COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
English Lexicology and Lexicography / Anglų kalbos leksikologija ir leksikografija	

Academic staff	Core academic unit(s)
Co-ordinator: Assoc. Prof. Dr. Lina Inčiuraitė-Noreikienė	Faculty of Philology Institute of Foreign Languages

Study cycle	Type of the course unit
First cycle	Optional

Mode of delivery	Semester or period when it is delivered	Language of instruction
Interactive lectures, seminars, practice	Semester 4	English

Requisites	
Prerequisites: Introduction to Linguistics Contemporary English Language I/V, II/V, III/V	**Co-requisites (if relevant):** None

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	133	48	85

Purpose of the course unit
To develop: **general competences**: analytical critical thinking; independent work and time management; intercultural communication and teamwork; **subject competencies:** knowledge and mastery of the English language system; communicative skills of the English language; skills of a linguistic researcher.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Aspect of Lexicology (50% of the total Lexicology and Lexicography course unit).		
Upon the successful completion of this module, the student - will be able to perceive the lexical system of the English language, its constituent parts, their role and correlations; - will be able to identify the object of lexicology and its relations with other linguistic subjects, such as phonetics, morphology, and syntax; - will be able to recognize and evaluate the system of English vocabulary, single out its constituent components, and determine different types of connections among them using appropriate linguistic terminology. - will be able to compare English language phenomena with the corresponding phenomena in Lithuanian and	Traditional methods: traditional lecture, illustration of a lecture by demonstrating audio and video material). Work with scientific literature (reading, selection, interpretation and search for answers to questions). Active learning/teaching methods (interactive lecture, problem-based teaching, brainstorming, case study, group discussions).	Tests (closed-ended and open-ended questions). Examination in writing; accumulative assessment.

Spanish/French languages; - will be able to motivate co-workers to pursue collective goals, distribute tasks, take initiative and responsibility for the results; - will be able to critically evaluate one's own achievements.		Evaluation of students' activity during seminars.

Aspect of Lexicography (50% of the total Lexicology and Lexicography course unit).

Students will have acquired knowledge of the theory and practice of compiling British and American dictionaries; will have mastered and will be able to use the main concepts of lexicography and metalexicography; will have knowledge of the typologies of dictionaries; will be able to assess the advantages and disadvantages of different types of dictionaries; will be ready to find linguistic and extralinguistic information in dictionaries; will be able to use an appropriate dictionary to perform language assignments.	Problem-oriented lecture; work with scientific literature (reading scientific literature, searching for answers). Traditional methods of conveying information (traditional lecture, use of video-audio recordings). Active learning/teaching methods (interactive lecture, problem-based and explanatory teaching, brainstorming, presentation, case study, discussion, individual and team projects, presentation of assignments during seminars, discussions in groups, presentation of individual work results orally, in writing, preparing and making a short presentation). Preparation for practice classes and seminars, preparation for interim tests, and final test.	Tests (closed-ended and open-ended questions). Examination in writing; accumulative assessment. Evaluation of students' activity during seminars.
Students will acquire knowledge of the culture of the country of the language studied; will be able to use this knowledge in a multicultural environment both in formal and informal professional situations; will attempt to flexibly and creatively function in a multicultural environment, placing high value on tolerance, respect for others and self-respect.		
Students will be able to interact with other participants in the learning process, work in pairs or teams, take leadership in the group, and involve peers in a successful learning process.		
Students will be able to create favourable learning environment, plan and organise independent learning, search for printed, electronic and other sources related to the study material, analyse it on the basis of lexical, language use aspects, choose effective learning strategies for advanced lexis material acquisition.		

