

## **COURSE UNIT DESCRIPTION**

		Course unit	title			Code			
Media And Advertising						20591			
			An	notation					
advertising, historical ov	verview esign, e	of adverti	sing, ec	onomical interests lvertising in the n	of media nedia and	a appearance and role of and advertisers, scrutinise theoretical approaches of			
Lect	urer				Departmen	nt. Faculty			
Koordinuojantis: Assoc. pr	-	Mantas Ma	rtišius						
Kitas (-i):						LT-10222 Vilnius, Lthuania			
Study cycle			Study	cycle	T	ype of the course unit			
Mode of delivery Ser			_	eriod when it is vered	7	Vykdymo kalba (-os)			
Lecture		Spring			English				
D ::			Re	equisite					
Prerequisites:				Co-requisites (if rele					
		ent's work (total)	load	Contact hours		Individual work			
5		130		30		100			
Purpose of the course unit: programme competences to be developed						loped			
After the course students marketing principles, de requirements.  Learning outcomes of	velop th	e campaig	n plan,		sical ad fo	•			
Learning outcomes or	ine cours	se umi	Teaci	ing and learning in	etilous	Evaluation system (10-			
Understand the key issues of advertising and journalism.			Lectures, discussions, analysis of scientific literature, preparation of assignments'.			point system). Cumulative assessment: written work, presentation of group assignments, written exam (closed-ended questions).			
Be able to understand the key marketing principles and their impact on advertising;			Lectures, discussions, analysis of scientific literature, preparation of assignments'			Evaluation system (10-point system). Cumulative assessment: written work, presentation of group assignments, written exam (closed-ended questions).			
Learn the peculiarities of advertising placement in media;			Lectures, discussions, analysis of scientific literature, preparation of			Evaluation system (10-point system). Cumulative assessment:			

literature, preparation of

Cumulative assessment:

		assig	nmen	ts'				prese assign exam quest	en work, ntation of group nments, written (closed-ended ions).
Learn basics of advertising design ar understand the historical developme of the specifics							Evaluation system (10-point system). Cumulative assessment: written work, presentation of group assignments, written exam (closed-ended questions).		
Be able to calculate the rating of TV shows, share, frequency, understand the trends of media and		Lectures and discussions						Evaluation system (10-point system). Cumulative assessment: written work, presentation of group assignments, written exam (closed-ended questions).	
advertising research.	Lectures	Consultations	Seminars	Practical work	Laboratory work	Placements	Total contact work	Individual work	Assignments
1 Notion of Advertising and Advertising history.	2						2	6	Reading compulsory literature
2. Advertising support and criticism.	2						2	8	Reading compulsory literature
3. Consumer culture emergence.	3		2				5	8	Reading compulsory literature
4. Mass Media Creation and Advertising.	2						2	8	Preparing for 1 assignment
5. Approaches of advertising examination.	2		2				4	8	Preparing for 2 assignment
6. Political advertising.	2		2				4	8	Preparing for 3 assignment
7. Positioning and branding.	2						2	8	Reading compulsory literature
8. Media strategy and ad creation.	3		2				5	8	Preparing for 4 assignment
9. Share of Media market	2						2	8	Reading compulsory literature
Preparation for exam		2					2	30	Revising material
Total:	20		8				30	100	

Assessment strategy	Weight %	Deadline	Assessment criteria
Presentation of assignments. Students should in groups prepare: a) logo; b) poster; c) radio jingle. Purpose of those tasks – try practically adapt the knowledge. Examination: test	100%	During the semester	Allows to participate in exam  The test consists of 50 closed-ended questions
or open questions in the form of topics.		end of the semeste r or divided into two parts (at the middle of the semeste r and end of semeste r)	randomly selected from a list of questions by a computer (of varying difficulty, from understanding to evaluation), each worth one point. Assessment is as follows:  5: Excellent knowledge and skills. Evaluation level. 45-50 correct answers.  4: Good knowledge and skills, may be minor errors. Synthesis level. 35-44 correct answers.  3: Average knowledge and skills, with errors. Analysis level. 25-34 correct answers.  2: Below average knowledge and skills, with (substantive) errors. Knowledge application level. 15-24 correct answers.  1: Knowledge and skills still satisfy minimum requirements. Many errors. Knowledge and understanding level. 5-14 correct answers.  0: Does not meet minimum requirements. 0-4 correct answers.

Author	Publishing year	Title	Issue of a periodical or volume of a publication; pages	Publishing house or internet site
Required reading			T	
Larry Percy, Richard Elliott.	2005	Strategic advertising management		Vilnius University library
Al Ries, Jack Trout	2003	Positioning: The Battle for Your Mind		
William Leiss, Stephen Kline, Sut Jhally, Jacqueline Botterill	2018	Social Communication in Advertising: Persons, Products and Images of Well-Being Advertising and society		Vilnius University library
Recommended reading				
Erika Franklin Fowler, Michael M. Franz, Travis N. Ridout.	2016	Political Advertisi ng in the United States		Vilnius University library

Shelly	2012	Advertising Theory	Vilnius University library
Rodgers			
(Editor),			
Esther			
Thorson			