



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
RESPONSIBLE LEADERSHIP	

Academic staff	Core academic unit(s)
Coordinating: Dr Antanas Ūsas Other:-	Vilnius University Kaunas Faculty Institute of Social Sciences and Applied Informatics Muitinės str. 8, LT-44280 Kaunas

Study cycle	Type of the course unit
First <input type="checkbox"/> Second <input checked="" type="checkbox"/>	Compulsory Course <input type="checkbox"/> Optional Course <input checked="" type="checkbox"/> Course Unit (Module) of the General University Studies <input type="checkbox"/> Course Unit (Module) of Individual Studies <input type="checkbox"/> Interdisciplinary Studies Course Unit (Module) <input type="checkbox"/>

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face to face/Remote	1 st semester	English

Requisites	
Prerequisites:	Co-requisites (if relevant):

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	32	98

Purpose of the course unit		
To acquire theoretical and practical knowledge and abilities of responsible leadership, to develop managerial competences.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Is able to analyze the abilities, actions and results of a team leader as the Responsible Leader. Responsible leadership communication, analytical, problem solving, work in team, self-recognition and development, learning, and ability to act in an international organization skills.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Is able to present ideas reasonably, provides suggestions, convince audience.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.

Know how to lead the team and is able to follow team management knowledge in practical situations, taking into account the team's international criteria and the challenges of sustainable development.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Is able to identify and describe the main business problems and challenges of sustainable business development and provide possible solutions to the team.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Is able to lead and discover features of successful Responsible Leader.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.
Is able responsibly lead for business processes, human resources management, based on coaching, emotional intelligence, and knowledge of entrepreneurship.	Academic lectures, research workshops, problem-solving practical learning, case study analysis, discussions, presentations.	Presentations, practical tests, analysis of case studies, final exam with open questions.

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
1. Introduction to subject. The essence and concept of leadership. Entrepreneurship and Responsible Leadership. Responsible Leadership and Corporate Social Responsibility.	1		1				2	5	Discussion, research workshop
2. Leadership Theories: Trait, Contingency, Situational Leadership Theories, Responsible Leadership Theory. Characteristics of leaders, styles, motives	2		2				4	20	Discussion, research workshop, case study
3. Charismatic leaders. Transformational, Transactional Leaders	2		2				4	10	Problem-based learning, presentation, discussion
4. Responsible and sustainable leadership. The role of responsible leadership in implementing the goals of sustainable development.	2		2				4	10	Problem-based learning, presentation, discussion
5. The influence of responsible leadership on the organization's activities.	1		1				2	5	Presentation, research workshop, discussion
Midterm exam	1						1	15	
6. Possibilities for analysis and investigation of responsible leadership attributes.	1		2				3	10	Presentation, Research workshop, discussion
7. Groups and teams, team-building	1		1				2	5	Presentation, research workshop, discussion
8. Personnel motivation. Leader communication.	2		2				4	10	Presentation, research workshop,

									discussion, case study
9. Decision making. Conflict resolution.	2		2				4	5	Presentation, discussion
10. Creative problem solving and responsible leadership. Responsible leadership and values, peculiarities of cultural diversity in leadership.	1		1				2	11	Presentation, discussion, case study, problem-based learning
Total	16		16				32	101	
Note: Up to 4, contact hours may be replaced by guest lectures given by social partners or educational visits to social partner organisations.									

