

## **COURSE (MODULE) DESCRIPTION**

Course title	Code
Applied Macroeconomics	

Staff	Department
Coordinator: Nijolė Valinskytė	Faculty of Economics and Business Administration
Other(s): Dr Benjamin Ming Kit Hemingway, Dr	
Marius Jurgilas, Paulius Michalauskas, Mantas	
Vilniškis	

Study cycle	Course type			
First (Bachelor's)	Compulsory			

Form of implementation	Period of implementation	Language of instruction
Face-to-face and remote	Semester 5	English
(depending on the situation)		

Requirements for student					
Prerequisites: Mathematical Methods, Statistical Additional requirements (if any): -					
Theory, Econometric Theory and Practice,					
Economic Principles II, Economic Theory II					

Number of ECTS credits	Student's workload	Contact hours	Individual work
5	130	36	94

## Purpose of the course and competences developed

This course aims to present and analyze contemporary problems and policy issues in the macro economy. It will build on the foundations laid in the first year's principles course and it will also develop more fully the theoretical and analytical approaches presented in the second year's economic theory course.

This course provides (i) an introduction to some econometric methods which are broadly used in empirical macroeconomics, (ii) an introduction to macroeconomic models and related concepts that are relevant for analyzing macroeconomic policies.

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Learning outcomes	Teaching methods	Assessment methods
1.1. Have acquired knowledge in	Lectures, tutorials with	Written exam (50%)
macroeconometric analysis and is able to	empirical content through	Four assignments (40%)
apply the methods discussed in classes to	illustrations in EViews, R or	In class participation (10%)
treat macroeconomic data.	STATA.	
3.2; 4.2 Use and interpret mathematical	Tutorials and assignments.	
models describing macroeconomic relations	Tutoriais and assignments.	
and present them in class.		
2.1; 3.1 Critically evaluate macroeconomic		
policy, appreciate importance and	Lectures, tutorials, discussions.	
limitations of macroeconomic theory to		
inform policy choices.		
Course themes	Contact / Individual work	time and assignments

	Lectures	Futorials	Seminars	Practical classes	Laboratory work	Practice	Contact hours	Individual work	Assignments due date
Forecasting in Macroeconomics  (by Mantas Vilniškis and Paulius Michalauskas)	6		3,				6	16	Main readings: Francis X. Diebold (Ch. 2 and 5) Assignment 1
Fiscal policy and fiscal multipliers (by Dr Marius Jurgilas)	6						6	18	Main readings: Romer Ch. 12 Romer and Romer (2010) Assignment 2
Optimal monetary policy, the dynamic inconsistency of low-inflation monetary policy, empirical applications  (by Dr Marius Jurgilas)	6						6	18	Main readings: Romer Ch. 11 and specified research articles Assignment 3
Central Bank Digital Currency (by Dr Benjamin Ming Kit Hemingway)	6						6	12	Main readings: Brunnermeier and Niepelt (2019), Niepelt (2020), Walsh, Ch.3 (No assignment)
Basic mechanism of financial crises, the role of housing (by Nijolė Valinskytė)	6						6	12	Main readings: Carlin and Soskice Ch. 3 and 6, Mian and Sufi (2009), Adelino et al (2016)
Overview of macroprudential policies, case studies and impact evaluation	4	2					6	18	Reading specified research articles
(by Nijolė Valinskytė)	2:						2 -		Assignment 4
Total	34	2					36	94	

Assessment strategy	Share	Time of	Assessment criteria		
	in %	assessment			
Written exam (180	50	End of autumn	The final exam will consist of both longer		
minutes)		semester	open questions in which students have to		
			show their analytical capabilities and of		
			shorter questions simply testing students'		
			knowledge. The final exam will test the		
			material from the whole course. One question		
			will be in the topic of Stroinovskis lectures.		
Four assignments	40	Throughout the	Students will receive four homework		
-		semester	assignments asking them analytical questions		

			about the material covered in class and questions asking them to connect the studied material to the real world.		
In class participation	10	In class	Active participation in class, contributing to the discussions, providing feedback and additional information based on the assigned reading.		

Author	Published in	Title	Issue No. or Volume	Publishing house or Internet site								
Required reading	Required reading Slides as well as online resources will be made available to all students.											
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Francis X. Diebold	2017	Forecasting in Economics, Business, Finance and Beyond	Edition 2017									
Romer, D.	2012	Advanced Macroeconomics	Fourth Edition	McGraw- Hill								
Romer, C. D.; Romer, D. H.	2010	The Macroeconomic Effects of Tax Changes: Estimates Based on a New Measure of Fiscal Shocks	American Economic Review, 100, 763-801									
Brunnermeier, M. and Niepelt, D.	2019	On the equivalence of private and public money	Journal of Monetary Economics, 106, 27-41									
Niepelt, D.	2020	Reserves for All? Central Bank Digital Currency, Deposits, and Their (Non)-Equivalence	International Journal of Central Banking, 62, 211-238									
Walsh, C.	2010	Monetary Theory and Policy	Third Edition	MIT Press								
Carlin, W. and D. Soskice	2014	Macroeconomics: Imperfections, Institutions, Instability and the Financial System	First Edition	Oxford University Press								
Hanson, S. G., Kashyap, A. K., and Stein, J. C.	2011	A macroprudential approach to financial regulation	Journal of Economic Perspectives, 25 (1), 3-28									
Mian, A.; Sufi, A.	2009	The consequences of mortgage credit expansion: evidence from the US mortgage default crisis	Quarterly Journal of Economics, 124(4):1449-96									
Adelino, M., Schoar, A., & Severino, F.	2016	Loan originations and defaults in the mortgage crisis: The role of the middle class	Review of Financial Studies, 29 (7), 1635-1670									