Content	**Contact hours**							**Individual work: time and assignments**	
	Lectures	Consultations	Seminars	Exercises	Laboratory work	Practice	Total contact hours	Independent work	**Tasks for individual work**
Lexicology									
Introducing the course, learning outcomes, requirements, assessment criteria. Object of Lexicology. Branches of lexicology, its relations with phonology, morphology, syntax, stylistics.	2		2				4	8	1. Study of theoretical materials
Synchronic and diachronic analysis of English vocabulary. Etymological overview of English vocabulary. Loan words in English. French/Spanish borrowings in English. Historical changes in the word's meaning.	2		2				4	8	2. Practical tasks: analysis of English vocabulary

Topic									
Semantic types of words: homonyms, antonyms, synonyms.									
Two levels of word analysis: morphological and semantic. Lexical meaning and interrelationship of words: paradigmatic and syntagmatic. English vocabulary as a system. Semantic structure of English words. The main types of meaning: denotational, connotational, lexical, grammatical, etc. Word formation. Affixation, conversion, back-formation, compounding, acronyms, blending, clipping.	4		4				8	12	
Classification of vocabulary into various groupings. Semantic fields. Semantic changes. Polysemy in English vocabulary. Phraseologisms and their classification.	2		2				4	8	
Variants and dialects of Modern English. British and American English. English as a lingua franca and its impact on the development of English vocabulary.	2		2				4	6	
Total of Lexicology	12		12				24	42	
Lexicography									
1. The subject of lexicography and metalexicography, objectives, connection to other sciences.	2		2				4	7	1. Study of theoretical materials
2. The development of lexicography and metalexicography.	2		2				4	7	
3. Typology of dictionaries. Monolingual and bilingual dictionaries.	2		2				4	7	
4. General structure of a dictionary: mega-, macro-, and micro- structures and their characteristics.	2		2				4	7	2. Practical tasks: analysis of English dictionaries
5. The structure of a dictionary entry and its specifics.	2		2				4	7	
6. A brief survey of the development of English Lexicography.	2		2				4	8	
Total of Lexicography	12		12				24	42	
Total	**24**		**24**				**48**	**84**	

Assessment strategy	Weight %	Deadline	Assessment criteria
Lexicology (50% of the total Lexicology and Lexicography course unit).			
Critical analysis of a lexicological issue	30%	During the seminars	**3 points:** 1. Learning objective, introduction to the lexicological issue (max. 1 point). 2. 1-minute explainer video, an interactive poll (max. 1 point) 3. Problem-solving, point of discussion (max. 1 point):
Concept analysis	20%	During the seminars	**2 points:** Definition of the concept in general use and scientific literature (max. 1 point)
Lexicography (50% of the total Lexicology and Lexicography course unit).			
Cross-linguistic analysis of a word in a dictionary entry	10%	During the seminar	**1 point:** Comprehensive analysis of meanings (max. 1 point)

Lexicology and lexicography final test	40%	At the end of the course	**4 points:** Criteria for the assessment of the answers to test questions: 1 point – correct answer; 0 points – incorrect answer.	

Author	Publishing year	Title	Issue of a periodical or volume of a publication; pages	Publishing house or web link
Required reading (Lexicology)				
Šeškauskienė, I.	2013	*Ways with Words: insights into the English lexicon and some cross-linguistic aspects of study*		Vilnius: Vilnius University Publishing House.
Lipka, L.	2002	*English lexicology: lexical structure, word semantics and word-formation*		Tübingen: Narr
Jackson H., ZeAmvela E.	2001	*Words, Meaning and Vocabulary*		London: Cassell.
Recommended reading				
Masaitienė, D.	1998	*English Lexicology and Lexicography: A Theoretical and Practical Introduction*		Kaunas: VDU
Required reading (Lexicography)				
Jackson, H.	2002	*Lexicography: An Introduction*		London: Routledge
Hartmann R. R. K., James G.	2001	*Dictionary of Lexicography*		London: Routledge
Béjoint, H.	2000	*Modern Lexicography: An Introduction*		Oxford: Oxford University Press
Recommended reading				
Bergenholtz, H., Nielsen, S., Tarp, S.	2009	*Lexicography at a Crossroads. Dictionaries and Encyclopedias Today, Lexicographical Tools Tomorrow*		Bern: Peter Lang

		Lexicography: An Introduction		

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