



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
International Public Law	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: lect. Inga Martinkutė Other(s):	Department of Public Law, Faculty of Law, Vilnius University Saulėtekio av. 9, Building 1, Room 405, LT-10222, Vilnius tel. (8 5) 2366175, e-mail: vtkatedra@tf.vu.lt

Study cycle	Type of the course unit (module)
First, Second	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face	Autumn and Spring semesters	English

Requirements for students	
Prerequisites: -	Additional requirements (if any): -

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	125	32	93

Purpose of the course unit (module): programme competences to be developed		
<p>To develop the understanding of international public law, its main principles, branches and institutes, relation with national and EU law systems. The course aims at training of application of theoretical knowledge in practice, developing of analytical thinking. Students should be able to demonstrate knowledge about the system of international public law and the trends of its development, explain and apply the norms of public international law, analyse the practice of International Court of Justice and national courts.</p>		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Ability to demonstrate deep and systematic knowledge and understanding of the nature and functioning of Public International Law; ability to apply theoretical knowledge of public international law in practice.	<p>An interactive method of teaching during lectures, comparative assessment and systemic analysis of legal norms, case studies, brainstorming, discussions during seminars, individual studies.</p>	<p>Class Participation - 20%; Essay and Presentation - 40% & Final Written Assignment - 40%</p>
Ability to understand and interpret the sources of Public International Law and apply the norms and principles determined in sources in order to support the decisions and opinions of courts or other international institutions.		
An improved ability to evaluate the actions and activities of countries, its institutions and representatives in the context of international relations.		
An improved ability to analyse, comprehend and evaluate case-law of Public International Law.		
Ability to comment on different use of force situations from a legal viewpoint and implement main principles of Public International Law in other cases.		
An improved ability to identify, retrieve and use the full range of library-based and electronic resources efficiently and autonomously.		

Content: breakdown of the topics	Contact hours						Self-study work: time and assignments		
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Introduction to the lecturer and fellow students. Explanation of the organisation of the course, assignments. The nature of public international law: between legalism and realism. The system and history of international law	2						2		Reading of scholarly literature, international documents and case law
2. Actors of international law: states, international organisations and individuals	4						4	10	Reading of scholarly literature, international documents and case law
3. Sources of international law: treaties, customary law, general principles, <i>ius cogens</i> , natural law. Interpretation	4		2				6	15	Reading of scholarly literature, international documents and case law, presentation and discussion
4. The relation between national and international law. Sovereignty, jurisdiction and immunity	2						2	10	Reading of scholarly literature, international documents and case law, presentation and discussion
5. Use of force, non-intervention, self-determination, recognition. Humanitarian law. International criminal law.	2		2				4	8	Reading of scholarly literature, international documents and case law, presentation and discussion
6. Human rights, environment	2						2	10	Reading of scholarly literature, international documents and case law, presentation and discussion
7. Treaty law	2		2				4	10	Reading of scholarly literature, international documents and case law presentation and discussion
8. State responsibility	2						2	10	Reading of scholarly literature, international documents and case law, presentation and discussion
9. International economic law, development and multinational corporations	2		2				4	10	Reading of scholarly literature, international documents and case law, presentation and discussion
10. Dispute resolution: courts and procedure	2						2	10	Reading of scholarly literature, international documents and case law, presentation and discussion
Total	24		8				32	93	

Assessment strategy	Weight,%	Deadline	Assessment criteria
Participation in the class, educated interventions and discussions on the basis of reading materials	20	During semester	Active participation in the discussions. Maximum evaluation: 2 points . The evaluation will be based on the following: the fact that the intervention of the student is to the point, the relevance of the arguments raised, and the fact that the arguments presented are logic, coherent, persuasive supported by the evidence from the reading materials.
Essay and Presentation - 40%	40	November / April	Students are expected to pick a topic for the essay, discuss the choice of the topic with the lecturer and have it approved. Students are encouraged to share the outline of the essay well in advance before the submission deadline. Students will be asked to make presentations of their papers. Maximum evaluation: 4 points .
Written examination	40	December / May	Written essay-type answers to 2 questions. The questions will involve both theoretical and practical aspects discussed during the course. Maximum exam evaluation – 4 points . The evaluation system is the following: 4 points: excellent knowledge of scholarly literature, outstanding analytical and critical abilities. The answers to the questions raise interesting and, possibly, original points, the student develops own thoughts on the relevant issues, the arguments are presented in a complete, clear, coherent and logic manner. The answers are well-structured and the arguments are easy to follow. 3points: good, educated answers supported by sufficient evidence, showing a good command of legal materials. Student correctly identifies legal issues and algorithm for resolving the problem. Language is clear. 2 points: average knowledge and abilities. The arguments provided in the answers could be understood, but they are not fully clear and persuasive. 1 point: knowledge and abilities are below average, but they still meet minimum requirements. The answers to the questions consist of basic ideas, the arguments are mentioned, but not developed, major mistakes are present. 0 points: failure to meet minimum requirements. The answers to the questions miss the point or are completely underdeveloped.

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
SHAW, Malcolm	2017	International Law		Cambridge University Press
LOWE, Vaughan	2007	International Law		Oxford University Press
CRAWFORD, James	2012	Brownlie's Principles of Public International Law		Oxford University Press
EVANS, M. D.	2003	International Law		Oxford University Press
KOSKENNIEMI, Martti	2001	The Gentle Civilizer of Nations: The Rise and Fall of International Law 1870–1960.		Cambridge University Press
DIXON, Martin	2013	Textbook on International Law		Oxford University Press
The Charter of the United Nations and other international treaties, resolutions of the UN Security Council.				http://www.un.org/en/documents/index.html
The works (draft articles) of the UN International Law Commission				http://legal.un.org/ilc/
Case law of the International Court of Justice				http://www.icj-cij.org/homepage/index.php
Optional reading				
DUPUY, P.-M.	1993	Droit international public		Paris: Dalloz