



COURSE UNIT (MODULE) DESCRIPTION

| Course unit (module) title | Code |
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| Mass Atrocities & International Intervention | |

| Academic staff | Core academic unit(s) |
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| Coordinating: Dr Thomas Peak | Institute of International Relations and Political Science (IIRPS) |
| Other: - | Vokiečių g. 10, Vilnius 01130 |

| Study cycle | Type of the course unit |
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| First | Independent Study Module |

| Mode of delivery | Semester or period when it is delivered | Language of instruction |
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| In-person | Fall semester | English |

| Requisites | |
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| Prerequisites: - | Co-requisites (if relevant): English (B2) |

| Number of ECTS credits allocated | Student's workload (total) | Contact hours | Individual work |
|----------------------------------|----------------------------|---------------|-----------------|
| 5 | 130 | 48 | 82 |

| Purpose of the course unit |
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| <p>This course provides an introduction to contemporary debates around mass atrocity crimes (genocide, war crimes, ethnic cleansing, and crimes against humanity) and international norms and practices intended to prevent them. The course's disciplinary approach spans from anthropology, sociology, and history, to political science, criminology, and law. Against the background of such diverse disciplinary perspectives, it explores the role(s) of episodes of mass atrocities in international politics, through understanding their origins, manner of perpetration, and termination; their impact on international peace and security; and how they are memorialised, given meaning, and understood. Through a particular focus on the Responsibility to Protect, an international norm adopted at the 2005 World Summit, and the International Criminal Court, an international tribunal established by the Rome Statutes in 1998, the course will equip students with an understanding of critical issues surrounding the prevention of these most serious international crimes. By participating in this course, students will be able to use conceptual tools to critically analyse key concepts and important developments in contemporary international affairs. They will be able to distinguish the distinct types of international crimes which constitute mass atrocities and understand both how serious human rights abuses unfold, and the promise and limits of international responses.</p> <p>* <u>Attendance and participation at seminars is compulsory. Non-attendance at more than 3 seminars will result in an automatic fail.</u></p> <p>* <u>Failure to participate in any one element of assessment results in an automatic fail.</u></p> |

| Learning outcomes of the course unit | Teaching and learning methods | Assessment methods |
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| will be able to use appropriate conceptual tools in order to critically analyse key concepts within the evolving contemporary international order | Introductory lectures, seminars (analysis of the leading literature and completed projects in the field), flipped classrooms, assignments and | Participation in seminars, exam (final research essay), assessed seminar presentations |

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| | creative tasks, student-centric learning activities | |
| will be able to distinguish the distinct types of international crimes which constitute academic and political understandings of mass atrocities | Problem-oriented lectures, seminars (text analysis, comparative assessment and systemic analysis of practical issues, case study, oral presentations on assigned topics, group discussions), individual studies (individual search of information, critical literature studies and the analysis of theoretical and practical problems) | |
| will have developed collaborative research, discussion, and presentation skills useful for their further academic and professional development. | | |

Recommended preparatory readings

Some of the following texts provide useful insights to the general, conceptual problems approached in this course, as well as detailed analysis of specific historical and contemporary case studies.

- Bloxham, Donald, and A. Dirk Moses, eds. *Genocide: Key Themes*. Oxford: Oxford University Press, 2022.
- Glanville, Luke. *Sharing Responsibility: The History and Future of Protection from Atrocities*. Princeton: Princeton University Press, 2021.
- Quinton-Brown, Patrick. *Intervention before Interventionism: A Global Genealogy*. Oxford: Oxford University Press, 2024.
- Finnemore, Martha. *The Purpose of Intervention: Changing Beliefs about the Use of Force*. Cornell Studies in Security Affairs. Ithaca: Cornell University Press, 2003.
- Leader Maynard, Jonathan. *Ideology and Mass Killing: The Radicalized Security Politics of Genocides and Deadly Atrocities*. Oxford: Oxford University Press, 2022.
- Moses, A. Dirk. *The Problems of Genocide: Permanent Security and the Language of Transgression*. Human Rights in History. Cambridge: Cambridge University Press, 2021.

