



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Corpus Linguistics / Tekstynų lingvistikos įvadas	

Academic staff	Core academic unit(s)
Coordinating: Assoc. Prof. Dr Lina Bikeliene Other:	Faculty of Philology Institute of Foreign Languages

Study cycle	Type of the course unit
First cycle	Elective

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face to face	Autumn	English

Requisites	
Prerequisites: Introduction to Linguistics, Modern English I/V, II/V, III/V, IV/V, V/V	Co-requisites (if relevant): none

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	135	32	103

Purpose of the course unit		
To develop: general competences: analytical critical thinking; independent work and time management; subject competences: linguistic knowledge and skills; knowledge and mastery of the English and Spanish/ French language systems; skills of a linguistic researcher.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Upon the successful completion of this module, the student: <ul style="list-style-type: none"> • Will be able to identify, systemise and critically evaluate phenomena; to determine their constituent parts and interrelations thereof. • Will be able to raise problematic issues, participate in discussions and advance arguments to support their opinion. • Will have knowledge of branches and trends of traditional and modern linguistics and methods of linguistic research; will be able to explain thereof. • Will be able to use a language in its oral and written form by employing appropriate terminology and choosing 	Group discussion, dialogue on the study topics; collecting information from scientific sources; demonstration of video material, interactive learning, analysis of corpus data.	Formative and summative assessment methods, presentation of scientific research, frontal and individual testing

relevant language registers and structures.		
<ul style="list-style-type: none"> • Will be able to work independently, plan their time and adhere to deadlines by choosing appropriate strategies for the performance of tasks. • Will be able to perceive a problem of linguistic research; to collect and analyse information from different scientific sources. • Will be able to independently perform linguistic empirical research, to deliver consistent analysis and description of data, to summarize research findings, and to present clearly formulated conclusions. • Will be able to make a public presentation of the work and provide arguments to support their opinion. 	Preparation for practice classes; completion of individual assignments, scientific research.	

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Basics of corpus linguistics. Survey of available corpora.	3		1				4	20	Read scientific literature. Using appropriate terminology define corpus linguistics. Information search. Familiarize with corpora.
2. Accessing and analysing corpus data. Corpus tools.	5		4				9	20	Information search, its systematization. Work with corpora. Analysis and interpretation of results. Getting acquainted with tools for corpus analysis.
3. The web: laws and ethics. The use of corpora in language studies	5		2				7	20	Read scientific literature. Information search. Work with corpora. Analysis and interpretation of results.
4. The convergence of corpus linguistics and other branches of linguistics	3		2				5	20	Read scientific literature. Information search.
Research proposal, test, presentation of the			7				7	23	Scientific research and its presentation.

scientific research project (presentation (10 min) and answers (5 min))									
Total	16		16				32	103	

Assessment strategy	Weight %	Deadline	Assessment criteria
Work during semester:	40%:		4 points
<ul style="list-style-type: none"> Work during the seminars and homework assignments 	10%	During the semester	Preparation and productive work during the classes, participation in scientific discussion: 4 points – actively participates in discussions, answers the questions, formulates problems and questions, gives critical comments, performs the tasks; 3 – participates in discussions, answers the questions, performs the tasks; 2 – rarely participates in discussions, sometimes answers the questions, almost always performs the tasks; 1 – hardly ever participates in discussions, rarely answers the questions, sometimes performs the tasks; 0 – hardly ever participates in discussions or exceeds 3 undocumented absences in practice classes.
<ul style="list-style-type: none"> Research proposal 	10%	October (upload to VMA by 12 th October & present orally 13 th October)	3 – follows the presented requirements for proposals in good academic English; 2 – follows the requirements for proposals; 1 – follows some of the requirements for proposals; 0 – does not follow the requirements for proposals Arithmetic average of correct answers
<ul style="list-style-type: none"> Test 	20%		Individual mini-research project: oral (30%) and written (30%) 6 points: Oral: <ul style="list-style-type: none"> validity of the research, data and conclusions (1.5 points); ability to answer questions related to the research (1 point); presentation of the research: structure, academic register (0.5 point).
Examination (oral and written presentation of individual scientific research):	60%:		Written:
<ul style="list-style-type: none"> Oral presentation of individual scientific research 	30%	8 th December	<ul style="list-style-type: none"> structure: clearly and logically structured, all the necessary parts present (introduction: the topic is defined, brief presentation of the aims, methods and data; main part: analysis and interpretation of empirical data; conclusions) (0.5 point); analysis and conclusions: thorough analysis, valid conclusions (2 points);
Research paper	30%	15 th and 22 nd December	if the analysis is not thorough, conclusions are not always valid, a student gets 1 point; for superficial analysis no points are given; <ul style="list-style-type: none"> academic style and research culture: correct referencing; language and style meet the

		Exam session (Upload to VMA by 2 nd January)	requirements for an academic study (0.5 point).
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
Anthony, L		Laurence Anthony's Software		https://www.laurenceanthony.net/software.html
Brezina, V. & Platt, W.	2023	#LancsBox X [software]		http://lancsbox.lancs.ac.uk
McEnery, T. & A. Hardie	2012	Corpus Linguistics: Method, Theory and Practice		Cambridge: Cambridge University Press
Lindquist, H.	2009	Corpus Linguistics and the Description of English		Edinburgh: Edinburgh University Press
McEnery, A., Xiao, R. & Y. Tono	2006	Corpus-Based Language Studies: An Advanced Resource Books		Oxon: Routledge
Sinclair, St. & Rockwell, G.	2016	Voyant Tools		http://voyant-tools.org/
Recommended reading				
McEnery, T. & A. Wilson	2001	Corpus Linguistics. An Introduction		Edinburgh: Edinburgh University Press
Meyer, Ch. F.	2004	English Corpus Linguistics. An Introduction		Cambridge: Cambridge University Press
Facchinetti, R. (ed.)	2007	Corpus Linguistics 25 Year on		Amsterdam, New York: Rodopi
O'Keeffe, A., McCarthy, M. & R. Carter	2007	From Corpus to Classroom: language use and language teaching		Cambridge: Cambridge University Press