



## COURSE UNIT OUTLINE

Course Unit title	Code
<b>Culture and Multilingualism</b>	<b>LING-1P-AKUK</b>

Lecturer(s)	Department(s)
<b>Coordinating:</b> Prof. Dr. Roma Kriaučiūnienė	Vilnius University, Faculty of Philology, Institute of Foreign Languages Universiteto St. 5 , LT-01513, Vilnius

Study Cycle	Course Unit level	Course Unit type
1st cycle	1/1	Optional

Mode of delivery	Period of delivery	Language of instruction
Interactive lectures	Semester 5	English

Prerequisites and co-requisites	
<b>Prerequisites:</b> Modern English (I/VI, II/VI, III/VI, IV/VI)	<b>Co-requisites (if any):</b> None

Number of ECTS credits allocated to the course unit	Total student workload	Contact hours	Self-study hours
<b>5</b>	<b>133</b>	<b>32</b>	<b>101</b>

Aim of the Course Unit: Programme competences to be developed		
<p>To familiarize students with central concepts of culture and multilingualism and to develop:</p> <p><b>General competences:</b> competence of critical thinking for analysing and reflecting the knowledge gained and relating it to problem solving situations; competence of autonomous learning.</p> <p><b>Subject competences:</b> linguistic competence; intercultural communicative and moral-democratic competences in multicultural world; understanding of the notion of multilingualism, language policies, and plurilingual language competence.</p>		
Learning outcomes of the Course unit	Teaching and learning methods	Assessment methods
<p>Upon the successful completion of this course, the student will</p> <ul style="list-style-type: none"> <li>- develop comprehension about <i>culture</i>, relationship between culture and communication; raise awareness of the importance of intercultural communication;</li> <li>- gain knowledge about cultural values and raise awareness of ethical issues in intercultural communication, develop the ability to make moral judgements in multicultural environments;</li> <li>- perceive theoretical and practical implications of the phenomenon of multilingualism, be able to distinguish between mon-, bi-, and multilingualism, and understand the notion of plurilingual language competence and pluriculturalism;</li> <li>- obtain basic knowledge about the way multilinguals acquire and process their languages; interact and use multilingual practices to construct/articulate their cultural identities;</li> <li>- increase the awareness of the language policy in multilingual contexts;</li> </ul>	<p><i>Active learning methods:</i> interactive lecture including brainstorming, group discussion, designing situational cases to be solved, team research project presentations.</p> <p>Student's reflection evaluating the learning environment, analysis of one's academic achievements and improvement of academic knowledge and skills.</p> <p><i>Traditional methods:</i> illustration of a lecture by demonstrating audio and video material, narration, problem solving discussion, synthesis and analysis of scientific literature.</p>	<p>Accumulative assessment and written examination.</p> <p>Testing (open-ended and closed-ended tasks) and team research project preparation and presentation, academic essay writing methods are applied.</p>

<ul style="list-style-type: none"> <li>- develop understanding of the role of education in maintaining and fostering multilingualism; the relationship between multilingualism and migration in contemporary world;</li> <li>- gain knowledge about multilinguals' interaction in global contexts, virtual communication;</li> <li>- communicate and cooperate with all the participants of the study process, work in pairs and teams; guide the fellow students effectively; plan and undertake future-orientated learning tasks.</li> </ul>		
--	--	--

Topics	Contact hours							Self-study time and tasks	
	Lectures	Consultations	Seminars	Lessons	Laboratory work	Practice	Total contact hours	Self-study time	Tasks
1. Introduction to the Course. <b><i>Culture and communication across cultures.</i></b> The nature of culture, dimensions of communication, the needs and benefits of intercultural communication.	2		2				4	10	<ul style="list-style-type: none"> <li>- Reading and analysing texts meant for theoretical preparation;</li> <li>- doing practical analytical tasks to deal with problematic issues, participation in KMDD discussions;</li> <li>- preparing research projects and delivering team presentations on the analysed issues in teams;</li> <li>- writing research-based academic essays, search for additional information and scientific literature on the Internet.</li> </ul>
2. <b><i>Ethical issues in intercultural communication.</i></b> The cultural context, value orientations, ethical judgments in multicultural environments.	2		2				4	10	
3. <b><i>Moral-democratic education in multicultural world.</i></b> Moral-democratic competence to promote democratic citizenship, social cohesion and intercultural dialogue.	2		2				4	10	
4. <b><i>Multilingualism.</i></b> Mono-, bi-, and multilingualism. Plurilingual competence. Language acquisition, production, interaction and use of multilingual practices to construct/articulate one's cultural identities.	2		2				4	16	
5. <b><i>Language policies in multilingual contexts.</i></b> CERF as a tool for language policy making. Effective multilingual education as a key means of contributing to the development of learner as a social agent.	2		2				4	16	
6. <b><i>Multilingualism and migration.</i></b> Language challenges in migratory situations and different forms of institutional management of linguistic diversity.	2		2				4	14	
7. <b><i>Multilingualism in education.</i></b> The complexity of multilingual education: learners and teachers' perspectives. Provision of equal education opportunities and good quality education for all.	2		2				4	15	
8. <b><i>English and other languages online.</i></b> Multilingual resources in online writing spaces. New multilingual encounters and translanguaging online.	2		2				4	10	
<b>Total:</b>	<b>16</b>		<b>16</b>				<b>32</b>	<b>101</b>	

