COURSE UNIT DESCRIPTION

Course unit title	Research field, branch, code	Faculty	Department, Institute
Cognitive semantics	Philology, Linguistics, H004	Philology	Centre for Multilingual Studies, Institute of Applied Linguistics

Study cycle	3rd (doctoral)

Mode of delivery	ECTS credits	Type of the course unit	Language of instruction
Contact (lectures, workshops, tutorials) Individual or in a group	8	Optional	Lithuanian and/or English

Annotation of the course content

The course aims at introducing one of the most influential trends in contemporary linguistics providing adequate knowledge and developing skills to do research on the basis of the methodological framework of the trend.

<u>Topics covered</u>

Prerequisites of cognitive linguistics; philosophy of its foundation: objectivist and subjectivist approach to meaning. The key commitments: generalisation and cognition. Experientialist approach to meaning. Semiotic language principles and the centrality of meaning.

The understanding of meaning in pre-cognitive linguistic theories. Cognitive approach to meaning, meaning as conceptualisation. The theory of embodiment. Encyclopaedic nature of meaning.

Categorisation. Traditional and cognitive approach to categorisation. The category structure and levels of categorisation: the horizontal and vertical parameters. The prototype theory. Two ways of identifying prototypes (according to Eleanor Rosch). Prototypes in languages. The role pf gestalt.

Categorisation and family resemblance principle. Meaning, context, situation. The role of culture and cultural models; stereotypes. Folk and expert categories.

Frame semantics and its role in cognitive linguistics. Polysemy and homonymy in traditional and cognitive linguistic schools. Polysemy and the principle of family resemblance in identifying senses of a polysemous word. Radial categories; case studies. Vagueness and ambiguity. Cross-linguistic features of polysemy.

Figurative language and the key principles of meaning making. Metonymy: traditional and cognitive approach. The notion of experiential domain. Metonymy: referential function, highlighting and hiding. Metonymy in discourse.

Metaphor: traditional and cognitive approach. Conceptual (later – Cognitive) Metaphor Theory. Source and target domains, metaphor and metaphorical expression, mappings, hiding and highlighting, invariance hypothesis.

Metaphor and specialised discourse: legal, political, medical, etc. Extended metaphor. Instrumentality of metaphor in scientific theories and language, metaphor and terminology. Evaluative aspects of metaphor. Metaphor and humour, metaphor and irony. The theory of the gradability of metaphor.

Methods of metaphor research: experimental and corpus-based methods, MIP and MIPVU, the notion of a metaphorical pattern.

Universality of metaphor; culture-specificity of metaphor. Metaphor in phraseology. Cross-linguistic aspects of metaphor, metaphor in translation.

Relation between metaphor and metonymy. Continuum. Metaphtonymy. Non-verbal expression of metaphor (visual, aural, etc.); multi-modal metaphor. Mental space theory and cognitive metaphor.

Space conceptualisation and linguistic expression. Figure, Ground, their types and interaction. Topological, geometric, functional relations. The phenomena of freeze-frame and fictive motion in language (according to Leonard Talmy). The theory of the distribution of attention (according to Leonard Talmy). Space and time. The role of metaphor in expressing space and time. The Moving Ego and Moving Time. Cultural aspects of space conceptualisation. Case studies. The Theory of Viewpoint.

Linguistic determinism and Sapir-Whorf's hypothesis. Traditional and cognitive approach to the relation between language (meaning) and reasoning. Space, time, conceptual foundations of countability (distinction between countable and uncountable nouns), the category of grammatical gender in a cross-linguistic perspective. Case studies. Writing systems and their impact on human reasoning.

The assessment is cumulative and is based on two practical tasks (10 and 15 per cent, respectively) and examination (75 per cent).

Reading

Boroditsky, Lera. 2001. Linguistic relativity. *Encyclopedia of Cognitive Science.* Vol. 2. Lyn Nadel, editor-in-chief. London, New York & Tokyo: Nature Publishing Group. 917–921.

Boroditsky, Lera, Michael Ramscar. 2002. The roles of body and mind in abstract thought. *Psychological Science* 13 (2): 185-189.

Boroditsky, Lera, Lauren A. Schmidt, Webb Philips. 2003. Sex, syntax and semantics. Dedre Gentner & Susan Goldin-Meadow, eds. *Language in mind: advances in the study of language and cognition.* Massachusets Institute of Technology. 61–80.

Chan, Ting Ting, Benjamin Bergen. 2005. Writing direction influences spatial cognition. *Proceedings of the Twenty-Seventh Annual Conference of the Cognitive Science Society.* 412–417.

Croft, William, Alan Cruse. 2004. *Cognitive Linguistics.* Cambridge: Cambridge University Press.

Dirven, Rene, Marjolin Verspoor (eds). 1998/ 2004. *Cognitive Exploration of Language and Linguistics.* 1st or 2nd ed. Amsterdam: John Benjamins.

