



## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Lithuanian Language and Traditions	

Academic staff	Core academic unit(s)
<b>Coordinating:</b> Assoc. Prof. Dr. Jolanta Vaskelienė	Šiauliai Academy
<b>Other:</b>	

Study cycle	Type of the course unit
First	Elective

Mode of delivery	Semester or period when it is delivered	Language of instruction
Face to face	Autumn / Spring semester	English

Requisites	
<b>Prerequisites:</b> English level B2	<b>Co-requisites (if relevant):</b> none

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	46	84

Purpose of the course unit		
To introduce foreign students with the basics of the Lithuanian language, to provide them with practical skills of speaking in Lithuanian, to develop the linguistic competence, and to acquaint with the main traditions and social life of this country. It will also, through reading, individual and group tasks and discussions, enhance skills of autonomous work, critical reading and thinking.		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will acquire knowledge about the Lithuanian language, main traditions, customs and holidays	Reading (studying) and review of the scholarly literature; Analysis of video/audio material; Discussion; Information retrieval tasks; Flipped classroom	Individual and Group tasks; Participation in discussions during seminars; Midterm test; Final examination
Students will be able: – to communicate orally in the simple communicative situations of everyday life; – to read and understand from hearing the information necessary for everyday use; – to communicate in writing: provide information about themselves, write a message	Reading (studying) and review of the scholarly literature; Analysis of video/audio material; Practical exercises (tasks): reading, listening and practicing speaking by creating dialogues in pairs or small groups, questions – answers; Modelling of real-life (world) situations; Consultations	Individual and group tasks; Midterm test; Final examination; Reflection on action
Students will be able to communicate and collaborate, work independently, plan the learning process	Group and autonomous work (practical tasks); Writing of homework assignments; Consultations; Discussion	Individual and group tasks; Participation in discussions during seminars; Midterm test; Final examination; Reflection on action

Content	Contact hours							Individual work: time and assignments	
	Lectures	Tutorials	Seminars	Workshops	Laboratory work	Internship	Contact hours, total	Individual work	Tasks for individual work
<p>1. <b>Introduction</b> to the aims and content of the course, learning objectives and methods, assessment methods, strategy, criteria.</p> <p>Lithuanian alphabet</p> <p><b>Vocabulary:</b>  a) Getting acquainted;  b) Personal pronouns;  c) Numerals 0–10;  c) Countries, Cities, Nationalities, Languages.</p> <p><b>Grammar:</b>  a) The verb <i>to be</i>;  b) The present tense of A type verbs (<i>to speak, to understand, to live, to work...</i>);  c) Nominative and genitive;  d) The preposition <i>iš</i>.</p>	2		2	4			8	13	<p>Reading and Analysis of the presented (indicated) material;  Preparation for discussion / seminars;  Performance of practical tasks</p> <p>(All relevant readings (material) will be uploaded onto the VLE system.)</p>
<p>2. Me, my family and friends</p> <p><b>Vocabulary:</b>  a) Members of the family;  b) Professions, jobs, occupations and hobbies;  c) Character, appearance.</p> <p><b>Grammar:</b>  a) The present tense of I type of verbs (<i>to have, want, wish, love, to look, to eat...</i>);  b) Accusative, locative and vocative;  c) Singular and plural of nouns. Countable/uncountable nouns;  d) Common Nouns. Proper Nouns;  d) Adjectives. Masculine and feminine of adjectives. Matching adjectives with nouns;  f) Cases of personal pronouns.</p>	2		2	4			8	12	<p>Reading and analysis of the presented (indicated) material;  Preparation for discussion / seminars;  Performance of practical tasks</p> <p>(All relevant readings (material) will be uploaded onto the VLE system.)</p>
<p>3. Food and drinks</p> <p><b>Vocabulary:</b>  a) Foods and meals;  b) Ordering a meal in a restaurant/café;  c) Shopping and paying for things;</p>	2		2	4			8	12	<p>Reading and analysis of the presented (indicated) material;  Preparation for discussion / seminars;  Performance of practical tasks</p>

