



## COURSE UNIT DESCRIPTION

Course unit title
<b>Gender studies</b>

Annotation
<p>The aim of the Gender Studies subject (BUS) is to acquaint students with the problems of gender studies and research, which includes women's/feminist studies, men's/masculinity studies, Queer theory studies. The course will develop skills such as the recognition of interactions between gender and other social categories (age, social class, disability, sexual orientation, etc.), the perception of cultural stereotypes influencing women's and men's behavior and social choices, gender identification and critical assessment of the causes and consequences of inequality in society. The subject will cover topics such as gender category; sexuality, sexual orientation; gender and social movements; gender theories and research; intersectionality; gender socialization; gender in the labor market; gender and culture; gender representation in popular culture; gender in family life; gender and violence; Gender equality policy in Lithuania, the European Union and globally.</p>

Lecturer(s)	Department, Faculty
<b>Coordinating:</b> dr. Ernesta Platūkytė  <b>Other:</b>	Faculty of Communication

Study cycle	Type of the course unit
First	Elective

Mode of delivery	Semester or period when it is delivered	Language of instruction
Classroom / Distance / Blended learning	Spring semester	English

Requisites	
<b>Prerequisites:</b> -	<b>Co-requisites (if relevant):</b> -

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	50	80

Purpose of the course unit: programme competences to be developed
<b>Generic competences to be developed:</b> - To understand and critically assess human expectations, beliefs, their biological and social motivations and choices

- To analyze and assess social development processes, to develop informational and media literacy skills, and the ability to creatively act in the interests of a multinational, multicultural and multilingual society, and feel responsible for the national culture
- To base one's future professional and social activities on the values of humanism and democracy, to learn how to make motivated and responsible choices and to understand that each action has an ethical dimension

**Subject-specific competences to be developed:**

To become familiar with gender studies issues and research that encompasses feminism, masculinism and queer studies. As part of the course, students will learn to: a) recognize the interrelation between gender and other social categories (age, social class, disability, sexual orientation, etc.); b) understand gender stereotypes persisted in a particular cultural environment, which have an impact on men's and women's behaviour and their social choices: c) recognize and critically evaluate manifestations, reasons and outcomes of discrimination and gender inequality in society.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
To understand the complexity of gender categories, and the interrelation of biological and socially constructed concept of gender. Also, to be capable of recognizing the interrelation between gender and other social categories (age, social class, disability, sexual orientation, etc.)	Issues presented during lectures, work in groups, discussions, reflection	Written exam, intermediate testing, vocal participation during seminars
To be familiar with the historical development of feminist and the gay rights movements and their main ideas	Problems presented during lectures, discussions	Written exam, intermediate testing
To become aware of the research methods in gender studies as well as be capable of applying them in other fields of inquiry	Problems presented during lectures, work in groups	Written exam, intermediate testing
To be capable of recognizing and critically evaluating manifestations of discrimination and gender inequality in society	Problems presented during lectures, involvement in lectures, analysis of visual material	Vocal participation during seminars, situational analysis of material presented during seminars
Will be able to apply the knowledge gained during the course in the professional and public life	Involvement in lectures, discussions	Situational analysis of material presented during seminars

Course content: breakdown of the topics	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship/work placement	Contact hours, total	Individual work	Assignments
<b>1. Gender studies.</b> The object and aims of gender studies. Classical and contemporary directions in gender studies	1		2				3	4	Reading academic literature: 1 (1-16)

(women's/feminist studies, men's/masculinity studies, Queer theory).									
<b>2. Gender categories.</b> Description and critique of the concepts of biological and socially constructed concept of gender.	2		2				4	6	Reading academic Literature: 1 (80 -92); 2 (58 - 61, 82 -85) reading and reflection, preparation for the seminar
<b>3. History of women's activism in the context of social movements.</b> Feminist movements (suffrage, the second and third waves of feminism). Men's movements. Sexual minority movements (LGBT).	2		2				4	8	Reading academic literature: 1 (567 -588) reading and reflection, preparation for the seminar
<b>4. Gender socialization and education.</b> Psychoanalytical socialization theories. Social acquisition theories. Cognitive development theories. Early socialization: interrelation between parents and children; stereotypes of gender in children's literature. Peer group socialization. Gender socialization in the education system.	1		2				3	6	Reading academic literature: 1 (93 -100); 3 (153 - 162) reading and reflection, preparation for the seminar
<b>5. Interrelation between gender and other fundamental social categories (age, social class, disability, sexual orientation, religion, etc.).</b>	2		2				4	4	Reading academic literature: 1 (17 - 22); 3 (51 -56 p.) reading and reflection, preparation for the seminar
<b>6. Directions and methods of gender studies research.</b> Trends in the contemporary national and international gender studies research.	1		2				3	4	Reading academic literature: 3 (28 -51) reading and reflection, preparation for the seminar
<b>7. Gender in the labour market.</b> Gender segregation in the labour market. The wage gap between men and women. Combining family life and work.	2		2				4	4	Reading academic literature: 2 (257 -282) reading and reflection, preparation for the seminar
<b>8. Gender in family life.</b> Forms of partnership (marriage, registered de facto relationships, cohabitation). Motherhood and fatherhood. Foster parenting and adoption.	1		2				3	4	Reading academic literature: 3 (319-362) reading and reflection, preparation for the seminar
<b>9. Gender representation in popular culture.</b> Gender communication theories. Gender and the media.	1		2				3	6	Reading academic literature: 2 (226 -235); 3(416- 449) reading and reflection, preparation for the seminar

