

APPROVED  
by Resolution No. SPN-5  
of 31 January 2023  
of the Senate of Vilnius University

**THE GUIDELINES FOR DEVELOPING THE CONCEPT OF A STUDY PROGRAMME INTENDED TO BE IMPLEMENTED AT VILNIUS UNIVERSITY**



**THE CONCEPT OF A STUDY PROGRAMME INTENDED TO BE IMPLEMENTED AT VILNIUS UNIVERSITY**

Name of the study programme	Core academic unit(s) implementing the study programme	The language(s) of instruction of the study programme
In Lithuanian: In English:	<i>Indicate the core academic unit(s) (hereinafter the 'CAU') of Vilnius University (hereinafter the 'University') which will implement the study programme. In the case of a joint study programme coordinated by the University, also indicate the name(s) of the other institution(s) of science and education institution(s) that will co-implement the study programme.</i>	<input type="checkbox"/> Lithuanian <input type="checkbox"/> English <input type="checkbox"/> A programme in Lithuanian that offers course units (modules) in English <input type="checkbox"/> Other (indicate)

Type of studies	Study programme type	Study cycle	Qualification level based on the Lithuanian Qualifications Framework (LTKS)
University studies	Full-time and/or part-time study programme		

Study form(s) and duration in years	The scope of the study programme in credits

Study field group	Field of study programme (or fields, if the programme covers two fields or is interdisciplinary)

Degree and/or professional qualification awarded (if applicable)

Issued document

Entry requirements and admission procedures	Opportunities for the recognition of prior learning
<i>Indicate general and specific requirements for the admission to the intended study programme: for Lithuanian citizens and/or foreign nationals (if it is intended to offer the study programme to foreigners). When intending to implement a second cycle study programme, indicate the competencies or specific</i>	<i>Indicate the procedure for the recognition of prior learning competencies, attained through formal and/or non-formal and informal learning.</i>

<p>course units (modules) that are necessary to be taken to enrol in the study programme.</p> <p>Provide an estimated number of students to be admitted to the intended study programme (state-funded and/or non-funded student places).</p>	
--	--

### The aim of the study programme

Define the aim of the study programme, describing the nature of graduates (specialists) that will be prepared when implementing the programme. The aim of the study programme should briefly and clearly define what the graduate will learn, be able to perform, and what competencies they will acquire. It should be related to the study programme outcomes, but the wording of the outcomes should not be repeated in the aim<sup>1</sup>.

### The need for the study programme<sup>2</sup>

**Factors that led to the development of the study programme.** Indicate the factors that have led to the development of the programme (for example, requests for the CAU to prepare suitable specialists, the results of the most recent external evaluations and conducted surveys, discussions within relevant organisations in the sector, etc.). Indicate which societal challenges graduates of the intended study programme will solve.

### The compliance of the study programme with the economic and social needs of the country, and the comparison of the proposed study programme with similar courses

Indicate the need for the intended study programme by analysing and reviewing the situation in the labour market to determine its current state, the impact of external factors, shifting tendencies and the possible potential of the specialists that would be prepared. Review the most important legal, political, technological, economic, social, and cultural factors related to the study field, and present the expected trends in their development, related to the need for the specialists that the programme intends to prepare. In the course of the analysis, describe in specific terms the field of professional activity of the study programme graduates and their career opportunities. With the intention of offering the study programme to foreign students, perform an analysis of both national and international labour market needs.

Compare the intended study programme with other study programmes already carried in the study field or similar study programmes at the University or other higher education institutions in Lithuania and/or abroad, indicating the novelty of the programme, the uniqueness of the competencies of specialists to be prepared and/or other distinctive features that would interest and help attract students.

When analysing the coherence of the intended study programme with other study programmes in the study field already carried out at the University, provide information on whether or not the study programme duplicates already existing study programmes, and/or whether it could be offered as a specialisation of an already existing study programme.

If the study programme is intended to be carried out in the first cycle, indicate its coherence with the second cycle study programmes carried out at the CAU (or at the University in general), in order to ensure the possibility of further studies at the University for the graduates of the study programme.

Description of study cycle competencies <sup>3</sup>	Expected study programme outcomes
<b>Subject-specific competencies of the study programme</b>	
<b>1. Knowledge and its application</b>	<p><b>1.1</b> A description of the study programme outcomes, indicating the level of competencies achieved by the student. The study programme outcomes are statements that determine what the student must know and be able to perform.</p> <p>The study programme learning outcomes should be written in the future tense using active verbs. They should be formulated from the perspective of a student. Also, the study programme outcomes should be measurable and consistent with the aim of the study programme.</p>

<sup>1</sup> When formulating the aim, it is recommended to follow: Bulajeva T., Lepaitė D., Šileikaitė-Kaishauri D. Studijų programų vadovas. Metodinė priemonė studijų programų komitetų nariams ir dėstytojams. Vilnius, 2011. (in Lithuanian)

<sup>2</sup> Indicate all sources justifying the need for the study programme in the footnotes.