- Hinton, Alexander Laban, Andrew Woolford, and Jeff Benvenuto, eds. *Colonial Genocide in Indigenous North America*. Durham, NC: Duke University Press, 2014.
- Gerlach, Christian. *The Extermination of the European Jews*. Cambridge: Cambridge University Press, 2016.
- Prunier, Gérard. *Africa's World War: Congo, the Rwandan Genocide, and the Making of a Continental Catastrophe*. Oxford: Oxford University Press, 2009.
- Pinaud, Clémence. *War and Genocide in South Sudan*. Ithaca: Cornell University Press, 2021.
- Roberts, Sean R. *The War on the Uyghurs*. Princeton: Princeton University Press, 2020.

The following journals publish regular articles on issues related to this course.

- *Global Responsibility to Protect*.
- *International Affairs*.
- *Journal of Genocide Research*.
- *Ethics and International Affairs*.
- *Journal of Intervention and Statebuilding*.
- *Security Dialogue*.

| Content | Contact hours | | | | | | | Individual work: time and assignments | |
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| | Lectures | Tutorials | Seminars | Workshops | Laboratory work | Internship | Contact hours, total | Individual work | Tasks for individual work |
| 1. <i>Course introduction</i> Introduction to course; Expectations and assessments; | | | 2 | | | | 2 | 5 | Compulsory reading: - Harff, Barbara. "No Lessons Learned" |

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| Course road-map. | | | | | | | | | <p>from the Holocaust? Assessing Risks of Genocide and Political Mass Murder since 1955.” <i>The American Political Science Review</i> 97, no. 1 (2003): 57–73.</p> <p>- Moses, A. Dirk. <i>The Problems of Genocide: Permanent Security and the Language of Transgression</i>. Human Rights in History. Cambridge: Cambridge University Press, 2021. Introduction.</p> |
| <p>2. What are mass atrocities?</p> <p>How has the idea of genocide evolved over time?</p> <p>What are the differences between genocide and crimes against humanity?</p> <p>Does the ‘genocide’ label remain useful?</p> | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <p>- Holá, Barbara, Hollie Nyseth Nzitatira, and Maartje Weerdesteijn. “Introduction: Atrocity Crimes and Atrocity Studies.” In <i>The Oxford Handbook on Atrocity Crimes</i>, edited by Barbara Holá, Hollie Nyseth Nzitatira, and Maartje Weerdesteijn. Oxford: Oxford University Press, 2022.</p> <p>- Global Centre for the Responsibility to Protect. “Defining the Four Mass Atrocity Crimes.” New York, August 15, 2018. https://www.globalr2p.org/publications/defining-the-four-mass-atrocity-crimes/.</p> <p>- “Convention on the Prevention and Punishment of the Crime of Genocide.” UN General Assembly, December 9, 1948.</p> | |

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| | | | | | | | | | <ul style="list-style-type: none"> - International Criminal Court. "Rome Statute of the International Criminal Court (Last Amended 2010)," 2011. https://www.icc-cpi.int/resource-library/Documents/R_S-Eng.pdf. Articles 5-9. - "Draft Articles on Prevention and Punishment of Crimes Against Humanity." International Law Commission, 2019. |
| <p>3. Why and how do mass atrocities happen?</p> <p>Can we identify transhistorical processes which lead to mass atrocity? What is the role of ideology?</p> | | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <ul style="list-style-type: none"> - Leader Maynard, Jonathan. <i>Ideology and Mass Killing: The Radicalized Security Politics of Genocides and Deadly Atrocities</i>. Oxford: Oxford University Press, 2022. Introduction. - Straus, Scott. <i>Making and Unmaking Nations: War, Leadership, and Genocide in Modern Africa</i>. Ithaca: Cornell University Press, 2015. Chapter 3. |
| <p>4. How do mass atrocities end?</p> <p>What are the tools available to confront atrocities? What does it mean to say that atrocities 'end'?</p> | | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <ul style="list-style-type: none"> - Conley-Zilkic, Bridget. "Introduction." In <i>How Mass Atrocities End: Studies from Guatemala, Burundi, Indonesia, the Sudans, Bosnia-Herzegovina, and Iraq</i>, edited by Bridget Conley-Zilkic. Cambridge: Cambridge University Press, 2016. - Uzonyi, Gary, and Matthew S. Wells. "Coups and the End |