Assessment strategy	Weight %	Deadline	Assessment criteria
Research-based academic essay writing	30%	During the semester, Presented on the 9th week of the semester	One written assignment: Compliance with methodological guidelines <ul style="list-style-type: none"> <li>• Content (personal argumentation developed on the basis of two research articles)</li> <li>• Structure (5 paragraphs: introduction, three body paragraphs, conclusion)</li> <li>• Ability to formulate a thesis statement, supportive arguments</li> <li>• Style and register</li> </ul>
Team research project – oral presentation	30%	End of the semester	One team presentation of a team research project: <ul style="list-style-type: none"> <li>• Relevance and educational value of the content</li> <li>• Structure and cohesion</li> <li>• Use of appropriate academic vocabulary</li> <li>• Language accuracy</li> <li>• Fluency and pronunciation</li> </ul> Use of visual aids, pace, body language, rapport
Examination (theoretical questions)	40%	End of the semester	The following aspects of work are evaluated: <ul style="list-style-type: none"> <li>• Direct answer to exam question (10%)</li> <li>• Accuracy and clarity of answers (10%)</li> <li>• Ability to refer to the literature analyzed during the course (10%)</li> <li>• Ability to analyze, synthesize, evaluate (10%)</li> </ul> Each open-ended question is evaluated according to these criteria: <ul style="list-style-type: none"> <li>• 3 points – excellent knowledge. Topic is dealt with properly, the statements are grounded well, examples are provided.</li> <li>• 2 points – good knowledge, inessential mistakes occur. Some statements are grounded not sufficiently enough, some examples are lacking.</li> <li>• 1 point – average knowledge or the one satisfying minimum requirements; essential mistakes occur. The topic is not fully disclosed, statements are not properly substantiated, examples are missing.</li> </ul>
Attendance requirements	Compulsory attendance of seminars (100%)		Missed tutorials have to be accounted for within two weeks upon agreement with the lecturer.

Author(s)	Year of Publication	Title of the publication	Issue of a periodical or volume of a publication	Publishing place and house or a web link
<b>Compulsory reading list</b>				
Neuliep, J.W.	2006	<i>Intercultural Communication. A Contextual Approach</i>		SAGE Publications Ltd.
Bhatiat, T. K., and Ritchie, W. C. (eds.)	2014	<i>The Handbook of Bilingualism and Multilingualism (2nd edition).</i>		Oxford: Wiley-Blackwell.

Auer, P., Wei, L. (ed.)	2007	<i>Handbook of Multilingualism and Multilingual Communication.</i>		Mouton de Gruyter.
Lind, G.	2016	<i>How to Teach Morality. Promoting Deliberation and Discussion, Reducing Violence and Deceit.</i>		Logos Verlag Berlin
	2018	<i>Common European Framework of Reference for Languages: learning, teaching, assessment. Companion volume with new descriptors.</i>		© Council of Europe <a href="https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989">https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989</a>
Wicks, A.C., Freeman, R.E., Werhane, P.H., Martin, K.E.	2010	<i>Business Ethics. A Managerial Approach.</i>		Pearson education, Inc.
Barton, D., Lee, C.	2013	<i>Language Online. Investigating Digital Texts and Practices.</i>		Routledge: Taylor & Francis Group, London and New York
<b>Additional reading list</b>				
Yule, G.	2014	<i>The Study of Language. Fifth edition.</i>		Cambridge University Press
Makoni, S., & Pennycook, A.	2012	<i>From monological multilingualism to multilingual francas</i>		<i>The Routledge handbook of multilingualism</i>
Kriaučiūnienė, R.	2018	Development of Future Teachers' Critical Thinking as a Precondition for Making Moral Judgements. <i>Problems of and Perspectives on Language Acquisition</i> (ed. Diana Laiveniece)		Cambridge Scholars Publishing, p. 240–254. ISBN: 978-1-5275-1356-3 <a href="https://www.cambridgescholars.com/problems-of-and-perspectives-on-language-acquisition">https://www.cambridgescholars.com/problems-of-and-perspectives-on-language-acquisition</a>

Designed by	Signature	Confirmed by the Committee of the Study Programme	Signature	Date
Prof. dr. Roma Kriaučiūnienė		Chair of the Study Programme Prof. dr. Danguolė Melnikienė		28 August 2023