Evans, Vyvyan, Ben K. Bergen, Jorg Zinken. 2007. *The Cognitive Linguistic Enterprise: an overview. The Cognitive Linguistics Reader.* London: Equinox

Evans, Vyvyan, Melanie Green. 2006. *Cognitive Linguistics. An Introduction.* Edinburgh: Edinburgh University Press.

Fillmore, Charles. 1982. Frame semantics. The Linguistic Society of Korea (ed.) *Linguistics in the Morning Calm.* Soeul: Hanshin. 111-137.

Fillmore, Charles J. and Sue T. Atkins. 1992. Towards a frame-based organization of the lexicon: the semantics of RISK and its neighbors. Adrienne Lehrer & Eva Feder Kittay (eds) *Frames, Fields, and Contrasts: New Essays in Semantics and Lexical Organization*. Pp. 75-102. Hillsdale: Lawrence Erlbaum.

Feist, Michele I., Sarah E. Duffy. 2020. On the path of time: temporal motion in typological perspective. *Language and Cognition* 12: 444–467.

Forceville, Charles. 2016. Pictorial and multimodal metaphor. Nina-Maria Klug & Hartmut Stockl (eds). Handbuch Sprache im multimodalen Kontext [The Language in Multimodal Contexts Handbook]. Linguistic Knowledge Series. Berlin: Mouton de Gruyter. Pp. 241–260.

Gibbs, Raymond W. Jr. 2006. *Embodiment and cognitive science*. Cambridge: Cambridge University Press.

Hanks, P. 2006. Metaphoricity is gradable. In: Anatol Stefanowitsch, Stefan Gries (eds) *Corpus-based Approaches to Metaphor and Metonymy*. Berlin and New York: Mouton de Gruyter. 17–35.

Johnson, M. 2007. *The meaning of the body. Aesthetics of human understanding*. Chicago: The University of Chicago Press.

Kövecses, Z. 2002. *Metaphor. A Practical Introduction*. Oxford: Oxford University Press.

Lakoff, George. 1988. Cognitive semantics. In: Umberto Eco, Marco Santambrogio & Patrizia Violi (eds) *Meaning and Mental Representations*. Pp. 119-154. Bloomington.

Lakoff, G. 1987. *Women, Fire and Dangerous Things. What Categories Reveal about the Mind*. Chicago: The University of Chicago Press.

Lakoff, George, Mark Johnson. 1980/2003. *Metaphors we Live By*. Chicago: Chicago University Press.

Langacker, R. W.. 1987. *Foundations of Cognitive Grammar*. V. I. Stanford: Stanford University Press.

Majid, Asifa, Melissa Bowerman, Sotaro Kita, Daniel Haun, Stephen Levinson. 2004. Can language restructure cognition? The case for space. *Trends in Cognitive Sciences* 8 (3): 108-114.

Matlock, Teenie. 2004. The conceptual motivation of fictive motion. In: Gűunter Radden, Klaus-Uwe Panther (eds) *Studies in Linguistic Motivation*. Mouton de Gruyter. 221–248.

Pragglejaz Group 2007. MIP: A method for identifying metaphorically used words in discourse. *Metaphor and Symbol* 22 (1): 1–39.

Rosch, Eleonor. 1978. Principles of categorization. Eleonor Rosch & Barbara B. Loyd (eds.) *Cognition and Categorization*. Hillsdale, NJ: Lawrence Erlbaum. 27–48.

Semino, Elena. 2008. *Metaphor in Discourse*. Cambridge: Cambridge University Press.

Šeškauskienė, Inesa. 2012.Metaforų tyrimo klausimu, arba kaip nustatyti metaforas. *Darbai ir dienos* 58: 65–79.

Steen, Gerard J., Aletta G. Dorst, J.Berenike Herrmann, Anna A. Kaal & Tina Krennmayr. 2010. Metaphor in usage. *Cognitive Linguistics* 21 (4): 765–796.

Sweetser, Eve. 2012. Introduction: viewpoint and perspective in language and gesture, from the Ground down. In *Viewpoint in language: a multimodal perspective*. Barbara Dancygier & Eve Sweetser, eds. Cambridge: Cambridge University Press. 1–22.

Fauconnier, Gilles. 2007. Mental spaces. *Handbook in Cognitive Linguistics*. Hubert Cuyckens & Dirk Geeraerts, eds. Oxford: Oxford University Press. 351–376.

Taylor, John R. 1995 or 2003. *Linguistic Categorization. Prototypes in Linguistic Theory*. Oxford: Oxford University Press.