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| | | | | | | | | of Mass-Killing Episodes.” <i>Journal of Global Security Studies</i> 8, no. 2 (2023): 1–16. - Conley, Bridget, and Chad Hazlett. “How Very Massive Atrocities End: A Dataset and Typology.” <i>Journal of Peace Research</i> 58, no. 3 (2021): 612–20. |
| 5. Atrocities, war, and global international society What is the connection between war and mass atrocities? In what ways do atrocities shape the international system and <i>vice versa</i> ? | | | 2 | | | | 2 | 5 Compulsory reading: - Shaw, Martin. “War and Genocide: A Sociological Approach Sciences Po Violence de masse et Résistance - Réseau de recherche,” November 4, 2007. https://www.sciencespo.fr/mass-violence-war-massacre-resistance/fr/document/war-and-genocide-sociological-approach.html . - Prunier, Gérard. <i>Africa’s World War: Congo, the Rwandan Genocide, and the Making of a Continental Catastrophe</i> . Oxford: Oxford University Press, 2009. Introduction and pp.. 24 -36. - Demmers, Jolle. “Armed Conflict and Atrocities: Understanding Power Dynamics.” In <i>The Oxford Handbook on Atrocity Crimes</i> , edited by Barbora Holá, Hollie Nyseth Nzitatira, and Maartje Weerdesteijn. Oxford: Oxford University Press, 2022. |
| 6. Remembering, forgetting, and counting | | | 2 | | | | 2 | 5 Compulsory reading: |

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| <p>What are the political uses of memorialising atrocity? What are the some of the mechanisms through which some memories and some experiences of atrocities are marginalised?</p> | | | | | | | | | <p>- Moses, A. Dirk. <i>The Problems of Genocide: Permanent Security and the Language of Transgression</i>. Human Rights in History. Cambridge: Cambridge University Press, 2021. Chapter 12. - Meierhenrich, Jens. "How Many Victims Were There in the Rwandan Genocide? A Statistical Debate." <i>Journal of Genocide Research</i> 22, no. 1 (2020): 72–82.</p> |
| <p>7. Rape and sexual violence as mass atrocity</p> <p>How pervasive is sexual violence in conflict? What are the purposes of sexual violence as atrocity?</p> | | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <p>- Meger, Sara. "Sexual Violence as an Element of Genocide." In <i>Rape Loot Pillage: The Political Economy of Sexual Violence in Armed Conflict</i>, edited by Sara Meger, Oxford: Oxford University Press, 2016. - Wood, Elisabeth Jean, and Kim Thuy Seelinger. "Sexual Violence as a Practice of War: Implications for the Investigation and Prosecution of Atrocity Crime." In <i>The Oxford Handbook of Atrocity Crimes</i>, edited by Barbara Holá, Hollie Nyseth Brehm, and Maartje Weerdesteijn. Oxford: Oxford University Press, 2022.</p> |
| <p>8. Consultation week: no class</p> | | | | | | | | | |
| <p>9. What is the Responsibility to Protect (RtoP)?</p> <p>Where did RtoP come from? What are the three pillars of RtoP?</p> | | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <p>- Bellamy, Alex J., and Tim Dunne. "R2P in Theory and Practice." In <i>The</i></p> |

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| Does RtoP represent a ‘revolution in sovereignty’? | | | | | | | | | <p><i>Oxford Handbook of the Responsibility to Protect</i>, edited by Alex J. Bellamy and Tim Dunne. Oxford: Oxford University Press, 2016.</p> <p>- Quinton-Brown, Patrick. “Two Responsibilities to Protect.” <i>Millennium</i> 51, no. 2 (February 2023): 405–30.</p> <p>- ICISS. “The Responsibility to Protect: Report of the International Commission on Intervention and State Sovereignty.” Ottawa, December 2001. Pp.. 1 -19.</p> <p>- World Summit Outcome Document, paragraphs 138 -140.</p> |
| <p>10. RtoP, military intervention, and regime change</p> <p>Does military intervention work? Why has the resort to force within RtoP been so controversial? How did the intervention in Libya shape the prospects for human protection under RtoP?</p> | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <p>- Bellamy, Alex J., and Stephen McLoughlin. “Genocide and Military Intervention.” In <i>Genocide: Key Themes</i>, edited by Donald Bloxham and A. Dirk Moses. Oxford: Oxford University Press, 2022.</p> <p>- Ignatieff, Michael. “The Responsibility to Protect in a Changing World Order: Twenty Years since Its Inception.” <i>Ethics & International Affairs</i> 35, no. 2 (August 2021): 177–80.</p> <p>- Pattison, James. “The International Responsibility to Protect in a Post-Liberal Order.” <i>International Studies Quarterly</i> 65, no. 4 (December 2021): 891–904.</p> | |
| 11. Atrocity prevention and RtoP | | 2 | | | | 2 | 5 | Compulsory reading: | |