<sup>3</sup> Instead of the description of the study cycle competences, [the description of the relevant qualification level of Lithuanian Qualifications Framework](#) (in Lithuanian) may be provided. This part shall include a description of the competencies of the relevant study cycle (e.g. bachelor or master), in accordance with the Description of Study Cycles, showing links to the expected learning outcomes of the study programme.

			<i>When formulating the study programme outcomes, it is recommended to follow B. S. Bloom's Taxonomy (1956)<sup>4</sup> or other<sup>5</sup>.</i>
		1.2	
		...	
2. Ability to conduct research		2.1	
		2.2	
		...	
3. Special competencies		3.1	
		3.2	
		...	
<b>General competencies of the study programme (social and personal skills)<sup>6</sup></b>			
4. General competencies of University graduates	Cooperation	4.1	<i>When formulating the learning outcomes, indicate those that are specific to the relevant level of general competencies and the study cycle.</i>
	Responsibility	4.2	<i>When formulating the learning outcomes, indicate those that are specific to the relevant level of general competencies and the study cycle.</i>
	Interculturalism	4.3	<i>When formulating the learning outcomes, indicate those that are specific to the relevant level of general competencies and the study cycle.</i>
	Problem solving	4.4	<i>When formulating the learning outcomes, indicate those that are specific to the relevant level of general competencies and the study cycle.</i>
	Willingness to change	4.5	<i>When formulating the learning outcomes, indicate those that are specific to the relevant level of general competencies and the study cycle.</i>
5. Other social and personal skills		5.1	
		5.2	
		...	

### Preliminary study programme plan

Classification <sup>7</sup>	Course units (modules) by groups	Credits	Indicate whether the proposed course unit (module) is already being implemented in another study programme <i>(Indicate: New (N)/Currently Implemented (CI))</i>
<b>YEAR I</b>		<b>60</b>	
<b>1st SEMESTER</b>			
<b>Compulsory course units (modules)</b>			
	<i>Course unit (module)</i>		
	<i>Course unit (module)</i>		
<b>Elective course units (modules)</b>			
	<i>Course unit (module)</i>		
	<i>Course unit (module)</i>		
<b>2nd SEMESTER</b>			
<b>Compulsory course units (modules)</b>			
	<i>Course unit (module)</i>		
	<i>Course unit (module)</i>		

<sup>4</sup> Bloom, B. S., Engelhart, M. D.; Furst, E. J.; Hill, W. H.; Krathwohl, D. R. (1956). Taxonomy of Educational Objectives: the Classification of Educational Goals

<sup>5</sup> Biggs, John B.; Collis, Kevin F. (1982). Evaluating the Quality of Learning: the SOLO Taxonomy (Structure of the Observed Learning Outcome)

<sup>6</sup> The List of General Competencies of Vilnius University Graduates was approved by Resolution No. SPN-46 "On the Approval of the List of General Competencies of Vilnius University Graduates" of 22 September 2021 of the Senate of Vilnius University.

<sup>7</sup> Course unit (module) of the main study field – SFCU; general university studies – GUS; course unit (module) of the other study field – OSFCU; interdisciplinary course unit (module) – ICU

<b>Elective course units (modules)</b>		
Course unit (module)		
Course unit (module)		
<b>YEAR II</b>	<b>60</b>	
<b>3rd SEMESTER</b>		
<b>Compulsory course units (modules)</b>		
Course unit (module)		
Course unit (module)		
<b>Elective course units (modules)</b>		
Course unit (module)		
Course unit (module)		
<b>4th SEMESTER</b>		
<b>Compulsory course units (modules)</b>		
Course unit (module)		

#### **Capacity to implement the study programme: resources and cooperation**

**Academic staff and the implementation of research activities.** Describe the academic staff resources intended to be used by the CAU and/or the University and the qualifications of the prospective lecturers of the study programme. In case of an academic staff shortage, please provide a staff development plan.

Provide information about the implementation of research activities in the study field and available research potential. Provide arguments on the CAU's ability to implement the study programme while ensuring the highest academic quality.

**Material and methodological resources.** Provide information about the material and methodological resources available to the CAU and/or the University that are intended to be used in the implementation of the programme. Indicate how the available resources will be used during the implementation of the study programme.

If additional resources are required to start the implementation of the study programme, provide preliminary information on their nature, quantity, as well as sources and amounts of funding intended for their acquisition. In case of a shortage of material resources, please provide a resource development plan.

**Cooperation with other organisations/institutions.** If cooperation with other organisations/institutions during the implementation of the study programme is envisaged, please provide information which organisations/institutions will be cooperated with, the envisaged methods of their engagement and their contribution (e.g. material resources, staff).