<b>10. Gender and body.</b> Physical and social body and beauty myths. Body, disease and gender inequalities.	1		2				<b>3</b>		Reading academic literature: 3 (255-302) reading and reflection, preparation for the seminar
<b>11. Violence in gender relations.</b> Psychological, physical and economic violence.	1		2				<b>3</b>	<b>4</b>	Reading academic literature: 2 (381-385, 403-407); 3 (476-484) reading and reflection, preparation for the seminar
<b>12. Gender equality policies in the European Union and globally.</b> Overview of Lithuanian and EU legislation in the field of gender equality. The main international documents on women's rights and gender equality. Gender mainstreaming. Gender equality policies.	1		2				<b>3</b>	<b>6</b>	Reading academic literature: 3 (491-510) reading and reflection, preparation for the seminar
<b>13. Preparation for the exam (review of lecture material) and taking the exam</b>		2						<b>24</b>	
<b>TOTAL:</b>	<b>16</b>	<b>2</b>	<b>32</b>				<b>50</b>	<b>80</b>	<b>130</b>

Assessment strategy	Weight %	Deadline	Assessment criteria
Participation during lectures and seminars	20%	During the semester	2 points: actively participates in all lectures and seminars, raises problematic questions, bases arguments on academic literature they have read; 1 point: participates in discussions but has a hard time relating the questions being analyzed with the mandatory reading (e.g., arguments are based on private experience, etc.); 0 points: does not participate in discussions or has missed more than one third of all lectures and seminars.
Intermediate testing	20 %	During the semester	The intermediate testing exercise consists of 10 open and closed questions, each one being assessed on a point basis (0.3 points) and rounded off to give a percentage mark. 2.7 – 3 points. Excellent knowledge and abilities. 1.5 – 2.4 points. Average knowledge and abilities, some errors. 0.6 – 1.2 points. Poor knowledge and abilities, some (fundamental) errors. 0 – 0.3 points. Minimal requirements not met.
Written exam	60 %	During the examination period	The exam consists of 20 open and closed questions, each one being assessed on a point basis (0.255 points) and rounded off to give a percentage mark. 4.5 – 5 points. Excellent knowledge and abilities. 3.5 – 4 points. Good knowledge and abilities, may have made some non-critical errors. 2.5 – 3 points. Average knowledge and abilities, some errors.