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| <p>How can RtoP prevent atrocities from occurring? To what extent is there a tension in RtoP between 'prevention' and 'reaction'?</p> | | | | | | | | <p>- United Nations Joint Office of the Special Advisor on the Prevention of Genocide & Special Advisor on the Responsibility to Protect. "Framework of Analysis for Atrocity Crimes: A Tool for Prevention." New York: United Nations, 2014. - Reike, Ruben, Serena K. Sharma, and Jennifer M. Welsh. "Conceptualizing the Responsibility to Prevent." In <i>The Responsibility to Prevent: Overcoming the Challenges of Atrocity Prevention</i>, edited by Serena K. Sharma and Jennifer M. Welsh. Oxford: Oxford University Press, 2015.</p> |
| <p>12. Critical approaches to RtoP and atrocity prevention</p> <p>Does RtoP work? How do states contest RtoP? (Why) Should we abandon RtoP?</p> | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <p>- Pison Hindawi, Coralie. "Decolonizing the Responsibility to Protect: On Pervasive Eurocentrism, Southern Agency and Struggles over Universals." <i>Security Dialogue</i> 53, no. 1 (2022): 38–56. - Bohm, Alexandra, and Garrett Wallace Brown. "R2P and Prevention: The International Community and Its Role in the Determinants of Mass Atrocity." <i>Global Responsibility to Protect</i> 13, no. 1 (2021): 60–95. - Hobson, Christopher. "A World Without Alternatives: R2P Meets TINA."</p> |

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| | | | | | | | | | <p><i>Journal of Intervention and Statebuilding</i> Advance online publication (2024): 1–9.</p> <p>- Moses, Jeremy. “Gaza and the Political and Moral Failure of the Responsibility to Protect.” <i>Journal of Intervention and Statebuilding</i> Advance online publication (2024): 1–5.</p> <p>- Hehir, Aidan. “The Responsibility to Protect Debate: An Enduring Black Hole.” <i>Journal of Intervention and Statebuilding</i> Advance online publication (2024): 1–6.</p> |
| 13. Reading week: no class | | | | | | | | 7 | |
| <p>14. The International Criminal Court (ICC): promises and pitfalls?</p> <p>What is the ICC and how does it work? To what extent is the ICC ‘political’? Why do some states seek to withdraw from the ICC?</p> | | | 2 | | | | 2 | 5 | <p>Compulsory reading:</p> <p>- Ba, Oumar. “The International Politics of Justice.” In <i>States of Justice: The Politics of the International Criminal Court</i>, edited by Oumar Ba. Cambridge: Cambridge University Press, 2020.</p> <p>- García Iommi, Lucrecia. “Whose Justice? The ICC ‘Africa Problem.’” <i>International Relations</i> 34, no. 1 (2020): 105–29.</p> <p>- International Criminal Court. “About the Court.” https://www.icc-cpi.int/about/the-court.</p> <p>- International Criminal Court. “Rome Statute of the International</p> |

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| | | | | | | | | | Criminal Court (Last Amended 2010),” 2011. https://www.icc-cpi.int/resource-library/Documents/R-S-Eng.pdf . Articles 5-9. |
| 15. Case studies and critical reflections | | | 2 | | | | 2 | 5 | Compulsory reading: <i>Kenya (2008): the first case of ‘RtoP in action’?</i> - Crossley, Noële. “A Model Case of R2P Prevention? Mediation in the Aftermath of Kenya’s 2007 Presidential Elections.” <i>Global Responsibility to Protect</i> 5, no. 2 (2013). - Sharma, Serena K. “Kenya.” In <i>The Oxford Handbook of the Responsibility to Protect</i> , edited by Alex J. Bellamy and Timothy Dunne. Oxford: Oxford University Press, 2016. <i>Libya (2011): the death of RtoP?</i> - Adams, Simon. “Libya.” In <i>The Oxford Handbook of the Responsibility to Protect</i> , edited by Alex J. Bellamy and Tim Dunne. Oxford: Oxford University Press, 2016. - Aning, Kwesi, and Fiiifi Edu-Afful. “African Agency in R2P: Interventions by African Union and ECOWAS in Mali, Cote D’Ivoire, and Libya.” <i>International Studies Review</i> 18, no. 1 (2016): 120–33. - Morris, Justin. “Libya and Syria: R2P and the Spectre |

