



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Analytical Chemistry	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Prof. Vida Vičkačkaitė	Faculty of Chemistry and Geosciences, Department of Analytical and Environmental Chemistry, Naugarduko 24, 03225 Vilnius
Other(s):	

Study cycle	Type of the course unit (module)
Bachelor	Elective

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Face-to-face	spring semester	English

Requirements for students	
Prerequisites: General Chemistry	Additional requirements (if any):

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	132	32	98

Purpose of the course unit (module): programme competences to be developed

To develop students ability to think abstractly, to analyze and synthesize information, to apply the obtained knowledge for problems solving.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Students will be able: - to work autonomously	Self-study	Written colloquium
- to analyze and synthesize data;	Lectures, self-study	Problem-solving exercises, written colloquium
- to understand and explain the principles of main analytical methods;	Lectures, self-study	Written colloquium
- to calculate solubility of compounds;	Lectures, self-study	Problem-solving exercises, written colloquium
- to calculate pH of acids, basis and buffer solutions;	Lectures, self-study	Problem-solving exercises, written colloquium

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments	
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	Contact hours	Self-study hours	Assignments
1. Solutions, their concentrations.	1		1				2	6	Textbook reading, problem

									solving
2. Steps and methods of chemical analysis. Qualitative and quantitative chemical analysis.	1		1				2	6	Textbook reading
3. Errors in chemical analysis.	1		1				2	8	Textbook reading, problem solving
4. Precipitation equilibrium, solubility-product constant, solubility calculations, effect of common ion, ionic strength, complex formation and strong acids on solubility. Formation of crystalline and colloidal precipitates, co-precipitation.	2		2				4	12	Textbook reading, problem solving
5. Gravimetric analysis, Precipitates and precipitating reagents. Calculation of results from gravimetric data.	1		1				2	6	Textbook reading, problem solving
6. Precipitation titration, indicators, titration curves, applications.	1		1				2	6	Textbook reading, problem solving
7. Acids and bases in aqueous solutions, concepts, conjugate acid/base pair, strengths of acids and bases, dissociation constants, pH, buffer solutions and buffer capacity.	3		3				6	18	Textbook reading, problem solving
8. Acid-base titration, pH indicators, titration curves, application areas.	1		1				2	6	Textbook reading, problem solving
9. Oxidation/reduction equilibrium, galvanic cell, electrode potentials, Nernst equation, calculation of electrode potentials.	2		2				4	12	Textbook reading, problem solving
10. Oxidation/reduction titration, indicators, titration curves, titration modes, application.	1		1				2	6	Textbook reading, problem solving
11. Complex-formation reactions and equilibrium constants, ligand types.	1		1				2	6	Textbook reading, problem solving
12. Titration with monodentate ligands. Complexometric titration, EDTA, titration curves, indicators and applications.	1		1				2	6	Textbook reading, problem solving
Total	16		16				32	98	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Written colloquium (1-6 topics)	50	April	95-100 % of task accomplished – 10. 85-94 % of task accomplished – 9. 75-84 % of task accomplished – 8. 65-74 % of task accomplished – 7. 55-64 % of task accomplished – 6. 45-54 % of task accomplished – 5. Less than 45 % of task accomplished – unsatisfactory
Written colloquium (7-12 topics)	50	June	95-100 % of task accomplished – 10. 85-94 % of task accomplished – 9. 75-84 % of task accomplished – 8. 65-74 % of task accomplished – 7. 55-64 % of task accomplished – 6. 45-54 % of task accomplished – 5. Less than 45 % of task accomplished – unsatisfactory

Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				

D.A. Skoog, D.M. West, F.J. Holler, S.R. Crouch	2004	Fundamentals of Analytical Chemistry (8 th edition), Sunder College Publishing, 1998.		Books/Cole, Cengage Learning
Optional reading				
D. Harvey	2000	Modern Analytical Chemistry		McGraw-Hill Companies
F.W. Fifield	2000	Principles and Practice of Analytical Chemistry. Fifth Edition		Blackwell Science Ltd