			1.5 – 2 points. Poor knowledge and abilities, some (fundamental) errors. 0 – 1 points. Minimal requirements not met.
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Author	Publishing year	Title	Issue of a periodical or volume of a publication; pages	Publishing house or internet site
<b>Required reading</b>				
1. EricksonSchroth, Laura (Ed.)	2014	Trans bodies, trans selves. A resource for the transgender community	Oxford University Press	<a href="https://ebookcentral.proquest.com/lib/vilunivebooks/detail.action?docID=1685668">https://ebookcentral.proquest.com/lib/vilunivebooks/detail.action?docID=1685668</a>
2. Kimmel, Michael S.	2011	The Gendered Society	New York; Oxford: Oxford University Press	<a href="https://books.google.lt/books?id=w8WjQgAACAAJ&amp;source=gbs_ViewAPI&amp;redir_esc=y">https://books.google.lt/books?id=w8WjQgAACAAJ&amp;source=gbs_ViewAPI&amp;redir_esc=y</a>
3. Ryle, R.	2012	Questioning Gender. A sociological exploration	SEGE. Pine Forge	<a href="https://books.google.lt/books?id=CHHz_pj9hMC&amp;source=gbs_book_other_versions">https://books.google.lt/books?id=CHHz_pj9hMC&amp;source=gbs_book_other_versions</a>
<b>Recommended reading</b>				
4. Agustín, Lise Rolandsen	2013	Gender equality, intersectionality and diversity in Europe	New York: Palgrave Macmillan,	<a href="http://vu.library.lt/F?func=direct&amp;local_base=VUB01">http://vu.library.lt/F?func=direct&amp;local_base=VUB01</a>
5. Bose, Christine E.; Kim, Minjeong (Eds.)	2009	Global gender research: transnational perspectives	New York [NY]; London: Routledge	<a href="https://books.google.lt/books?id=fDPaAAAAMAAJ&amp;source=gbs_ViewAPI&amp;redir_esc=y">https://books.google.lt/books?id=fDPaAAAAMAAJ&amp;source=gbs_ViewAPI&amp;redir_esc=y</a>
6. Butler, Judith	2017	Vargas dėl lyties. Feminizmas ir tapatybės subversija	Routledge, Kitos knygos	<a href="https://www.lvb.lt/primoe xplore/fulldisplay?docid=VUB01000866043&amp;context=L&amp;vid=VU&amp;lang=lt_LT&amp;search_scope=VU_IG_ALL&amp;adaptor=Local%20Search%20Engine&amp;tab=default_tab&amp;query=any,contains,Vargas%20d%C4%971%20lyties.%20Feminizmas%20ir%20tapatyb%C4%97s%20subversija&amp;offset=0">https://www.lvb.lt/primoe xplore/fulldisplay?docid=VUB01000866043&amp;context=L&amp;vid=VU&amp;lang=lt_LT&amp;search_scope=VU_IG_ALL&amp;adaptor=Local%20Search%20Engine&amp;tab=default_tab&amp;query=any,contains,Vargas%20d%C4%971%20lyties.%20Feminizmas%20ir%20tapatyb%C4%97s%20subversija&amp;offset=0</a>
De Beauvoir, Simone	1996	Antroji lytis	Vilnius: Pradai / ALK	<a href="https://www.lvb.lt/primoe xplore/fulldisplay?docid=VUB01000419947&amp;context=L&amp;vid=VU&amp;lang=lt_LT&amp;search_scope=VU_IG_ALL&amp;adaptor=Local%20Search%20Engine&amp;tab=def">https://www.lvb.lt/primoe xplore/fulldisplay?docid=VUB01000419947&amp;context=L&amp;vid=VU&amp;lang=lt_LT&amp;search_scope=VU_IG_ALL&amp;adaptor=Local%20Search%20Engine&amp;tab=def</a>

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Elshtain, Jean Bethke	2002	Vyro viešumas, moters privatumas. Moterys socialinėse ir politinėse teorijose	Vilnius: Pradai	http://vu.library.lt/F?func = direct&local_base=VUB0 1 &doc_number=00019685 0&con_lng=lit
Foucault, Michael	1999	Seksualumo istorija	Vilnius: Vaga / ALK	http://vu.library.lt/F?func = direct&local_base=VUB0 1 &doc_number=00012706 1&con_lng=lit
Groudīs, Karla (sud.)	1995	Feminizmo ekskursai. Moters samprata nuo Antikos iki Postmodernizmo.	Antologija Vilnius: Pradai / ALK	http://vu.library.lt/F?func = direct&local_base=VUB0 1 &doc_number=00004622 2&con_lng=lit
Jurėnienė, Virginija	2006	Lietuvių moterų judėjimas XIX amžiaus pabaigoje - XX amžiaus pirmojoje pusėje	Vilnius: Vilniaus universiteto leidykla	https://www.lvb.lt/primoe xplore/fulldisplay?docid= ELABAPD B3696723&context=L&v id=VU&lang= lt_LT&search_scope=VU _IG_ALL&a daptor=Local%20Search %20Engine &tab=default_tab&query =any,contain s,Lietuvi%C5%B3%20m oter%C5%B 3%20jud%C4%97jimas% 20XIX%20a m%C5%BEiaus%20pabai goje%20- %20XX%20am%C5%BE iaus%20pir mojoje%20pus%C4%97je &offset=0
Karen Offen (Ed.)	2010	<i>Globalizing feminisms, 1789- 1945</i>	London; New York [N. Y.]: Routledge	http://vu.library.lt/F?func = direct&local_base=VUB0 1 &doc_number=00041152 4&con_lng=lit
Stankūnienė, Vlada, Maslauskaitė, Aušra (Sud.)	2009	Lietuvos šeima: tarp tradicijos ir naujos realybės	Vilnius: Socialinių tyrimų institutas.	http://demografija.lt/down load/tekstai/summary_sei ma.pdf