

## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Psychophysiology	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Assoc. prof. Ramune Griksiene Other(s):	Vilnius university, Life sciences center, Department of Neurobiology and Biophysics

Study cycle	Type of the course unit (module)					
Full-time studies (2 <sup>nd</sup> stage)	Compulsory					

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Lectures, seminars	I semester	Lithuanian/English

Requirements for students							
Prerequisites: Additional requirements (if any):							
none							

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	133	80	53

Purpose of the course unit (module): programme competences to be developed								
Ability to understand what non-invasive methods can be used for studying processes in human nervous system.								
Learning outcomes of the course unit (module)	Teaching and learning	Assessment methods						
	methods							
Will be able to describe psychophysiological	Lectures, seminars	Exam, group and individual						
science, psychophysiological methods and objects		presentations.						
of psychophysiological research.								
Will be able to evaluate which method/methods	Lectures, seminars, laboratory	Exam, group and individual						
can be used for the specific question/problem.	works, course project	presentations.						
Will be able to organize psychophysiological study	Lectures, seminars, laboratory	Exam, group and individual						
independently: choose methods, plan and perform	works, course project	presentations.						
experiments, analyse, interpret and present data.								

Content: breakdown of the topics		Contact hours					,	Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory works	Practice	Internship/work	Self-study hours	Assignments
<ul> <li>Lecture: Introduction to the course: structure, assessment, literature.</li> <li>Seminar: Introduction to the course project. Test.</li> </ul>	2		1				3	1	

2		2			1	2		-	1	
2.		2				2		6	3	
•	Lecture: Introduction to									
	Psychophysiological Science.									
•	LabWork: E-prime: introduction,									
[	creation and testing of experiment.									
3.	<u> </u>	2	2	2		2		4	3	
•	Lecture: CNS I. EEG.	_	_			_		-		
•	Seminar: Group presentations.									
	Project: the main idea, possible									
	methods etc.									
•	LabWork: ERP experiment/									
	recording.									
4.		2	1			2		5	3	
•	Lecture: CNS II. EEG/ERP									
	Seminar: Individual presentations									
•	LabWork: EEG/ERP analysis.									
	EMO WOLK, EEO/EKF allalysis.	2	2	,		2		6	3	
5.	I CNC III	2		٠		2		6	3	
•	Lecture: CNS III.									
1	MRI/fMRI/fNIRS									
•	Seminar: Individual presentations									
•	LabWork: EEG/ERP analysis,									
	interpretation.									
6.		2		2		2		6	3	
•	Lecture: CNS IV. Non-Invasive	-				_		`		
1	brain stimulation in									
	psychophysiology.									
•	Seminar: Individual presentations									
•	LabWork: HRV, Blood pressure.									
7.		2	2	2		2		6	3	
•	Lecture: PNS I. Cardiovascular									
1	system.									
	Seminar: Individual presentations									
•	LabWork: EDA recording									
8.	Las Horn. LDA recording	2				2		5	3	
	Lastona DNC II El	4				<u>_</u>		3	3	
•	Lecture: PNS II. Electrodermal									
1	activity.									
•	Seminar: Individual presentations									
•	LabWork: EMG recording.								1	
9.		2	2	2		2		6	3	
•	Lecture: PNS III. Somatic system.									
	Seminar: Group presentations.									
•										
	Project: detailed plan of the study									
[	(methods, subjects, outcomes,									
1	analysis methods etc.).									
•	LabWork: Recording of									
	respiratory parameters. Eye									
L	movements.								1	
10.		2					2	4	2	
•	Lecture: PNS IV: Gastrointestinal									
l -	system. Respiratory system. Visual									
1										
_	system.									
Ŀ	Practice: Work with project.	_	<del>                                     </del>						<u> </u>	
11.		2	2	2			2	6	2	
•	Lecture: Hormones in									
	psychophysiology. Stress.									
•	Seminar: Discussion									
•	Practice: Work with project.									
12.	2. acree. Trone with project.	2					2	4	4	
14.		4					4			

<ul> <li>Lecture: Emotions. Sexual response</li> <li>Practice: Work with project.</li> </ul>							
13.	2			2	4	4	
• Lecture: The Interoceptive system							
Practice: Work with project.							
14.	2			3	5	4	
• Lecture: Detection of deception.							
<ul> <li>Practice: Work with project.</li> </ul>							
15.	2			3	5	4	
• Lecture: Sleep psychophysiology.							
<ul> <li>Practice: Work with project.</li> </ul>							
16.	2	1		2	5	8	
• Lecture: Applied psychophysiology							
and Biofeedback. Neuromarketing.							
• Seminar and Practice: Group							
presentations: Project presentation.							
Total	32	16	16	16	80	53	

Assessment strategy	Weight,%	Deadline	Assessment criteria
Exam	60	Session	Evaluation (max. 6 points): computerized test.
Practical work: lab works	40	Semester	Laboratory works are not mandatory, as some methods may
and practice, i. e. course			have been learned by some students during previous (bachelor)
project (group work).			studies. During these works, students acquire practical skills
			while using different psychophysiological techniques and prepare for a course project. At the end of each work, the
			procedure and results are discussed. No points for that.
			procedure and results are discussed to points for than
			Evaluation of the course project (max 4 points):
			• Group presentations (3 presentations)
			Individual presentation
			Manuscript/paper or poster
			Each part is assessed by each student and by the teacher (50
			% of the grade comes from student's assessment, and 50 % -
			from the teacher).

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Optional reading				
Cacioppo, J. T., L. G. Tassinary, and G. G. Berntson.	2017/2007	Handbook of psychophysiology		Cambridge University Press, Cambridge
Andreassi, J. L. L.	2007	Psychophysiology human behavior and physiological response		Erlbaum, Publishers, Mahwah, N.J.
S. J. Luck.	2005/2014	An Introduction to the Event-Related Potential Technique.		The MIT Press
		Journals: Psychophysiology,		

International Journal of	
Psychophysiology etc.	