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| | | | | | | | | <p>of the Swinging Pendulum.” <i>International Affairs</i> 89, no. 5 (September 2013): 1265–83.</p> <p><i>Syria (2011-): failure and complicity 1(?)</i></p> <p>- Bellamy, Alex J. <i>Syria Betrayed: Atrocities, War, and the Failure of International Diplomacy</i>. New York: Columbia University Press, 2022. Introduction.</p> <p>- Momani, Bessma, and Tanzeel Hakak. “Syria.” In <i>The Oxford Handbook of the Responsibility to Protect</i>, edited by Alex J. Bellamy and Tim Dunne. Oxford: Oxford University Press, 2016.</p> <p><i>Gaza and the Occupied Palestinian Territories (2023-): failure and complicity 2(?)</i></p> <p>- Moses, Jeremy. “Gaza and the Political and Moral Failure of the Responsibility to Protect.” <i>Journal of Intervention and Statebuilding</i> Advance online publication (2024): 1–5.</p> <p>- El-Affendi, Abdelwahab. “The Futility of Genocide Studies After Gaza.” <i>Journal of Genocide Research</i> 0, no. 0 (2024): 1–7.</p> <p>- Fassin, Didier. “The Rhetoric of Denial: Contribution to an Archive of the</p> |
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| | | | | | | | | <p>Debate about Mass Violence in Gaza.” <i>Journal of Genocide Research</i> 0, no. 0 (2024): 1–7.</p> <p>- Levene, Mark. “Gaza 2023: Words Matter, Lives Matter More.” <i>Journal of Genocide Research</i> 0, no. 0 (2024): 1–7.</p> <p>- Global Centre for the Responsibility to Protect. “Israel and the Occupied Palestinian Territory.” Accessed July 26, 2024. https://www.globalr2p.org/countries/israel-and-the-occupied-palestinian-territory/.</p> | |
| 16. <i>Course review</i> | | | 2 | | | | 2 | 5 | Review course themes and open discussion on topics |
| Collaborative seminar presentation | | 3 | | | | | 3 | 10 | <p>This is a collaborative research and presentation task in which student groups will analyse a key concept, institution, or practice relevant to mass atrocities and international intervention.</p> <p>Concepts will be allocated to groups by the course instructor. Examples may include, ‘Genocide’, ‘Security Council Veto’, ‘Sovereignty’, ‘International Criminal Court’, or ‘humanitarian intervention’.</p> <p>Presentations should follow the format:</p> <ul style="list-style-type: none"> - Introduction - Definition - Relevance - Examples |

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| | | | | | | | | | - Questions for the seminar group |
| Final research essay | | 3 | | | | | 3 | 15 | <p>Essay topics may be taken from this course syllabus or they may be generated by the student, pending approval by the course instructor.</p> <p>Essay topics must take the form of a question. Essays must be referenced and include a bibliography.</p> <p>This is a concluding research task in a scholarly form that reflects an interest in any topic discussed during the course.</p> <p>Length: 1,500-2,000 words.</p> |
| Total | | | | | | | 36 | 82 | |

| Assessment strategy | Weight % | Deadline | Assessment criteria |
|------------------------------------|-----------------|---------------------|--|
| Seminar participation | 20% | During the semester | <p>Rationale: To discuss relevant course material and practice the constructive exchange of ideas.</p> <p>Grades will be awarded to students: 1 point - who demonstrate an understanding of key arguments in assigned texts by engaging constructively in seminar discussion 1 point - who pose thoughtful questions during the seminar presentations</p> <p>* <u><i>Attendance and participation at seminars is compulsory. Non-attendance at more than 3 seminars will result in an automatic fail.</i></u></p> |
| Collaborative seminar presentation | 30% | During the semester | <p>Rationale: To facilitate comprehension and interpretation of key concepts relevant to understanding the contemporary international human protection regime and to develop collaborative, analytic, and presentation skills.</p> <p>Groups will be graded singularly. Students are expected to equally participate in the research and preparation of the presentations.</p> <p>Grades will be awarded to seminar presentations: 0,5 point - which correctly follow the assigned presentation structure 0,5 point - which deliver clear and well organised presentation slides and class handouts 1 point - which demonstrate substantial</p> |

