



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Leadership	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: dr. Andrius Valickas	Vilnius University Business School Saulėtekio ave. 22, Vilnius

Study cycle	Type of the course unit (module)
Second	Compulsory

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face / virtual	Spring	English

Requirements for students	
Prerequisites:	Additional requirements (if any):

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	32	98

Purpose of the course unit (module): programme competences to be developed		
<p>The purpose of this course is to develop project management competences with focus on leadership. Students gain theoretical and practical knowledge in project leadership. Skills of vision building, nurturing collaboration, promoting performance, cultivating learning and ensuring results for project success are developed. Personal leadership motivation, sources of power, qualities, styles are analyzed.</p>		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will be able to recognize and explain the organizational context and implications for project leadership in terms of organizational strategy, culture and structure.	Introductory sentence discussions, brainstorming, interactive lectures, group discussions, independent literature reviews.	Reports, presentations and reflections, concept mapping.
Application of leadership principles within project team, throughout the team development cycles, in connection with motivation, communication, influencing, conflict resolution and delegation.	Interactive lectures, group discussions, role plays, debates, independent literature reviews.	Reports, presentations and reflections.
Demonstration of personal leadership, identification and explanation of organizational change management approaches dealing with resistance which help to achieve project success.	Interactive lectures, group discussions, projects, debates, independent literature reviews.	Tests (open and close ended questions), reports, reflection.
Selection and application of leadership tools and techniques for building and nurturing high performance project teams taking into consideration personal leadership characteristics.	Interactive lectures, group discussions, projects, group and individual research, independent literature reviews.	Reports, presentations and reflections.

Content: breakdown of the topics	Contact hours						Self-study work: time and assignments		
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work	Contact hours	Self-study hours	Assignments
Leadership definition and its evolution. Essential components of leadership. Leadership conceptualizations. Leadership and management relation. Trait versus process leadership. Leadership philosophy and theory.	2		2				6	18	Scientific literature reviews, conceptual maps, case analysis.
Leadership in project management. Leadership within organizational context: vision, strategy, structure and culture. Leadership in project management phases.	2		2				6	18	Scientific literature reviews, conceptual maps, case analysis.
Personal leadership motivation, sources of power, qualities and styles.	4		4				6	18	Tests and case analysis.
Leadership communication, influencing and conflict management.	2		2				6	12	Scientific literature reviews, tests and group assignments.
Project team development and dynamics, nurturing collaboration and promoting performance. Leadership in virtual and multicultural teams.	4		4				6	16	Scientific literature reviews and group assignments.
Leadership research, measurements and effectiveness criteria in project management.	2		2				2	16	Scientific literature reviews and group assignments.
Total	16		16				32	98	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Cumulative assessment of individual and group assignments	50	Throughout the course	<p>Assessment is made using the scale from 1 to 10.</p> <p>Assessment criteria:</p> <ul style="list-style-type: none"> - initiative and participation in the individual and group tasks, - ability to apply the theory to practice, - ability to suggest solutions to practical problems, - quality of participation in teamwork. <p>Assessment criteria are selected taking into consideration type and contents of the tasks.</p>
Exam	50	After the course	<p>Exam is evaluated using the scale from 1 to 10.</p> <p>Assessment criteria:</p> <ul style="list-style-type: none"> - ability to identify and analyse the essential information, - ability to evaluate the analysed theories, - ability to reason constructively and ground the ideas, - ability to synthesize new information on the basis of previously gained scientific knowledge and experience.

Author	Year of	Title	Issue of a periodical	Publishing place and house or web link
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	public ation		or volume of a publication	
Compulsory reading				
Susanne Madsen	2019	The Power of Project Leadership: 7 Keys to Help You Transform from Project Manager to Project Leader		Kogan Page
Michel A. Dion	2015	Leadership Toolbox for Project Managers		Project-Aria
Mohit Arora, Haig Baronikian	2013	Leadership in Project Management Leading People and Projects to Success		Leadership Publishing House
Optional reading				
Edward Morrison et al.	2019	Strategic doing. Ten skills for Agile leadership		John Wiley & Sons
Monika Wastian et al (eds.)	2015	Applied Psychology for Project Managers A Practitioner's Guide to Successful Project Management		Springer-Verlag Berlin Heidelberg
Margaret R. Lee	2014	Leading Virtual Project Teams. Adapting Leadership Theories and Communications Techniques to 21st Century Organizations		CRC Press is an imprint of Taylor & Francis Group