



COURSE UNIT DESCRIPTION

Course Unit Title	Code
CITIZENSHIP AND DEMOCRACY	

Lecturer(s)	Department(s)
Coordinator: lect. dr. Simas Čelutka	Institute of International Relations and Political Science, Vilnius university, Vokiečių str. 10, LT-01130, Vilnius, tel. +370 52514130, e-mail: tspmi@tspmi.vu.lt

Study cycle	Type of the course unit
First	Elective

Mode of delivery	Course unit delivery period	Language (s) of instruction
Face-to-face	5 (autumn) semester	English

Requirements for students	
Pre-requisites: -	Co-requisites (if any): -

Number of credits allocated	Total student's workload	Contact hours	Self-study hours
5	130	32	98

Purpose of the course unit: programme competences to be developed

The course aims to provide comprehensive knowledge related to concepts and arguments in the field of democratic theory regarding the meaning of citizenship in contemporary political life and recent development of citizens' participation in local, national and transnational politics, as well as different philosophical and theoretical approaches to these issues; to develop abilities to analyse such concepts as political action, political responsibility, citizenship, democracy, ideology and populism in respect of global changes in different contexts; as well as analytical and critical thinking and communication skills.

Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will get acquainted and be able to comprehensively explicate the meaning and context of such concepts as political action, political responsibility, citizenship, hegemony, deliberation, democracy, ideology, multiculturalism and populism, and evaluate their importance to global changes.	Problem-oriented lectures, seminars (text analysis, comparative assessment and systemic analysis of practical issues, group discussions), individual studies (individual search of information, critical literature studies and the analysis of theoretical and practical problems)	Participation in seminars, essay, examination
Students will understand existing scholarly analyses of modern political and social issues and will be able to come up with evidence-based strategies of how to address them.		
Students will engage with and interpret historical and contemporary texts in political philosophy and democratic theory.		
Students will be able to analyse and critically reflect on the most pressing political and social issues related to the so-called "democratic deficit", political apathy, disengagement, identity politics, political polarization, the rise of authoritarian populism and intensification of "culture wars".		
Students will professionally engage in various public, private, and NGO sector		

organizations by providing recommendations of how to increase civic participation in democracies.		
Students will be able to professionally communicate orally and in written, unambiguously and reasonably convey well-grounded ideas, arguments and conclusions based on theoretical knowledge and will be able to trigger or to contribute to the discussion.		
Students will engage in political civic activities by understanding the consequences of it and taking responsibility for the development and securing of democracy in changing global situation.		

Content: breakdown of the topics	Contact hours						Self-study: hours and assignments		Assignments
	Lectures	Consultations	Seminars	Practical sessions	Laboratory activities	Internship/work	Contact hours	Self-study hours	
The original meaning of citizenship and democracy: classical views	2						2		
Human nature and political identity (Plato, Aristotle)			2				2	6	Read and analyze the texts (pages will be specified later): Aristotle, Politics: Writings from the complete works, Princeton: Princeton University Press, 2016.
Civic republicanism (Cicero, Machiavelli)			2				2	6	Read and analyze the texts: Niccolo Machiavelli, Discourses on the First Decade of Titus Livius, Durham, NC: Duke University Press, 1965.
Transition to modern understanding of citizenship (Rousseau, Kant)			2				2	6	Read and analyze the texts: Jean-Jacques Rousseau, The Social Contract and Other Later Political Writings, Cambridge: Cambridge University Press, 1997; Immanuel Kant, Political Writings: Second Edition, Cambridge: Cambridge University Press, 1991.
Citizenship and democracy in modernity	2						2		
Revolution and council systems (Arendt)			2				2	6	Read and analyze the texts: Hannah Arendt, On Revolution, New York: Viking Press, 1963.
Deliberative democracy (Habermas)			2				2	6	Read and analyze the texts: Jurgen Habermas, On the Pragmatics of Communication, Cambridge, MA: MIT Press, 1998.
Agonal democracy and hegemony (Mouffe, Honig)			2				2	6	Read and analyze the texts: Chantal Mouffe, On the political, Routledge, 2005.
Community, selfhood and political participation (Barber, Etzioni)			2				2	6	Read and analyze the texts: Benjamin Barber, Strong democracy, Berkeley: University of California Press, 1984.
Current trends in contemporary democratic theory	2						2		