Assessment strategy	Weight %	Deadline	Assessment criteria
Individual homework presentation	20 %	During the semester	<p>These aspects are assessed:</p> <ul style="list-style-type: none"> - The structure of a presentation is clear and logic. - Speaker's attractive communication. - Analysis and conclusions. <p>1,5 point – all criteria are met 1 point - all criteria are met, but there are minor mistakes 0,5 point – one of the criteria is not fully met 0 point - more than one criteria is not met</p>
Midterm exam (written)	30 %	During the semester	<p>Midterm test consist of open questions (different difficulty, from understanding to assessment). Assessment strategy: 2: Excellent knowledge and skills, some nonessential mistakes. 90-100 % correct answers. 1,5: Very good skills and knowledge, some nonessential mistakes. 71-90 % correct answers. 1: Good skills and knowledge, some mistakes. 61-70 % correct answers. 0,5: Moderate knowledge and skills, some mistakes. 51-60 % correct answers. 0: A lot of mistakes. Knowledge and skills are not evaluated. Less than 50 % correct answers.</p>
Activity during lectures	15 %	During the semester	<p>Activity in Face to face is evaluated. Evaluation of communication skills, logical statements, argumentation.</p> <p>1,5 point – all criteria are met 1 point - all criteria are met, but there are minor mistakes 0,5 point – one of the criteria is not fully met 0 point - more than one criteria is not met</p>
Exam (written)	35 %	At the end of the semester	<p>The written exam consists of open and closed type questions (of different difficulty, from comprehension up to assessment). The evaluation is performed as follows: 3,5: Excellent knowledge and skills, some nonessential mistakes. 90-100 % correct answers. 3: Very good skills and knowledge, some nonessential mistakes. 80-90 % correct answers. 2,5: Good skills and knowledge, some mistakes. 70-80 % correct answers. 2: Moderate knowledge and skills, some mistakes. 60-70 % correct answers. 1,5: Knowledge and skills fall outside the moderate criteria, some essential mistakes. 50-60 % correct answers. 1: Knowledge and skills meet minimum criteria. A lot of mistakes. 40-50 % correct answers. 0: Less than 40 % correct answers. Knowledge and skills are not evaluated.</p>

REGARDING THE EXTERNAL EXAMINATION OF THE COURSE UNIT

Mark <input type="checkbox"/>	If permitted, please provide the conditions
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Not permitted	<input type="checkbox"/>	Permitted	<input checked="" type="checkbox"/>	
Mark <input checked="" type="checkbox"/>			If permitted, please provide the conditions	
Not permitted	<input type="checkbox"/>	Permitted	<input checked="" type="checkbox"/>	For those wishing to take the external examination of this course unit, the course assessment consists of a project or individual work (30%), which must be submitted to the lecturer via email (or uploaded to the e-learning platform) no later than 5 days before the exam, and an exam (70%). When evaluating a individual work and an exam, the same criteria are applied as when studying the subject regularly.”

REGARDING THE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (GenAI) TOOLS (SUCH AS "CHATGPT", ETC.) WHEN STUDYING THE COURSE UNIT

Mark <input checked="" type="checkbox"/>			If permitted, please provide the conditions	
Not permitted	<input checked="" type="checkbox"/>	Permitted	<input type="checkbox"/>	

REGARDING ACADEMIC PROGRESS

A student who (1) **throughout the semester consistently** fails to demonstrate **progress in achieving the expected learning outcomes of a subject (module)** during the practical classes (seminars, exercises, laboratory work, etc.) and (2) fails to complete all interim assessment requirements and tasks within the time specified in the course description, is not allowed to participate in the examination session.

Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
Required reading				
V. Šilingienė	2012	Leadership		Kaunas, Kaunas University of Technology
L. Šimanskienė, E. Župerkienė	2013	Sustainable leadership		Klaipėda University
B. Martin, M. Breunig, M. Wagstaff, & M. Goldenberg, M.	2024	Outdoor leadership: Theory and practice		Human Kinetics.
R. Bolden, J. Gosling, & B. Hawkins	2023	Exploring leadership: Individual, organizational, and societal perspectives		Oxford University Press
Leis, M., & Reinecke, S	2020	Social-emotional leadership : a guide for youth development		Center for Creative Leadership.
Recommended reading				
R.E Riggio, & T. Newstead.	2023	Crisis leadership		Annual Review of Organizational Psychology and Organizational Behavior,
Northouse, P. G	2025	Leadership: Theory and practice		Sage publications.
R. Goffee, G. Jones	2010	Management and leadership		Alma Littera

NOTE: Including Open Educational Resources in the reading list is recommended