d) Numerals 11–100.  <b>Grammar:</b> a) The present tense of O type of verbs ( <i>to do, to read, to write, to see...</i> ); b) Dative, instrumental; c) The prepositions <i>su, be</i> ; d) Adverbs. Expression of time, space, duration, quantity, frequency etc.									(All relevant readings (material) will be uploaded onto the VLE system.)
4. Week days and months. Clothes and weather <b>Vocabulary:</b> a) Week days; b) Months; c) Clothes; d) Weather.  <b>Grammar:</b> a) Prepositions with the genitive and accusative case; b) The imperative; c) Conjunctions and connectives; d) Politeness phrases with the subjunctive mood.	2		2	4			8	12	Reading and analysis of the presented (indicated) material; Preparation for discussion / seminars; Performance of practical tasks  (All relevant readings (material) will be uploaded onto the VLE system.)
5. Traditions. Customs. Holidays  Main traditional calendar, work-related and family festivals, and the main national holidays.  <b>Vocabulary:</b> a) All Soul's Day, Christmas, New Year, Easter, St John's Day, autumn festivals, development of festival traditions; b) The main national holidays; c) Customs and rituals of the cycle of life: baptism, wedding, funeral.  <b>Grammar:</b> a) Word formation. Major types of Noun formation; b) Names of persons; c) Formation of verbs and adverbs.	4		2	6			12	13	Reading and analysis of the presented (indicated) material; Preparation for discussion / seminars; Performance of practical tasks  (All relevant material will be uploaded onto the VLE system.)
Midterm test		1					1	8	Preparation for the Midterm test
Final examination		1					1	14	Preparation for the Final examination
<b>Total</b>	<b>12</b>	<b>2</b>	<b>10</b>	<b>22</b>			<b>46</b>	<b>84</b>	

Assessment strategy	Weight %	Deadline	Assessment criteria
Midterm test	30	Middle of the semester	<p>Closed-ended questions (with answer options) and open-ended questions (to be filled in by the student) are given in the mid-term test. Assessment:</p> <p>10 (excellent). Excellent, exceptional knowledge and skills. 95–100 percent of the tasks are performed correctly.</p> <p>9 (very good). Strong, good knowledge and skills. 85–94 percent of the tasks are performed correctly.</p> <p>8 (good). Above average knowledge and skills. 75–84 percent of the tasks are performed correctly.</p> <p>7 (highly satisfactory). Average knowledge and skills, there are insignificant mistakes. 65–74 percent of the tasks are performed correctly.</p> <p>6 (satisfactory). Knowledge and skills are below average, there are mistakes. 55–64 percent of the tasks are performed correctly.</p> <p>5 (sufficient). Knowledge and skills meet the minimum requirements. 45–54 percent of the tasks are performed correctly.</p> <p>4, 3, 2, 1. Minimum requirements are not met. 44 percent and respectively fewer tasks are performed correctly.</p>
Individual and group tasks	30	During the semester	<p>Participation in classes and performance of individual and group tasks (various exercises) are assessed.</p> <p>10 (excellent) – active participation in classes and completion of 95–100 percent of tasks.</p> <p>9 (very good) – active participation in classes and completion of 85–94 percent of tasks.</p> <p>8 (good) – active participation in classes and completion of 75–84 percent of tasks.</p> <p>7 (highly satisfactory) – participation in classes and completion of 65–74 percent of tasks.</p> <p>6 (satisfactory) – participation in classes and completion of 55–64 percent of tasks.</p> <p>5 (sufficient) – participation in classes and completion of 51–54 percent of tasks.</p> <p>4, 3, 2, 1 – participation in less than half of the classes, completion of 44 percent and respectively fewer tasks.</p>
Final examination	40	During the session	<p>During the examination, reading, listening, speaking and writing skills are tested orally and in writing.</p> <p>10 (excellent). Excellent, exceptional knowledge and skills. 95–100 percent of the tasks are performed correctly.</p> <p>9 (very good). Strong, good knowledge and skills. 85–94 percent of the tasks are performed correctly.</p> <p>8 (good). Above average knowledge and skills. 75–84 percent of the tasks are performed correctly.</p> <p>7 (highly satisfactory). Average knowledge and skills, there are insignificant mistakes. 65–74 percent of the tasks are performed correctly.</p>

