



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Introduction to Finnish language and culture Suomių kalbos ir kultūros pagrindai	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinating: lect. Taina Mylläri Other: lect. Karin Karčiauskienė	Faculty of Philology, Institute for the Languages and Cultures of the Baltic, Centre for Scandinavian Studies

Study cycle	Type of the course unit (module)
First	Individual

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Blended learning (face-to-face and online)	Autumn semester	English and Finnish

Requirements for students	
Prerequisites: B1/B2 level of English	Additional requirements (if any): –

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5 ECTS	150 hours	96 (64 face-to-face, 32 online)	54

Purpose of the course unit (module): programme competences to be developed		
The aim of the course is to develop Finnish language listening, speaking, reading and writing skills, linguistic and sociolinguistic competences (level A1).		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will learn how to understand and use simple phrases in concrete everyday situations,	Communicative language teaching method, role plays, group work, various grammar and vocabulary	Cumulative assessment: 30% for the mid-term test; 70% for the written and oral exam.

- Students will be able to understand adapted texts and recorded conversations on familiar topics; - Students will be able to tell about themselves and the people they know, ask and answer personal questions.	exercises, small writing tasks, problem-based teaching.	
---	---	--

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
1. The linguistic and historical context of Finnish language and society.								8	Klinge, M. 1995. <i>Katsaus Suomen historiaan</i> . Helsinki: Otava. Klinge, M. 2000. <i>Suomijos istorijos apžvalga</i> . Vilnius: Baltijos kultūros fondas
2. The basics of oral expression, correct pronunciation.				12			12	4	Latomaa, S. & Hämäläinen, E. 2008. <i>Mitä kuuluu? Suomen kielen kuuntelu- ja ääntämisharjoituksia</i> . Helsinki: Finn Lectura.
3. Basics of the grammar. Basic grammatical forms, word order in a sentence. Developing correct oral speaking skills by applying the grammatical constructions.			58	10			68	28	Gering, S. & Heinzman, S. 2010. <i>Suomen mestari 1. Suomen kielen oppikirja aikuisille</i> . Helsinki: Finn Lectura. Kangasniemi, H. 2007. <i>Suomen</i>

4. Introduction to culture and society.			4				4	4	1. Alho, O. (ed.) <i>Finland. A cultural encyclopedia</i> . Helsinki: Finnish Literature Society. 2. https://finland.fi/facts-stats-and-info/finland-in-facts/
5. Vocabulary basics for everyday topics.			12				12	10	Korhonen, P. & Kunzelmann, D. 2005. <i>Suomea jokaiseen päivään. Sanastoharjoituksia suomea toisena ja vieraana kielenä opiskeleville</i> . Helsinki: Finn Lectura.
Total: 150			74	22			96	54	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Mid-term test	30	Mid-semester	The mid-term test consists of grammar and vocabulary tasks. The mid-term score may be calculated according to the following criteria: - active participation of the student in seminars; - completion of assignments according to the given deadline; - the level of completed written and oral assignments (some assignments may be graded); - individual progress in the learning process, e.g. the ability to spot and correct grammatical errors; - active attendance at seminars and tutorials: if less than 70% of seminars and tutorials are attended, one point is deducted from the overall grade, if less than 60% - two points. If 30% of the seminars are missed, the mid-term test is considered to be failed.
Oral exam	30	Exam days	The exam consists of a short conversation on everyday topics. Grammar, fluency, pronunciation and vocabulary will be assessed during the oral exam.
Written exam	40	Exam days	The exam consists of listening to a simple text, grammar and vocabulary exercises and an essay on a given topic. Criteria for assessing the essay: content (whether the essay corresponds to the wording of the assignment); language (whether there are no

			recurrent grammatical and spelling errors); and vocabulary.
			The exam shall be deemed to have been passed if the written and oral examination has a minimum mark of 5 and if the overall mark for the examination, before rounding to a whole number, is at least 5.0.

Course literature

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Required reading				
Klinge, M. Klinge, M.	1995 2000	<i>Katsaus Suomen historiaan. Suomijos istorijos apžvalga.</i>		Helsinki: Otava. Vilnius: Baltijos kultūros fondas
Latomaa, S. & Hämäläinen, E.	2008	<i>Mitä kuuluu? Suomen kielen kuuntelu- ja ääntämis-harjoituksia. (su CD)</i>		Helsinki: Finn Lectura.
Gehring, S. & Heinzmann, S	2010	<i>Suomen mestari 1. Suomen kielen oppikirja aikuisille. (su CD)</i>		Helsinki: Finn Lectura.
Alho, O. (ed.).	1997	<i>Finland. A cultural encyclopedia</i>		Helsinki: Finnish Literature Society.
Korhonen, P. & Kunzelmann, D.	2005	<i>Suomea jokaiseen päivään. Sanastoharjoituksia suomea toisena ja vieraana kielenä opiskeleville.</i>		Helsinki: Finn Lectura.
Kangasniemi, H.	2007	<i>Suomen kielen tikapuut. Alkeistaso 1. Kielioppi- ja harjoituskirja.</i>		Tampere: Tampereen Yliopistopaino.
Supplementary reading				
Jönsson-Korhola, H. & White, L.	2004	<i>Tarkista tästä. Suomen sanojen rektioita suomea vieraana kielenä opiskeleville</i>		Helsinki: Finn Lectura.

Heikkilä, S. & Majakangas, P.	2009	<i>Hyvin menee! 1. Suomea aikuisille.</i>		Helsinki: Otava.
White, L.	2001	<i>Suomen kielioppia ulkomaalaisille</i>	4., uudistettu painos	Helsinki: Finn Lectura

Last updated: 08-04-2025