupations. Private surfing at work. Making appointments. Business etiquette.				18			18	7	
Media. A journey into the past. Radio, television, social media, books. Passive voice. Subjunctive II. modal verbs.				18			18	7	
Advertising and consumption. Advertising texts, adverts. Analysing and writing advertising copy. Products. Complaints. Declension and comparison of adjectives. Relative pronouns.				18			18	7	
Learning strategies. Tips for learning foreign languages. Continuing education. Lifelong learning. Demonstrative pronouns. Conditional expressions.				12			12	4	
Transport and mobility. Means of transport. Traffic problems. Announcements. Holidays and travelling. Past perfect. Temporal sentences. Local prepositions and adverbs.				12			12	5	
Total				96			96	37	

Assessment strategy	Weight %	Deadline	Assessment criteria
Intermediary tests (at the end of each chapter)	60%	Ongoing during the semester	Written tasks focussing on the use of lexis <i>The scale of assessment:</i> 100 – 95% = 10 ; 94 – 85% = 9 ; 84 – 75% = 8 ; 74 – 65% = 7 ; 64 – 55% = 6 ; 54 – 45% = 5 ; 44 – 35% = 4 ; 34 – 25% = 3 ; 24 – 15% = 2 ; 14 – 5% = 1 ; 4 – 0% = 0

Final test	40%	June	<i>The scale of assessment:</i> 100 – 95% = 10 ; 94 – 85% = 9 ; 84 – 75% = 8 ; 74 – 65% = 7 ; 64 – 55% = 6 ; 54 – 45% = 5 ; 44 – 35% = 4 ; 34 – 25% = 3 ; 24 – 15% = 2 ; 14 – 5% = 1 ; 4 – 0% = 0
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Anne Buscha, Szilvia Szita	2021	Begegnungen B1+. Integriertes Kurs- und Arbeitsbuch für Deutsch als Fremdsprache. 3. Auflage		Schubert-Verlag. Leipzig
Recommended reading				
Schubert-Verlag	2023	https://schubert-verlag.de/begegnungen_b1.php		
Deutsche Welle	2022	https://learngerman.dw.com/		
Alumniportal Deutschland	2022	https://www.alumniportal-deutschland.org/digitales-lernen/deutsche-sprache		

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