			<p>6 (satisfactory). Knowledge and skills are below average, there are mistakes. 55–64 percent of the tasks are performed correctly.</p> <p>5 (sufficient). Knowledge and skills meet the minimum requirements. 45–54 percent of the tasks are performed correctly.</p> <p>4, 3, 2, 1. Minimum requirements are not met. 44 percent and respectively fewer tasks are performed correctly.</p> <p>The final grade is determined during the examination session by multiplying the individual (colloquium) grades by the weighting factor and summing the products.</p>
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Author (-s)	Publishing year	Title	Issue of a periodical or volume of a publication	Publishing house or web link
<b>Required reading</b>				
Petrašiūnienė E., Valančiauskienė A., Našlėnaitė-Eberhardt V., Jakaitė-Bulbukienė K., Vaškevičienė L.	2021	Langas į lietuvių kalbą [PDF]		Vilnius: Vilniaus universiteto leidykla
Stumbrienė V., Kaškelevičienė A.	2018	Nė dienos be lietuvių kalbos [PDF]		Vilnius: Vilniaus universitetas
Ramonienė M., Press I.	2011 (2015)	Colloquial Lithuanian: The Complete Course for Beginners (Colloquial Lithuanian. Colloquials)		London, New York: Routledge <a href="https://routledgetextbooks.com/textbooks/colloquial/language/lithuanian.php">https://routledgetextbooks.com/textbooks/colloquial/language/lithuanian.php</a>
Leonavičienė V.	2009	Lietuvių kalba pradedantiesiems: Mokymo priemonė ERASMUS studentams		Vilnius: Vilniaus pedagoginio universiteto leidykla
<b>Recommended reading</b>				
Stumbrienė V., Ramonienė M.	2016	Complete Lithuanian		London: John Murray Learning
Pagojienė D., Derukaitė J.	2017	Aš kalbu lietuviškai A1 (1) lygis		Klaipėda: Klaipėdos universiteto leidykla
Jurgaitytė V., Derukaitė J.	2013	LABAS! [PDF]		Klaipėda: Klaipėdos universitetas.
Džežulskienė J.	2018	Easy Lithuanian: beginners book 1: lietuvių kalba A1		Kaunas: Judita Džežulskienė ir Eligijus Džežulskis-Duonys
Džežulskienė J.	2019	Lietuvių kalba Tau: B1/ B2		Kaunas: J. Džežulskienė
Hilbig I. et al.	2017	Sveiki!		Vilniaus universiteto leidykla
Jakimavičius L.	2017	Vytukas' Lithuania		Vilnius: Mokslo ir enciklopedijų leidykla

Subačius G.	2005	The lithuanian language. traditions and trends [PDF]		Vilnius: The Lithuanian Institute <a href="https://www.urm.lt/uploads/in/documents/Naujienu_dokumentai/TheLithuanianLanguageTraditionsandTrends.pdf">https://www.urm.lt/uploads/in/documents/Naujienu_dokumentai/TheLithuanianLanguageTraditionsandTrends.pdf</a>
Babickienė Z., Bareikytė A.	1996	Lithuanian Pictorial Dictionary. Lietuviškas paveikslėlių žodynas		Vilnius: Baltos lankos <a href="http://lukashevichus.info/knigi/Babickiene%20Lithuanian%20pictorial%20dictionary.pdf">http://lukashevichus.info/knigi/Babickiene%20Lithuanian%20pictorial%20dictionary.pdf</a>
Stumbrienė V.	2008	365 lietuvių kalbos veiksmažodžiai		Vilnius: Tyto alba
Petrašiūnienė E. at al.	2011	Langas į lietuvių kalbą		Vilnius: Vilniaus universiteto leidykla
Imbrasienė B.	1998	Lithuanian traditional foods		Vilnius: Baltos lankos
	1990	Lietuvių kalendorinės šventės		Vilnius: Lietuvos liaudies kultūros centras
		50 Languages		<a href="https://www.50languages.com/lt">https://www.50languages.com/lt</a>
		Lithuanian language learning course		<a href="https://www.youtube.com/watch?v=eVDFMOd58Pc">https://www.youtube.com/watch?v=eVDFMOd58Pc</a>