Populism and democracy (Canovan)			2				2	6	Read and analyze: Margaret Canovan, <i>The people, Polity, 2005.</i>
Populism and representation (Urbinati)			2				2	6	Read and analyze: Nadia Urbinati, <i>Democracy Disfigured: Opinion, Truth, and the People, Cambridge, MA: Harvard University Press, 2014.</i>
Citizenship, national identity and political theology (Kahn)			2				2	6	Read and analyze: Paul W. Khan, <i>Putting Liberalism in Its Place, Princeton: Princeton University Press, 2004.</i>
Multiculturalism (Kymlicka, Taylor)			2				2	6	Read and analyze: Will Kymlicka, <i>Politics in the Vernacular: Nationalism, Multiculturalism, and Citizenship, Oxford: Oxford University Press, 2001.</i>
Structural pathologies of political participation (Rosanvallon, Ranciere)			2				2	6	Read and analyze: Pierre Rosanvallon, <i>Counter-Democracy: Politics in the Age of Distrust, Cambridge: Cambridge University Press, 2008.</i>
The future of active citizenship and democratic engagement	2						2		
Essay								26	
Total	8		24				32	98	

Assessment strategy	Weight, percentage	Assessment period	Assessment criteria
Participation in seminars	30%	During semester	3 points – actively participates in seminars, contributes to discussion and textual analysis, engages with other participants, critically evaluates arguments and theories, raises meaningful questions, offers creative solutions to the raised problems; 2 points – participates in seminars, occasionally contributes to discussion, offers opinion, engages with other participants; 1 point – participates in seminars, raises questions of general nature, rarely contributes to discussion or does it in imprecise manner; 0 points – misses more than 30% of seminars or hardly ever participates in seminars;
Essay	40%	During semester	Essay (3 000 – 4 000 words) on a topic of one’s own choice (with the permission of lecturer): 4 points – a detailed and comprehensive answer to the question, correctly identifies and contextualises the problem relating to the topic, conception or theory, reconstructs, examines, and critically evaluates its arguments and ideas, an extensive and nuanced use of secondary literature. 3 points – a sufficient answer to the question, understands the problem relating to the topic, conception or theory, examines its arguments and ideas, sufficient use of secondary literature. 2 points – partly answers the question, partly understands the problem, examines its arguments and ideas. 1 point – partly understands the problem relating to the topic, conception or theory, offers unstructured reasoning. 0 points – does not hand in the essay.
Examination	30%	At the end of the course	3 points – a detailed and comprehensive answer to questions, correctly identifies and contextualises the problems relating to the topic, conception or theory, examines and critically evaluates its arguments and ideas. 2 points – partly answers to questions, partly understands the problems relating to the topic, conception or theory, examines its arguments and ideas. 1 point – partly understands the problem relating to the topic, conception or theory, offers unstructured reasoning. 0 points – does not complete the examination or answers with major mistakes.

Author	Year of publication	Title	Issue of periodical or volume of publication	Publishing place and house or web link
Compulsory reading				
Aristotle	2016	Politics: Writings from the Complete Works		Princeton: Princeton University Press
Niccolo Machiavelli	1965	Discourses on the First Decade of Titus Livius		Durham, NC: Duke University Press
Jean-Jacques Rousseau	1997	The Social Contract and Other Later Political Writings		Cambridge: Cambridge University Press
Immanuel Kant	1991	Political Writings: Second Edition		Cambridge: Cambridge University Press
Hannah Arendt	1963	On Revolution		New York: Viking Press
Jurgen Habermas	1998	On the Pragmatics of Communication		Cambridge, MA: MIT Press
Chantal Mouffe	2005	On the Political		Routledge
Benjamin Barber	1984	Strong Democracy		Berkeley: University of California Press
Margaret Canovan	2005	The People		Polity
Nadia Urbinati	2014	Democracy Disfigured: Opinion, Truth, and the People		Cambridge, MA: Harvard University Press
Paul W. Kahn	2004	Putting Liberalism in Its Place		Princeton: Princeton University Press
Will Kymlicka	2001	Politics in the Vernacular: Nationalism, Multiculturalism, and Citizenship		Oxford: Oxford University Press
Pierre Rosanvallon	2008	Counter-Democracy: Politics in the Age of Distrust		Cambridge: Cambridge University Press
Recommended reading				
David Miller	2000	Citizenship and National Identity		Cambridge: Polity Press
Bhikhu Parekh	2000	Rethinking Multiculturalism: Cultural Diversity and Political Theory		Cambridge, MA: Harvard University Press
Hanna Pitkin	1967	The Concept of Representation		Berkeley, CA: University of California
Jacques Ranciere	2014	Hatred of Democracy		London: Verso
Bonnie Honig	1993	Political Theory and the Displacement of Politics		Ithaca/London: Cornell University Press
Charles Taylor	1994	Multiculturalism: Examining the Politics of Recognition		Princeton: Princeton University Press
Amitai Etzioni	1994	Spirit of Community		Touchstone