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| | | | engagement with the academic literature relevant to the seminar presentation topic 1 point - which present the class with thoughtful and relevant questions to generate class discussion |
| Exam: Final research essay | 50% | 30 June 2024 | Rationale: To demonstrate substantive understanding and analytical skills regarding a chosen topic within international intervention. Grades will be awarded to students: 1,5 points – who follow standard accepted academic practices in form and style 1,5 points – who demonstrate an appropriate level of engagement with the academic literature relevant to their topic 2 points – who critically analyse important problems posed by the subject matter of this course and/or who construct an original argument |

Bibliography

1. Adams, Simon. "Libya." In *The Oxford Handbook of the Responsibility to Protect*, edited by Alex J. Bellamy and Tim Dunne. Oxford: Oxford University Press, 2016. <https://doi.org/10.1093/oxfordhb/9780198753841.013.7>.
2. Aning, Kwesi, and Fiifi Edu-Afful. "African Agency in R2P: Interventions by African Union and ECOWAS in Mali, Cote D'ivoire, and Libya." *International Studies Review* 18, no. 1 (2016): 120–33.
3. Ba, Oumar. "The International Politics of Justice." In *States of Justice: The Politics of the International Criminal Court*, edited by Oumar Ba. Cambridge: Cambridge University Press, 2020.
4. Bellamy, Alex J. *Syria Betrayed: Atrocities, War, and the Failure of International Diplomacy*. New York: Columbia University Press, 2022.
5. Bellamy, Alex J., and Tim Dunne. "R2P in Theory and Practice." In *The Oxford Handbook of the Responsibility to Protect*, edited by Alex J. Bellamy and Tim Dunne. Oxford: Oxford University Press, 2016. <https://doi.org/10.1093/oxfordhb/9780198753841.013.1>.
6. Bellamy, Alex J., and Stephen McLoughlin. "Genocide and Military Intervention." In *Genocide: Key Themes*, edited by Donald Bloxham and A. Dirk Moses. Oxford: Oxford University Press, 2022.
7. Bohm, Alexandra, and Garrett Wallace Brown. "R2P and Prevention: The International Community and Its Role in the Determinants of Mass Atrocity." *Global Responsibility to Protect* 13, no. 1 (2021): 60–95.
8. Conley, Bridget, and Chad Hazlett. "How Very Massive Atrocities End: A Dataset and Typology." *Journal of Peace Research* 58, no. 3 (2021): 612–20. <https://doi.org/10.1177/0022343319900912>.
9. Conley-Zilkic, Bridget. *How Mass Atrocities End: Studies from Guatemala, Burundi, Indonesia, the Sudans, Bosnia-Herzegovina, and Iraq*. Cambridge: Cambridge University Press, 2016.
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14. Fassin, Didier. "The Rhetoric of Denial: Contribution to an Archive of the Debate about Mass Violence in Gaza." *Journal of Genocide Research* 0, no. 0 (2024): 1–7.
15. García Iommi, Lucrecia. "Whose Justice? The ICC 'Africa Problem.'" *International Relations* 34, no. 1 (2020): 105–29.
16. Global Centre for the Responsibility to Protect. "Defining the Four Mass Atrocity Crimes." New York, August 15, 2018. <https://www.globalr2p.org/publications/defining-the-four-mass-atrocity-crimes/>.
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19. Hobson, Christopher. "A World Without Alternatives: R2P Meets TINA." *Journal of Intervention and Statebuilding* Advance online publication (2024): 1–9.
20. Holá, Barbora, Hollie Nyseth Nzitatira, and Maartje Weerdesteijn. "Introduction: Atrocity Crimes and Atrocity Studies." In *The Oxford Handbook on Atrocity Crimes*, edited by Barbora Holá, Hollie Nyseth Nzitatira, and Maartje Weerdesteijn. Oxford: Oxford University Press, 2022.
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23. International Criminal Court. "About the Court." Accessed November 10, 2023. <https://www.icc-cpi.int/about/the-court>.
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