

COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
International Human Resource Management	

Academic staff	Core academic unit(s)
Coordinating: Sigita Žebrauskienė	Faculty of Economics and Business Administration
Other:	

Study cycle	Type of the course unit
Second	Compulsory/Elective course depending on the study program

Mode of delivery	Semester or period when it is delivered	Language of instruction
On-campus/ remote/ hybrid	Spring semester	English
depending on the study program		

Requisites				
Prerequisites:	Co-requisites (if relevant):			

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	32	98

Purpose of the course unit

The purpose of the International Human Resource Management (IHRM) course is to introduce students to the management of people in multinational corporations (MNCs), to develop the knowledge of different IHRM functions, policies and practices in different international contexts, to develop students' specific and generic competencies and provide in-depth knowledge of how the management of people in organisations contribute to the achievement of the international business strategies.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Student will be able to apply modern human resources management strategic frameworks, theories, practices and techniques in order to manage people in the uncertain and dynamic global economic and business environment successfully (3.3)	Lectures, literature reading, videos, case studies, group discussions.	Students' knowledge and competencies are assessed by applying cumulative grading: - evaluation of students' group project and its presentation, - case study analysis, individual home assignment
Student will be able to apply theoretical IHRM knowledge in order to assess the performance of the IHRM activities of the international companies, to develop and implement IHRM strategies in order to sustain competitive advantage in the global market (3.2, 5.3)	Lectures, guest lectures of industry experts, work with scientific literature and other sources, group discussions, case studies, assignments, students' projects preparation and presentation.	and group home assignment, - colloquium (test), - examination (test).
Student will be able to apply theoretical IHRM knowledge and practical skills to recognize and solve global business problems in IHRM activities; to critically evaluate theory and practical realities when searching for the optimal decisions in global business development (1.3, 3.2)	Lectures, guest lectures of industry experts, work with scientific literature and other sources, group discussions, assignments, case studies, students' projects preparation and presentation.	

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Student will be able to create, innovate	Students' projects preparation and	
and initiate new business projects,	presentation, work with scientific	
develop activity plans, manage their	literature and other sources.	
implementation in global environment		
(1.3, 2.1, 5.3)		
Student will be able to enhance teamwork	Students' projects preparation and	
abilities by leading the team, motivating	presentation, group home assignment,	
its' members, inspiring greater	group work reflection methods.	
performance and team's productivity,		
undertaking responsibility for the results		
and evaluating the efficiency of team		
activities (1.1, 1.3, 5.1, 5.2)		
Student will be able to integrate	Lectures, work with scientific	
knowledge from different fields,	literature and other sources, case	
independently improve and expand	studies, group discussions.	
professional competence through lifelong		
learning (2.2, 5.4)		

	Contact hours					5		Individual work: time and assignments	
Content	Lectures	Tutorials	Seminars	Warkshans	Laboratory work	Internship	Contact hours, tot	Individual work	Tasks for individual work
1. Strategic and Organisational Perspectives on IHRM	4		1				5	12	Reading of the assigned scientific literature: (1) ch. 2-4; (2) ch. 1-3, 8-11, 61-62
 2. International Staffing: 2.1. Workforce Planning 2.2. Global and Local People Resourcing 2.3. Global Talent Management 2.4. International Assignments 	4		1				5	20	Reading of the assigned scientific literature: (1) ch. 5-6; (2) ch.2-28. Individual home assignment Case study I Preparation of the group project and its presentation
3. International Human Resources Development and Knowledge Management	3		1				4	15	Reading of the assigned scientific literature: (1) ch. 7; (2) ch. 15-16; 34-40. Case study II Preparation of the group project and its presentation
4. Managing Performance of International Staff	3		1				4	15	Reading of the assigned scientific literature: (1) ch. 8; (2) ch. 41-43. Case study III; Preparation of the group project and its presentation
5. Global Reward Management	2		1				3	10	Reading of the assigned scientific literature: (1) ch. 9; (2) ch. 44-47. Preparation of the group project and its presentation
6. People Management through Cross-Border Mergers and Acquisitions	2		1				3	8	Reading of the assigned scientific literature: (1) ch. 12.

 7. Legal and Ethical Issues in International HRM: 7.1. Global Employment Relations and Transfer of Employment Practices 7.2. Corporate Social Responsibility and Sustainability through IHRM practices 	4	1		5	12	Reading of the assigned scientific literature: (1) ch. 10-11, 13-14; (2) ch. 6-7, 49-53, 56. Group home assignment and presentation
8. Recent Challenges and Technology Innovation in IHRM	3			3	6	Reading of the assigned scientific literature: (2) ch. 14.
Total	25	7		32	98	

Assessment strategy	Weight %	Deadline	Assessment criteria
Group project preparation and its presentation	30	During the course	Assessment according to the requirements for the group project report and presentation.
Case studies, individual home assignment and group home assignment	25	During the course	Activity in the analysis of case studies. Assessment according to the requirements for the individual home assignment and group home assignment.
Colloquium (test)	10	After 3 lectures	Multiple choice questions (valued 1 point each), several
Examination (test)	35	At the end of the course	open-ended questions (valued 2 points each). For assessment a ten-point scale shall be applied: 95-100% or excellent 10; 85-94% or very good 9; 75-84% or good 8; 65-74% or average 7; 55-64% or satisfactory 6; 50-54% or weak 5.
			Less than 50% – unsatisfactory or failed (4, 3, 2, 1).

Final grade for the course is an arithmetic weighted average of 55% practical assignments (group project and case study analysis, individual and group home assignments) + 45% tests (colloquium and examination). Final grade for the course shall be positive if the student passes the final exam (provides at least 50% of right answers) and final cumulative grade is not less than 5.

There is no possibility of taking the course as an external examination as practical assignments are related with the development of teamwork competencies.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
		Required readi	ng	
(1) Reiche B. S.,	2023	International Human Resource	6th edition	SAGE
Tenzer H.,		Management		
Harzing, A. W.				
(2) Armstrong, M.	2023	Armstrong's Handbook of	16th edition	Kogan Page
& Taylor, S.		Human Resource		
		Management Practice: A		
		Guide to		
		the Theory and Practice of		
		People Management		
		Recommended rea	nding	
Iles, P. & Zhang,	2013	International Human Resource		Chartered Institute of
C.		Management: A Cross-		Personnel and
		cultural and Comparative		Development
		Approach		-
Valentine, S. R. &	2020	Human Resource	16th edition	Cengage
Meglich, P. A. &		Management		

Mathis, R. L. & Jackson, J. H.				
Wilkinson, A. & Dundon, T.	2021	Contemporary Human Resource Management	6th edition	SAGE
Articles online		The International Journal of Human Resource Management		www.tandfonline.com
Articles online		Thunderbird International Business Review		https://onlinelibrary.w iley.com/journal/1520 6874
Articles online		Human Resource Management Journal		https://onlinelibrary.w iley.com/journal/1748 8583