Talmy, Leonard. 2000. How language structures space. In: Leonard Talmy. *Towards Cognitive Semantics*. Pp. 177-245. The MIT Press.

http://wings.buffalo.edu/linguistics/people/faculty/talmy/talmyweb/Volume1/chap3.pdf		
Talmy, Leonard. 2007. Attention phenomena. In *Handbook in Cognitive Linguistics*. Hubert Cuyckens & Dirk Geeraerts, eds. Oxford: Oxford University Press. 264–293.		
Ungerer, Friedrich, Hans J. Schmid. 1996/ 2006. *An Introduction to Cognitive Linguistics.* 1st or 2nd ed. London: Longman.		
Zlatev, Jordan. 2007. Spatial semantics. In *Handbook in Cognitive Linguistics*. Hubert Cuyckens & Dirk Geeraerts, eds. Oxford: Oxford University Press. 318–350.		

Lecturer	Degree	Main works published in the research field during the last five years
Inesa Šeškauskienė	Doctor of the Humanities	2022—Šeškauskienė, Inesa (ed.). *Metaphor in Legal Discourse.* Newcastle upon Tyne: Cambridge Scholars Publishing. 244 p.
		2022—Šeškauskienė, Inesa. Metaphor in legal translation: Space as a source domain in English and Lithuanian. In: Inesa Šeškauskienė (ed.) *Metaphor in Legal Discourse,* pp. 114–145. Newcastle upon Tyne: Cambridge Scholars Publishing.
		2021—Šeškauskienė, Inesa. On the semantic motivation of some verbal prefixes in Lithuanian. In: Diego Ardoino and Adriano Cerri (eds). *Intersezioni baltistiche. Studi e saggi. (Baltica Pisana Series)*, pp. 55–83. Novi Ligure: Joker.
		2021—Žilinskaitė-Šinkūnienė, Eglė, Inesa Šeškauskienė. When the search domain is back region in Baltic: The Latvian *aiz* as compared to the Lithuanian *už*. In: Peter Arkadiev, Jurgis Pakerys, Inesa Šeškauskienė, Vaiva Žeimantienė (eds.), *Studies in Baltic and other Languages. A Festschrift for Axel Holvoet on the occasion of his 65th birthday* (Vilnius University Open Series Vol. 16), pp. 433–466.. Vilnius: Vilnius University Press. https://doi.org/10.15388/ SBOL.2021.24
		2020—Šeškauskienė, Inesa. Carrying across or pulling down? Understanding translation through its metaphors: a cross-linguistic perspective. *Respectus Philologicus* 38 (43): 25–39. DOI: http://dx.doi.org/10.15388/RESPECTUS.2020.38.43.55
		2020—Šeškauskienė, Inesa. Emotion or reason? Heart as a container in English and Lithuanian. *Kalbotyra* 73: 132–149. DOI: https://doi.org/10.15388/ Kalbotyra.2020.7

		2020—<u>Šeškauskienė, Inesa,</u> Rita Juknevičienė. Prepositions in L2 written English, or why *on* poses more difficulties than *in*. *Nordic Journal of English Studies* 19 (1): 65-96. DOI: <u>https://doi.org/ 10.35360/njes.540</u>. <u>https://njes-journal.com/ articles/abstract/540/</u>
		2019—Urbonaitė, Justina, <u>Inesa Šeškauskienė</u>, Jurga Cibulskienė. Linguistic metaphor identification in Lithuanian. In: Susan Nacey, Aletta Gesina Dorst, Tina Krennmayr, W. Gudrun Reijnierse (eds.). *Metaphor Identification in Multiple Languages. MIPVU around the world.* Amsterdam: John Benjamins. 159–181.
		2019—Masiulionytė, Virginija, Birutė Ryvitytė, <u>Inesa Šeškauskienė</u>. The euro and Lithuania(ns) in their own eyes: the Russian past and the European future in online comments. In: Amei Koll-Stobbe (ed.) *Informalization and Hybridization as a Consequence of Contact Processes.* In the series *Language Competence and Language Awareness in Europe,* vol. 10: 151–180. Frankfurt: Peter Lang.
		2018—<u>Šeškauskienė, Inesa</u>, Justina Urbonaitė. Deprivation of liberty or imprisonment? Metaphorical motivation of some terms in the Criminal Code of the Republic of Lithuania and their translation into English. *International Journal of Legal Discourse* 3.2: 1–23.
		2018—Masiulionytė, Virginija, Birutė Ryvitytė, <u>Inesa Šeškauskienė</u>. „Urlaubgasthaus" oder doch „Holiday Inn"? Sprachpolitik in Litauen in Spiegel der Facebook-Witze. In: Skaistė Volungevičienė und Virginija Masiulionytė (eds) *Fremde und eigene Sprachen. Linguistische Perspektiven. Foreign and Own Languages. Linguistic Perspectives,* pp. 425–441. Frankfurt: Peter Lang.

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Chair of Committee Prof. Dr Meilutė Ramonienė