



MODULE DESCRIPTION

Module title	Code
Beginner chinese	

Teacher	Unit
Coordinating: Lin, Yu-Ling Kiti:	Vilnius University Institute of Asian and Transcultural Studies Universiteto 5, LT-01513 Vilnius

Cycle of studies	Level of module	Type of module
The first Pirmoji	1 iš 2	

Mode of implementation	Period of instruction	Language of instruction
Auditorium	1 semester	English, Chinese

Requirements for students	
Prerequisites: No prior study needed	Additional requirements (if any): none

Module volume in credits	Total student workload	Contact hours	Independent study hours
5	133	64	69

Aim of module: competences developed by the study programme
<p>This course introduces Mandarin Chinese to beginners with no prior knowledge of the language. Students will learn Chinese tones, the pinyin spelling system, and characters. They will develop A1-level listening, reading, writing, and speaking skills, alongside an understanding of the language's basic structure. By the end of the course, students will be able to engage in basic daily conversations.</p>

Learning outcomes of the module	Study methods	Assessment methods
Students will be able to identify and pronounce Chinese tones and syllables using the pinyin system and to understand the tonal nature of the language.	Phonetic drills, practice	End of term oral exam, student presentation
Students will engage in simple structured conversations on everyday topics, such as greetings, introductions, interests, and basic needs. Applying essential vocabulary and sentence patterns.	Active listening, practice, active (self-)studying methods (role plays, dialogue performances)	
Students will recognize and write a foundational set of Chinese characters, understanding their basic structure and stroke order, and relate them to corresponding pinyin and meanings.	texts' reading, practice	End of term exam, (multiple choice and writing), homeworks
Students will gain cultural awareness by understanding the norms and traditions that shape Mandarin Chinese communication. They will learn the importance of respectful language, culturally appropriate expressions, and gestures in various social settings. The course will also introduce key aspects of Chinese festivals, customs, and values, providing students with the context needed to communicate effectively and appropriately in real-life situations.	Educational movies, videos, pictures, external resources	Class discussion and presentation

Topics	Contact hours							Independent study time and assignments	
	Paskaitos	Konsultacijos	Seminariai	Pratybos	Laboratoriniai darbai	Praктика	Visas kontaktinis darbas	Savaraškas darbas	Assignments
1. Tones and Pinyin	1			3			4	4	Listening practices, oral recording, textbook p.173-177
2. Greetings	2			2			4	4	Syntaxes, listening, reading exercises; textbook p.1-12, workbook p. 1-7
3. Family members	1		1	3			5	6	Syntaxes, listening, vocabulary studying;

									textbook p.13-18, workbook p.8-10
4. Numbers 1-100	1			3			4	5	Listening and writing exercises, oral recording, textbook p.19-24, workbook p.11-13
5. Student life	1			3			4	5	Syntaxes, listening, reading exercises; textbook p.25-40, workbook p.14-19
6. Jobs and occupation	2			3			5	5	Syntaxes, listening, reading exercises; textbook p.41-50, workbook p.20-23
7. Description of time	2		1	3			6	5	Syntaxes, listening, reading exercises; class worksheet, short presentation, textbook p.51-56, workbook p.24-26
8. Express about feelings	1		1	3			5	5	Syntaxes, listening, reading exercises; textbook p.57-72, workbook p.27-34 short presentation
9. Location and Countries	1		1	3			5	5	Syntaxes, listening, reading exercises; class worksheet, short presentation, textbook p.73-80, workbook p.27-30
10. Hobbies	1		1	3			5	5	Syntaxes, listening, reading exercises; textbook p.81-88, workbook p. 31- 34, short presentation
11. Sports	1		1	3			5	5	Syntaxes, listening, reading exercises;class worksheet; short

									presentation, textbook p.89-95, workbook p. 43-46
12. Making phone calls	1			3			4	5	Syntaxes, listening, reading exercises; textbook p.96-103, workbook p. 47-50
13. Dates and Birthdays	1			3			4	5	Syntaxes, listening, reading exercises; textbook p.104-112, workbook p. 51-54
14. Festivals and Holidays	1		2	1			4	5	Movie: Lost on Journey, vocabulary studying, culture sharing, textbook p.113-120, workbook p. 55-58
Iš viso:	17		8	39			64	69	

Assessment strategy	Weight%	Assessment time	Assessment criteria
End of term exam	50	June	The exam contains parts of listening, oral, reading and writing comprehension from the topics learnt in the semester.
Assessment of independent work during the semester (sum of class assessment)	30	During semester (February-May)	<p>Assessment of writing characters and sentences. Presented during the semester. There will be in total of 10 tasks.</p> <p>3 points - excellent knowledge and skills. Minor errors may occur. The task was completed on time.</p> <p>2 points - good knowledge and skills, frequent minor or some fundamental mistakes.</p> <p>1 point - average knowledge and skills. Common fundamental mistakes. The task was delayed.</p> <p>0 points - task not completed.</p>
Student Presentation (oral presentation during the semester)	20	During semester (February-May)	<p>Students will be demonstrating skills of a short presentation of a certain topic, showing ability to talk about different themes.</p> <p>5 points – Great preparation, shows ability of related vocabularies and grammar. The task was completed on time.</p>

			<p>4 points – Good preparation. Minor errors may occur. The task was completed on time.</p> <p>3 points - Average knowledge and skills, fair work in preparation, frequent minor or some fundamental mistakes.</p> <p>2 point - Poor knowledge and skills. Common fundamental mistakes.</p> <p>1 points – The task was delayed.</p>
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Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or a web link
Compulsory reading list				
Sun Yifen (ed.) 孫懿芬主編	2020	Let's learn Mandarin Textbook 來！學華語 第一冊課本	Vol. 1	Overseas Community Affairs Council 中華民國僑務委員會
Sun Yifen (ed.) 孫懿芬主編	2020	Let's learn Mandarin Workbook 來！學華語 第一冊作業本	Vol. 1	Overseas Community Affairs Council 中華民國僑務委員會
Additional reading list				
Zhang Daiqi 張黛琪	2015	The Ultimate Illustrated Chinese Grammar Guide: Basic Level 看圖學中文語法：基礎篇	Vol. 1	Linking Publishing Company 台北：聯經出版公司
Chen Xuezhi 陳學志	2018	Learning Chinese Characters with Drawings 我也繪漢字 1	Vol. 1	Cheng Chung Book Co., Ltd. 正中書局